Downstate Resiliency Award Nomination Form

| Nominee(s)*: | Nominee's Dept or School | ol: |
|--|--|---|
| Nominator(s)**: | Nominator's Dept or School: | |
| Nominator Phone #: | Date Submitted: | |
| *Nominee(s) = person(s) being nominated for av **Nominator(s) = person(s) submitting the nom | nination form |) contribution(s). Flin this shoot area |
| · · · · · · · · · · · · · · · · · · · | est defines the Nominee's (or Nominees', istics of the Nominee and/or his/her/the | |
| The Leader – A person who has contributed values, and/or strategic plan of SUNY Downstar responsible person who advocates for resource department, decisions; serves as a mentor to participates in organizational decision-making at to ongoing professional development. | te. The Leader is a fiscally customer-centered o es to support their demonstrated independents and staff; heard to ensure they | 2 – A person who has focused on positive, utcomes. This award should go to someone who endent support to those who feel they are not being are taken seriously. |
| ☐ The Synergists – A team of people who another department or team with which they caccomplish a goal that serves the greater good the mission, values, or strategic goals of the orgoneate relationships that are reciprocal and cor | do not typically work to existing work process by meeting the spirit of effectiveness. Positive ganization. Synergists by challenges are among the synthesis of | r − A person who has developed or enhanced an or product to create efficiencies or improve the adaptation to adversity and not being defeated ong the key characteristics of innovative people. |

Please choose the characteristic(s) that best define the Nominee's contribution for the award category.

| The Leader | The Advocate | The Synergists | The Innovator |
|--|--|---|--|
| ☐ Integrity — the ability to take actions based on values rather than personal gain & take the path that is ethically & morally right. | ☐ <u>Clarity</u> – having a clear vision of purpose and knowing the rightness of the cause. | Harmonization - focus on what is best for the enterprise and choreograph a team to produce high-quality decisions. | ☐ Continuous Reflection — the ability to question one's first idea and change direction if necessary. |
| ☐ Honesty/Accountability – the ability to be true to one's words and accountable for one's actions. | ☐ <u>Empowerment</u> — having a passionate voice and speaking up for what is right. | ☐ Emotional Intelligence — skilled at relating to people and building strong relationships. | ☐ <u>Unattached Exploration</u> – the ability to stay open to exploring different possible directions. |
| ☐ Innovative - the ability to give others the freedom to come up with their ideas and to motivate others to think outside the box. | ☐ Equity and Inclusiveness — ensure people are treated fairly, have equal access, and are included regardless of their background. | ☐ <u>Persuasive</u> – able to convince others without being manipulative. | ☐ Intellectual Humility — to be humble in the face of new information; be open to learning. |
| ☐ <u>Visionary</u> - the ability to be farsighted, driven and inspired by what a can become by thinking of the future and keeping everybody invested in the process. | ☐ Passionate – strong feelings for a cause, policy, and/or belief of others or oneself. | ☐ Cross-Team Communication — ability to transmit information to and listen to a wide range of people across roles & social identities | ☐ Courage — the ability to step outside of one's comfort zone by placing oneself in a vulnerable situation, facing the risk of refusal or failure. |
| ☐ <u>Delegation</u> – to empower your direct reports by establishing trust and encouraging autonomy. | ☐ <u>Champion</u> – support a cause and be the change you want to see in the world. | ☐ <u>Explorer</u> – thinkers who can see what is possible. | ☐ Opportunity-Focused – the ability to see opportunities where others see dead ends. |
| ☐ <u>Humility</u> — an understanding that leadership is about working for the greater good. | ☐ <u>Determination</u> — flexibility about the means does not conflict with resoluteness about the goal. | ☐ <u>Interpreter</u> — clarify miscommunications in the team. | ☐ Mental Resilience — the ability to adapt positively to adversity and not let challenges defeat you. |
| Learning Agility - the ability to know what to do when you don't know what to do. | ☐ Flexibility – the ability to pivot or change direction to accomplish the goal. | ☐ <u>Mutually Accountable</u> – accept responsibility as individuals and as a team. | ☐ Iterating between abstract and concrete thinking — the ability to move fluently between conceptual and practical thinking. |
| ☐ Gratitude — the ability to say 'thank you' and acknowledge the work of your team. | ☐ Empathy – the ability to put oneself in another's shoes to understand something or someone. | ☐ <u>Communication</u> — the ability to clearly express ideas and gather team feedback so no one is left out. | ☐ <u>Action-oriented</u> – take practical action to deal with a problem or situation. |

| PLEASE TYPE A | FEW PARAGRAPHS SUP | PORTING THE ITE | EMS CHECKED OFF ABO | OVE (A SPECIFIC INCIDEN | NT OR TWO). | |
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