



System Administration
Office *of* Institutional Research

Official Glossary *of* Terms

July 7, 2026

Revised:

1981, 1982, 1984, 1985, 1994, 2013, 2014, 2016, 2018, 2021, 2022, 2026

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GLOSSARY OF TERMS

(highlighted terms indicate a change since the last Glossary)

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ADDENDUM: Commonly Used Acronyms

SUNY SYSTEM ADMINISTRATION • OFFICE OF INSTITUTIONAL RESEARCH

GLOSSARY OF TERMS

(Capitalization within a definition indicates that that term itself can be found defined in this document.)

ACADEMIC AWARD LEVEL - PRIMARY: The award level of the student's ACADEMIC PROGRAM – PRIMARY.

SIRIS reporting codes are as follows:

- 1 Undergraduate Certificates and Diplomas
- 2 Associate
- 3 Baccalaureate
- 4 Master's
- 5 Doctoral Research Scholarship (PhD)
- 6 Doctoral Professional Practice (AuD, DDS, DNP, DPT, DVM, LLM, JD, MD, PharmD, OD)
- 7 Graduate certificate
- 8 Not in a program

[See SIRIS STUDENT element SE035]

ACADEMIC MOMENTUM: A multi-year campaign launched in the fall of 2025. The Academic Momentum Campaign is designed to increase the retention and completion rates of all SUNY undergraduate students and eliminate gaps for Pell-eligible students and other demographic groups. All SUNY campuses are to contribute proportionally toward System goals by developing and implementing action plans that both strengthen effective practices already underway and adopt evidence-based strategies that are not yet in place or delivered at scale.

ACADEMIC PROGRAM – MICROCREDENTIAL: The MICROCREDENTIAL being pursued by the student. Must be a registered microcredential at time of enrollment.

[See SIRIS STUDENT element SE045 and SIRIS DEGREE elements DD010 and DD020]

ACADEMIC PROGRAM – PRIMARY: The primary PROGRAM of study being pursued by the student. Must be a registered APES code at time of enrollment.

[See SIRIS STUDENT elements SE030 and SE035 and SIRIS DEGREE elements DD010 and DD020]

ACADEMIC PROGRAM – SECONDARY: The second (different) PROGRAM of study being concurrently pursued by the student which will result in the awarding of one degree in two (or more) majors. Must be a registered APES code at time of enrollment. Secondary Program is used when a student is enrolled in two majors at the same undergraduate award level and the secondary program meets the additional workload requirements to grant two degrees (usually 30 additional hours at the baccalaureate level).

[See SIRIS STUDENT element SE040, SIRIS DEGREE elements DD010 and DD020, and Appendix R—Guidelines on the Awarding of Two Degrees at the same Level]

ACADEMIC RANK: The academic rank of teaching faculty is designated in accordance with SUNY appointment procedures and is determined by the permanent titles they hold, including Full Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Teaching Assistant. Personnel paid out of temporary service funds, those who contribute their services, and personnel who have no permanent teaching title (e.g. administrators) have no academic rank.

SIRIS reporting codes are as follows:

- 1 Full Professor
- 2 Associate Professor
- 3 Assistant Professor
- 4 Instructor
- 5 Lecturer
- 6 Teaching Assistant
- 7 No Faculty Rank

[SIRIS TERM SECTION element TF090]

ACCUMULATED CREDIT HOURS: The number of CREDIT HOURS that a student has successfully completed prior to the current term. This includes credits earned at his or her present campus and credits earned at other institutions which have been accepted by the reporting institution for the satisfaction of any requirements of a formal award. Credits granted for experiential learning and credits by examination are also included if they meet the above conditions. For GRADUATE STUDENTS, this includes only those accumulated credits which can be used to satisfy the requirements of a graduate award.

In combination with ACADEMIC PROGRAM – PRIMARY AND HIGHER EDUCATION HISTORY, ACCUMULATED CREDIT HOURS is used to determine STUDENT LEVEL.

[See SIRIS STUDENT element SE110]

ACE: Advancing Completion through Engagement (ACE) is a program designed to remove financial barriers to full-time baccalaureate study, provide structured pathways to help students gain and maintain academic momentum, and create connected communities through integrated supports and engagement activities—all in service of dramatically increasing timely completion rates for participating students. Also see Advancing Success in Associate Pathways (ASAP).

SUNY ASAP|ACE enrolls full-time students who have received at least one dollar of Pell and/or TAP financial aid. The programs provide multiple resources, including a cost of attendance award after accounting for financial aid, travel and textbook expenses, comprehensive personalized advisement services, academic support assistance, and career development activities.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 22]

ADMISSION STATUS: A student's admission status as it pertains to the reporting institution. Codes 1 – 5 are considered the reporting institution's HOME INSTITUTION STUDENTS. Codes 6 – 14 are considered non-home institution students, with 6 representing the reporting institution's continuing education population.

SIRIS reporting codes are as follows:

- 1 Regular Admit – a degree-seeking student admitted into an ACADEMIC PROGRAM having met the institution's standard academic admissions criteria (default)
- 2 Active EOP Special Admit or GOP Recipient– either an UNDERGRADUATE degree-seeking student admitted into an ACADEMIC PROGRAM based on the requirements of the Educational Opportunity Program (EOP) who is receiving direct aid and/or services during the current reporting term or a GRADUATE degree-seeking student receiving support through the Graduate Opportunity Program (GOP) during the current reporting term
- 3 Inactive EOP Special Admit – a degree-seeking student admitted into an ACADEMIC PROGRAM based on the requirements of the Educational Opportunity Program (EOP) who previously received direct aid and/or services from the program but is not receiving them during the current reporting term

- 4 Other Special Admit – a degree-seeking student admitted into an ACADEMIC PROGRAM based on criteria other than the institution’s standard academic criteria for admission and who is not admitted as an EOP student. This would include RISK ADMISSIONS, which are students who fail to meet the normal admission standards of the college or students admitted in recognition of a special talent that merits admission into an ACADEMIC PROGRAM offered by the institution that is related to this talent.
- 5 Non-degree seeking – a student who has not MATRICULATED at the college and is not CROSS REGISTERED from another college but is enrolled in at least one CREDIT COURSE (or non-credit course eligible for state aid)
- 6 CONTINUING EDUCATION – A student enrolled exclusively in continuing education courses, including those which were approved as remedial. (Use this code for remedial-course students who should not be included in the reporting campus’s official headcount.).
- 7 CROSS REGISTERED Accessory – a student from the affiliate campus who is attending classes at the reporting campus under a CROSS REGISTRATION agreement (applicable only to ESF, Ceramics, and Cornell)
- 8 CROSS REGISTERED Another SUNY – a CROSS REGISTERED student from another SUNY college who is attending classes at the reporting campus under a CROSS REGISTRATION agreement
- 9 CROSS REGISTERED Non-SUNY/Unknown – a CROSS REGISTERED student from a non-SUNY or unknown campus
- 10 CROSS REGISTERED EXCHANGE STUDENT from abroad – a foreign student attending classes at SUNY under an approved OVERSEAS ACADEMIC PROGRAMS (OAP) EXCHANGE STUDENT program
- 11 COLLEGE IN THE HIGH SCHOOL – STATE OP - For state-operated institutions, a high school student taking one or more college level courses taught in his or her high school with curricular oversight and credit transcript provided by the reporting SUNY institution. (Community colleges should continue to report these students as Admission Status 1-5.)
- 12 NON-RESIDENT AT NON-NYS LOCATION - A non-resident student exclusively taking courses that are taught outside of New York State and/or the United States
- 13 AUDITOR - A student enrolled exclusively as an auditor. Use Special Population Code (SE025) to specifically identify whether the student is a Special Auditor or State-Aidable Auditor.
- 14 EOC (Educational Opportunity Center) - A student enrolled exclusively at a recognized SUNY Educational Opportunity Center. SUNY universities and colleges are not to use this code.

[See SIRIS STUDENT element SE010, SIRIS]

ADULT NYS OPPORTUNITY PROMISE (RECONNECT): Recipient of the NYS Opportunity Promise Scholarship applicable to students aged 25-55 who are enrolled full- or part-time in a high demand program eligible for the NYS Opportunity Promise Scholarship for free tuition, fees, books, and supplies. Also known as Reconnect. Students flagged as recipients of the Adult NYS Opportunity Promise should also be flagged as Reconnect Eligible, code 31.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION, Code 25, SIRIS Appendix T- Financial Aid Types, Code 73]

ADVANCED DOCTORAL: A derived STUDENT LEVEL subgroup defined as follows:

- a STUDENT IN A DOCTORAL DEGREE PROGRAM who
 - (a) holds a master's degree in any field
 - or who
 - (b) has accumulated 24 or more semester CREDIT HOURS beyond their bachelor's degree.

Note this is a subset of ADVANCED GRADUATE.

The identification of advanced doctoral students is derived from SIRIS STUDENT elements SE030 ACADEMIC PROGRAM – PRIMARY, SP040 HIGHEST EARNED DEGREE, and SE110 ACCUMULATED CREDIT HOURS.

ADVANCED GRADUATE: A derived STUDENT LEVEL defined as follows:

- (1) a STUDENT IN A POST-MASTER'S GRADUATE CERTIFICATE PROGRAM
- OR
- (2) a STUDENT IN A DOCTORAL DEGREE PROGRAM who
 - (a) holds a master's degree in any field
 - or who
 - (b) has accumulated 24 or more semester CREDIT HOURS beyond their bachelor's degree.

The identification of advanced graduate students is derived from SIRIS STUDENT elements SE030 ACADEMIC PROGRAM – PRIMARY, SP040 HIGHEST EARNED DEGREE, and SE110 ACCUMULATED CREDIT HOURS.

AIM ASSETWORKS: Asset Inventory Management (AiM) is an online Integrated Work Management System (IWMS) developed by AssetWORKS that incorporates property, space, and asset management information into a real-time dynamic database. This system, and its associated data, will be used by many departments within SUNY System Administration, the State University Construction Fund, the Research Foundation, and all campuses for a wide range of users.

AiM replaced the BCI/PHYSICAL SPACE INVENTORY (PSI) building information systems previously maintained by SUNY. The data within AiM will be managed according to updated business processes, with responsibilities divided across campuses, SUNY System Administration, the State University Construction Fund, and the Research Foundation.

Visit <https://system.suny.edu/capital-facilities/aim-resources/> for more information.

AMERICAN COMMUNITY SURVEY: The U.S. Census Bureau American Community Survey (ACS) helps local officials, community leaders, and businesses understand the changes taking place in their communities. It is the premier source for detailed population and housing information about the United States. Conducted every year. Sent to a sample of addresses (about 3.5 million) in the 50 states, District of Columbia, and Puerto Rico. The survey asks about topics not on the 2020 Census, such as education, employment, internet access, and transportation.

ANCESTRY: The lineage or family heritage with which a student identifies.

[See SIRIS STUDENT element SS155 and DEGREE element DS130]

ANNUAL AVERAGE FULL-TIME EQUIVALENT (AAFTE) STUDENT WORKLOAD: A unit of measure applicable to an academic year and typically derived from attempted CREDIT HOURS in Term Section. SUNY obtains these student credit hours from the SIRIS TERM SECTION submission. Currently, the standard AAFTE calculations used by System Administration refer to state-supported AAFTE and are based on activity reported in SIRIS to be state-supported.

Generally speaking, one AAFTE workload is equivalent to 30 student credit hours in undergraduate courses or 24 student credit hours in graduate courses. Professional practice in health sciences and other doctoral student AAFTEs are based on HEADCOUNT and calculated as follows: one AAFTE for DOCTORAL PROFESSIONAL PRACTICE in the health sciences, one AAFTE for full-time ADVANCED GRADUATE STUDENTS, and .75 AAFTE for part-time ADVANCED GRADUATE STUDENTS.

APES (ACADEMIC PROGRAM ENTERPRISE SYSTEM): The inventory of all academic programs offered by the State University of New York. This file contains the official name of each academic program, its approval status, campus, award level, award, and federal (HEGIS, CIP) taxonomic codes. Where applicable, dates of program deactivation or discontinuance are included. The APES file is the point of departure for the collection of any data which must be arrayed by program. Historical, as well as current data, are recorded on the APES file. Because the APES file contains the University's official list of approved programs, it provides the system-wide review framework for examining requests for program addition or elimination. It is used to develop annual enrollment and degrees granted statistics for all SUNY institutions by integrating data from SIRIS STUDENT and SIRIS DEGREE.

APES CODE: This term is used synonymously with the SUNY Academic Program ID, where APES stands for Academic Program Enterprise System. This code indicates a student's program of study.

[See SIRIS STUDENT elements SE030 and SE040 (if applicable) and SIRIS DEGREE element DD010]

APPLIED LEARNING: Applied learning refers to an educational approach whereby students learn by engaging in direct application of skills, theories and models. Students apply knowledge and skills gained from traditional classroom learning to hands-on and/or real-world settings, creative projects or independent or directed research, and in turn apply what is gained from the applied experience to academic learning. The applied-learning activity can occur outside of the traditional classroom experience and/or be embedded as part of a course.

[See SIRIS Appendix AB—Criteria for Approved Applied Learning Activities]

ASAP: Advancing Success in Associate Pathways (ASAP) is a program designed to remove financial barriers to full-time associate degree study, provide structured pathways to help students gain and maintain academic momentum, and create connected communities through integrated supports and engagement activities—all in service of dramatically increasing timely completion rates for participating students. Also see Advancing Completion through Engagement (ACE) – baccalaureate version.

SUNY ASAP|ACE enrolls full-time students who have received at least one dollar of Pell and/or TAP financial aid. The programs provide multiple resources, including a cost of attendance award after accounting for financial aid, travel and textbook expenses, comprehensive personalized advisement services, academic support assistance, and career development activities.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 21]

ATTRITION: The percentage of students from an entering COHORT who did not earn a degree, are not persisting toward a degree, and did not transfer to another institution by a specific reporting date.

AUDITORS (SPECIAL): See SPECIAL AUDITORS

AUDITORS (STATE-AIDABLE): See STATE-AIDABLE AUDITORS

AWARD: The specific degree, diploma, or certificate granted by an institution upon completion of the requirements of a PROGRAM. Examples include AA, BS, MA, and PhD.

For SIRIS reporting, the award must be coded exactly as it is recorded for each PROGRAM in APES.

[See SIRIS DEGREE element DD025]

AWARD LEVEL: See ACADEMIC AWARD LEVEL - PRIMARY

BEGINNING GRADUATE: A derived STUDENT LEVEL defined as follows:

A student who meets any one or more of following conditions:

- (1) a STUDENT IN A DOCTORAL RESEARCH SCHOLARSHIP DEGREE program who has accumulated fewer than 24 semester CREDIT HOURS beyond their bachelor's degree and does not hold a master's degree in any field
- (2) a STUDENT IN A POST-BACCALAUREATE GRADUATE CERTIFICATE PROGRAM
- (3) a STUDENT IN A DOCTORAL PROFESSIONAL PRACTICE DEGREE PROGRAM
- (4) a STUDENT IN A MASTER'S DEGREE PROGRAM
- (5) a GRADUATE STUDENT not admitted to a formal PROGRAM

The identification of beginning graduate students is derived from SIRIS STUDENT elements SE030 PRIMARY ACADEMIC PROGRAM – PRIMARY, SE020 HIGHER EDUCATION HISTORY, SP040 HIGHEST EARNED DEGREE, and SE110 ACCUMULATED CREDIT HOURS.

BRIGHTSPACE LEARNING MANAGEMENT SYSTEM: The D2L Brightspace platform is the new Digital Learning Environment (DLE) selected for all SUNY campuses, as of Fall 2022. This decision was the result of a multi-year, industry-wide search and the D2L Brightspace Learning Management System will replace the Blackboard Learning Management System (LMS) that was used by many SUNY campuses and other Learning Management Systems used across SUNY.

BUSINESS INTELLIGENCE (BI) OR ORACLE BUSINESS INTELLIGENCE (OBI): Business Intelligence (BI) comprises the strategies and technologies used by enterprises for the data analysis of business information, to help decision makers and end users make informed business decisions. Common functions of business intelligence technologies include reporting, online analytical processing, analytics, data mining, process mining, complex event processing, business performance management, benchmarking, text mining, predictive analytics, and prescriptive analytics.

Replaced by ORACLE ANALYTICS SERVER (OAS) in Fall 2024.

CAMPUS IDENTIFIER: For SIRIS reporting purposes, the unique identifier associated with each SUNY campus.

[See SIRIS Appendix A-1—Reporting Official Enrollment, SIRIS STUDENT element SH010, SIRIS COURSE element CH010, SIRIS TERM SECTION element TH010, SIRIS DEGREE element HH040, and SIRIS FINANCIAL AID element FH010]

CARNEGIE BASIC CLASSIFICATION: The Basic Classification is an update of the traditional classification framework developed by the Carnegie Commission on Higher Education in 1970 to support its research program. The Basic Classification was originally published for public use in 1973 and subsequently updated in 1976, 1987, 1994, 2000, 2005, 2010, 2015, 2018, 2021, and 2025. The Carnegie Basic Classification is an element on the IPEDS Institutional Characteristics Survey and is used in creating national benchmarking groups by sector.

CENSUS DATE: (for submitting official enrollment data on SIRIS STUDENT and SIRIS TERM SECTION): For typical fall and spring semester calendar instruction, the census date for a particular SECTION is the end of the third week of classes (20 calendar days after the first day of classes). For quarter calendar instruction, the census date for a particular SECTION is the end of the second week of classes (13 calendar days after the first day of classes).

It is intended that the census date defines the time in which a stable student population and registration have been achieved. For summer or mini terms, the census date of a SECTION is left to the best judgment of the campus administration and should represent a reasonable point of enrollment stabilization which should be no earlier than the point at which 20% of the class work has been completed.

In general, a student may be reported if there is a properly verified class attendance on, or subsequent to, (but not merely prior to) the census date. The usual process of dropping or adding courses must be completed prior to the census date.

[See SIRIS Appendix O— Reporting Official Enrollment]

CIP (Classification of Instructional Programs) TAXONOMY OF DISCIPLINE DIVISIONS: Taxonomy of academic disciplines which can be used to classify either courses or ACADEMIC PROGRAMS. The taxonomy is further refined by second and third tiers of subcategories within each major division. Designed by the Federal Department of Education, the Classification of Instructional Programs is meant to expand upon and replace the older HEGIS TAXONOMY OF DISCIPLINE DIVISIONS. For more information and a list of current CIP codes, visit the NCES website.

[See also DISCIPLINE and HEGIS TAXONOMY OF DISCIPLINE DIVISIONS]

CIVIC ENGAGEMENT: A teaching and learning focus on educating students as citizens. Classes or programs include meaningful civic education and activities for social good. Classes and projects have components of reflection and engagement. This is an Applied Learning Activity. Section counts towards HIPs “Service and Community” metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 8]

CLINICAL PLACEMENT: Students rotate through a variety of health care agencies with faculty supervision focusing on the health care field process, with individual patients or groups reflecting diverse settings, across the lifespan. Emphasis is on mastering theoretical concepts, improving skill competency, and developing clinical reasoning skills with a focus on evidence-based practice. This is an Applied Learning Activity. Section counts towards HIPs “Practicum” metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 10]

COALITION APPLICATION: The Coalition Application is a college application platform that began in July 2016 for 2017 admissions to both public and private colleges. Member institutions must meet specific requirements.

See www.coalitionforcollegeaccess.org for more information

COHORT: A group of students tracked longitudinally to assess traditional academic outcomes. For example, an entering cohort is typically tracked to establish retention and graduation rates. Common defining characteristics of a cohort may include FIRST-TIME or transfer status, full or part-time status, race/ethnicity, legal sex, entering student SAT scores or GPAs, and EOP status.

COIL COURSE: A COIL (Collaborative Online International Learning) course involves collaborative international learning by connecting classes between U.S. institutions and universities around the world. The course should involve a minimum of 4 weeks of project-based interaction between SUNY and international students using online technologies (synchronous, asynchronous, or both). The content of the

online exchange can be related to course material, interdisciplinary, or designed to meet specific intercultural competency goals. A COIL course should incorporate intercultural learning outcomes as well as student reflection on the experience. Section counts towards HIPs "Study Abroad" metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 29]

COLLEGE IN THE HIGH SCHOOL: A program allowing high school students an opportunity to earn college credit by enrolling in approved college-administered/overseen courses at area high schools and taught by high school teachers. Participating students concurrently gain both high school credit and college credit through the course.

For state-operated campuses, this activity is generally self-supporting and does not garner official HEADCOUNT or AAFTE unless the students are being charged the standard tuition rate charged to all other students. These students, however, should be reported in SIRIS with ADMISSION STATUS = 11 and SPECIAL POPULATION CODE = 3 and PRIMARY ACADEMIC AWARD LEVEL=8 on the Student submission and with the appropriate course information on the Term Section submission.

For community colleges, this activity garners official HEADCOUNT and state-supported AAFTE, regardless of whether or not the students are being charged the standard tuition rate charged to all other students. These students should be reported on the SIRIS Student submission with ADMISSION STATUS = 5 and SPECIAL POPULATION CODE = 3 and PRIMARY ACADEMIC AWARD LEVEL=8 on the Student Submission and with the appropriate course information on the Term Section submission.

Note this population is a distinct subset of students CONCURRENTLY ENROLLED IN HIGH SCHOOL.

Note also that this specific population of students is now a reporting category on the NYSED-2.4 Final Fall Degree-Credit Enrollment survey.

COMBINED ACADEMIC PROGRAM: A separately registered ACADEMIC PROGRAM which combines the resources of two or more programs, degree levels, or campuses to better serve student needs.

The most common example is when two pre-existing ACADEMIC PROGRAMS are combined to allow the student to earn both degrees (associated with the pre-existing programs which are being combined) in a timelier and/or efficient manner. The result of completion of the program is the same as if the student completed the two individual (stand-alone) degree programs, but completing the combined program affords the student greater flexibility on how that result is achieved.

Other examples are when two or more campuses pool resources to offer programs they might not be able to offer individually. In such cases, work is often, but not always, required at more than one of the participating institutions to complete the degree program(s).

COMMON APPLICATION: An online application accepted by hundreds of higher education institutions for entrance admission throughout and beyond the United States, including both public and private colleges, for first-year and transfer student applications. Members must meet specific requirements.

See www.commonapp.org for more information

COMMUNITY SERVICE: Volunteerism and community service performed by students for community benefit. This service can be but is not necessarily integrated with a particular program of study. This may include structured projects (days of service), smaller group projects, fund-raising events, or individual

volunteerism which is acknowledged by the campus. This is an Applied Learning Activity. Section counts towards HIPs “Service and Community” metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 7]

CONCURRENTLY ENROLLED IN HIGH SCHOOL STUDENT: A student that is simultaneously enrolled in high school and college before completing/terminating his or her high school education. A concurrently enrolled student should be classified as a FIRST-TIME STUDENT in the fall/spring term immediately following the completion/termination of his or her high school education.

For state-operated institutions, only students being charged standard tuition and enrolling through the college’s normal registration process should be reported on SIRIS submissions as HOME INSTITUTION STUDENTS.

See COLLEGE IN THE HIGH SCHOOL for information related to the reporting of the subset of Concurrently Enrolled in High School students who are participating in College in the High School programs.

[See STUDENT SIRIS element SE020 HIGHER EDUCATION HISTORY]

CONFLUENCE: An online environment whereby a “team collaborates and shares knowledge – creates, shares, and discusses files, ideas, minutes, specs, mockups, diagrams, and projects.” For SIRIS purposes, this is where the latest data dictionaries appendices, FAQs, etc. can be found.

Located at <https://confluence.itec.suny.edu/confluence/display/cs2/Confluence+CS-DTS>

To obtain access, an e-mail (as outlined below) can be sent to SIRISRequest@sysadm.suny.edu:

- Subject line: Requesting Access to CS-DTS
- Message body: Please grant the following person(s) access to CD-DTS:
 - First & last name
 - Existing Confluence user ID / or Campus LAN ID
 - Title
 - DTS project role (or reason for access)
 - Phone number
 - E-mail address

CONTINUING EDUCATION (CE): A widely used term but associated with very diverse meanings within the broad spectrum of post-secondary learning activities and programs. For SUNY reporting purposes, CE should be considered that subset of non-credit instruction which includes the following community service, vocational training, and adult educational activities:

- non-degree career training
- continuing professional education
- workforce training
- formal personal enrichment courses (both on-campus and online)
- self-directed learning (such as through Internet interest groups, clubs or personal research activities)
- experiential learning as applied to problem solving

SUNY community colleges offering REMEDIAL instruction as part of a CE program should not report these courses as CE. Rather, all state-supported remedial activities taught by CE staff should be reported with a COURSE LEVEL = 7 (Remedial - Continuing Ed) (CC030) on the SIRIS Course submission.

CONTINUING/RETURNING STUDENT:

Undergraduate - an UNDERGRADUATE STUDENT in the current term who has previously enrolled at the reporting institution. See FIRST-TIME STUDENT for exception regarding first-time summer and subsequent fall enrollment and the FIRST-TIME STUDENT exception if the only prior college enrollment was as HIGHER EDUCATION HISTORY=5 at the reporting institution.

Graduate - a GRADUATE STUDENT in the current term who has previously attended the reporting institution as a GRADUATE STUDENT

[See STUDENT element SE020 HIGHER EDUCATION HISTORY]

CONTRACT COURSES: Contract courses for credit enrollment are unlimited as to enrollment but must meet all of the following conditions:

1. The instructional activity must be contracted for and paid by a third party (a corporation, state agency, union, etc.).
2. The enrollment in the designated course(s) or section(s) must be restricted to individuals specified in the contract through an affiliation with the third party.
3. All costs of the program must be charged to the contracting third party and per student rates must be set at the greater of regular tuition or at a level sufficient to cover the total costs incurred by the program, including direct instructional costs, support costs, overhead charges and fringe benefits.

These credit bearing activities do not generate regularly budgeted state-supported AAFTE/FTE STUDENT WORKLOAD.

[See SIRIS TERM SECTION element TT140 FUNDING SOURCE]

CO-OPERATIVE EDUCATION: An applied learning experience that alternates classroom learning and productive paid work experiences in a field related to a student's academic and career goals. Co-ops are formal partnerships between an educational institution, an employer, and one or more students, and typically provide meaningful work experiences for students. Co-ops are off-campus and full-time or part-time. This is an Applied Learning Activity.

COST OF ATTENDANCE (COA): COA is the estimated total cost of attending a college or university for a specific period, typically a year, and includes direct and indirect costs such as tuition, fees, room and board, books, supplies, transportation, and other expenses. COA is used for determining a student's financial need and the amount of aid they are eligible for. COA also allows students and their families to plan and budget the costs of higher education and make cost comparisons between institutions. Cost of Attendance does not need to be broken out by term. Format may be in whole dollars or dollars and cents, e.g. 100 or 100.25.

[See SIRIS FINANCIAL AID element FC120]

COUNTRY OF CITIZENSHIP: A student's country of citizenship. This element is used in determining a student's PERMANENT RESIDENCY for enrollment reporting purposes.

Note that citizens of the United States cannot have a foreign VISA CATEGORY. If country of citizenship is anything other than the United States, a VISA CATEGORY is required.

Those with dual citizenship should be reported as one or the other, at the campus' choosing.

[See SIRIS Appendix H-3— Country Codes and SIRIS STUDENT element SS010]

COURSE CONTENT: The 6-digit CIP CODE describing the area of knowledge of the course. Not necessarily directly related to the department teaching the course, the degree program requiring the course, or the background of students enrolled in the course.

[See SIRIS COURSE element CC040]

COURSE ENROLLMENT: The total number of unduplicated students, regardless of FULL-TIME or PART-TIME status, in the various SECTIONS of a course.

COURSE LEVEL: The instructional level of a course based on the level of student at which the course is primarily directed.

SIRIS reporting codes are as follows:

- 1 REMEDIAL/DEVELOPMENTAL: This code is no longer used after October 1, 2014. Remedial and Developmental courses should be reported separately using codes (7) Remedial–Continuing Ed, (8) Remedial–Non-Continuing Ed or (9) Developmental.
- 2 LOWER DIVISION
- 3 UPPER DIVISION
- 4 GRADUATE
- 5 CONTINUING EDUCATION
- 6 EOC (Educational Opportunity Center)
- 7 REMEDIAL-CONTINUING ED
- 8 REMEDIAL-NON-CONTINUING ED
- 9 DEVELOPMENTAL

[SIRIS COURSE element CC030]

COURSE SUBMISSION: See SIRIS COURSE

COURSE SUBMISSION AND EVALUATION SYSTEM (CourSES): A database maintained by the SUNY System Administration Office of Academic Programs and Planning containing courses that have been reviewed and approved as GENERAL EDUCATION COURSES or non-credit remedial courses approved for state-support. In Spring 2021, the General Education Indicator was restored in the SIRIS Course submission.

Visit <https://suny.edu/courses> to access the CourSES database.

See <https://system.suny.edu/academic-affairs/acaproplan/general-education> for more information.

COURSES SUPPORTED BY ACCOUNT CC2423: According to the Uniform System of Accounts for Community Colleges and the Manual for Community College Business Officers, these courses are offered on a self-sustaining basis at the request of and for the benefit of local business or non-profit organizations. These courses are also called CONTRACT COURSES and their costs are recorded under Account CC2423, Sponsored Research and Other Sponsored Programs-Other Programs.

CREATIVE WORKS: A capstone, senior project, performance, or other creative work that occurs as a culminating experience for a student in an accredited class or program. This is an Applied Learning Activity. Section counts towards HIPs “Capstone” metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 11]

CREDIT COURSE: A course that can be used to meet the requirements of a degree, diploma, or certificate granted by the reporting institution.

[See also CREDIT HOURS and CREDIT COURSE STUDENT]

CREDIT COURSE STUDENT: A student enrolled in at least one CREDIT COURSE or at least one course which generates EQUIVALENT CREDIT HOURS, such as REQUIRED NON-CREDIT COURSES or NON-CREDIT COURSES for SPECIAL STUDENTS.

CREDIT HOURS: The number of academic units assigned to a CREDIT COURSE. Synonymous with credits and CREDIT VALUE.

Credit hours should be calculated in accordance with SUPPORTING DOCUMENT Memorandum to Presidents, Vol. 76, No. 8, "Credit/Contract Hour Relationship". In summary, the relationship between class hours and credit hours over a term is as follows:

- (1) If the method of instruction is lecture, seminar, quiz, discussion or recitation, then one class contact hour per week per term would be awarded one credit hour.
- (2) If the method of instruction involves activity supervised as a group such as laboratory, field trip, practicum, workshop or group studies, then three class contact hours per week per term would be awarded one credit hour unless the activity requires substantial outside preparation by the student in which case two class contact hours per week per term would be awarded one credit hour.
- (3) In the case of supervised individual activity, such as independent study, individual studio and tutorial, calculate credit hours as follows:
 - (a) for independent study defined as study given initial guidance, criticism, review and evaluation by a faculty member, the equivalent of three student academic activity hours per week per term would be awarded one credit hour;
 - (b) for tutorial study defined as study which is given initial faculty guidance followed by repeated, regularly scheduled individual student conferences with a faculty member and periodic as well as final evaluation one instructional contact hour per week per term would be awarded one credit hour.
- (4) If the student is engaged in independent activity which is essentially full-time, as in the case of student teaching, then each week of work would be the equivalent of one credit hour.

See EQUIVALENT CREDIT HOURS for non-credit instructional activities which generate state-aidable FULL-TIME EQUIVALENT WORKLOAD.

CREDIT VALUE: See CREDIT HOURS

CREDITS ATTEMPTED: The number of CREDIT HOURS the student would earn upon successful completion of the course. For a REMEDIAL COURSE, a DEVELOPMENTAL COURSE, or a REQUIRED NON-CREDIT COURSE, this would be the EQUIVALENT (IMPUTED) CREDIT HOURS.

[See SIRIS TERM SECTION element TE050]

CREDITS EARNED: The actual number of CREDIT HOURS earned by the student upon completion of the course.

[See SIRIS TERM SECTION element TE060]

CROSS REGISTRATION: A cooperative arrangement between colleges that allows a student to receive instruction and obtain academic credit for courses administered by an institution other than the student's home institution. These arrangements are to be established on a quid pro quo basis.

The college will receive FTE WORKLOAD for teaching cross-registered students from another college but will not receive FTE WORKLOAD for the instruction given to their students by another college. A cross-registered student will count in the official HEADCOUNT enrollment at his or her HOME INSTITUTION only.

CROSS-LISTED: See EQUIVALENT COURSE and SIMULTANEOUS USAGE

CUMULATIVE GRADE POINT AVERAGE (GPA): A student's cumulative grade point average, on a 4-point scale, as of the beginning of the current term (for Early Student) or as of the end of the current term (for End of Term). Must be calculated in a manner consistent with New York State Education Department (NYSED) guidelines.

[See SIRIS STUDENT element SE130]

DATA TRANSFORMATION PROJECT (DTP): Governor Hochul and State Legislators authorized \$200M in the 2023-24 Enacted State Budget to enhance SUNY's ability to modernize the student experience, address outdated technology, remediate cybersecurity vulnerabilities, and increase SUNY's competitiveness.

Project objectives include:

1. Improve SUNY's ability to attract and retain students.
2. Enhance students' ability to matriculate and achieve educational goals.
3. Strengthen SUNY's cybersecurity posture.
4. Streamline and improve SUNY's operations.
5. Facilitate advanced research.
6. Standardize and streamline SUNY data.

See <https://sunysadmin.sharepoint.com/sites/EP/ITDT/SitePages/About-DTP.aspx>

DATE OF BIRTH: Student's date of birth in MMDDYYYY format. For SUNY ID assignment, required if a student's SSN has not been reported. Used for SIRIS matching purposes.

[See SIRIS STUDENT element SD060 and SIRIS DEGREE element DS050]

DEGREE SUBMISSION: See SIRIS DEGREE

DEGREE WORKS: Delivered by Ellucian, Degree Works is a comprehensive academic advising and degree audit solution that helps students and their advisors successfully negotiate curriculum requirements. SUNY has invested in a customized version of the software for use system-wide that includes 'transfer finder', allowing students to search for programs at other SUNY institutions and perform degree audits against any program that is available in the central program database.

DEGREE/CERTIFICATE AWARD DATE: The date on which a degree/certificate is officially awarded, the date which appears on the student's degree, certificate, or diploma.

[See SIRIS DEGREE element DD060]

DEVELOPMENTAL COURSE:

A developmental course combines pre-college and college level material and results in some credit awarded toward a degree. It is designed for students deficient in the general competencies necessary for a regular postsecondary curriculum. At the beginning of the course, the content is at the pre-college level, but by the end of the course, the content is at the college level. The portion of the course at the pre-college level

generates equivalent credit hours, and the portion at the college level generates actual degree-satisfying credit hours.

DISABLED: A student with a physical or mental impairment that substantially limits one or more of the major life activities of such an individual; and with a record of such impairment; or being regarded as having such an impairment.

[See also STUDENTS WITH DISABILITIES]

DISADVANTAGED STUDENT: A student who is eligible for supplemental financial assistance in Education Opportunity Programs under criteria established by the State University of New York, pursuant to section 6452 of the Education Law and Subpart 27-2 of Part 27 of Chapter I of Title 8 of the Official Compilation of Codes, Rules and Regulations of the State of New York (Rules of the Board of Regents). This definition applies irrespective of whether or not the institution has such an Education Opportunity Program or whether or not the individual is receiving such funds.

[See SUPPORTING DOCUMENT “EOP Eligibility”]

DISPLACED HOMEMAKER: A student who a) has worked primarily without remuneration to care for a home and family and for that reason, has diminished marketable skills; or b) has been dependent on the income of another family member but is no longer supported by such income; or c) is a parent whose youngest dependent child will become eligible to receive assistance under Part A of Title V of the Social Security Act not later than two years after the date on which the parent applies for assistance under this title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

DOCTORAL PROFESSIONAL PRACTICE: A classification that includes JD (Law) students as well as all HEALTH FIRST PROFESSIONAL students (AuD (Audiology), DDS (Dentistry), DNP (Nursing Practice), DPT (Physical Therapy), DVM (Vet Med), MD (Medical), PharmD (Pharmacy), and OD (Optometry)).

[The identification of doctoral professional practice is derived from SIRIS STUDENT element SE030 ACADEMIC PROGRAM - PRIMARY.]

DOUBLE MAJOR: When a student earns what the institution considers one degree but satisfies the requirements of two (or more) different ACADEMIC PROGRAMS (majors). Either major could legally be considered the degree of record in such cases. Typically, but not exclusively, happens at the baccalaureate level. It occurs when the credits earned in pursuit of the two sets of requirements do not result in sufficient extra work (beyond 120 credits, for example, in the case of a bachelor's degree) for the institution granting the degree to consider the result two separate and distinct degrees.

[See SUPPORTING DOCUMENT Memorandum to Presidents Vol. 80 No. 5, Guidelines on Awarding of Two Degrees at the Same Level]

DTS (DATA TRANSFER SYSTEM): The software that allows for the online transmission, viewing, and locking of SUNY SIRIS submissions. Only the latest submission (for each submission type – Early Student, EOT Student, Term Section, etc.) is held in the DTS environment.

ECONOMICALLY DISADVANTAGED: Refers to a student who participates in any of the following economic assistance programs: Pell Grant, Tuition Assistance Program (TAP), Aid for Part-Time Study (APTS), Educational Opportunity Program (EOP); Higher Education Opportunity Program (HEOP), Search for Education, Elevation and Knowledge (SEEK), and College Discovery (CD), Bureau of Indian Affairs Higher Education Grant Program (BIA), Temporary Assistance for Needy Families (TANF), Workforce Investment

Act (WIA), Women, Infants and Children (WIC), other public assistance programs serving economically disadvantaged such as: Food Stamps, Home Energy Assistance Payments (HEAP), Supplemental Security Income, Trade Readjustment Act, and Refugee and Immigration Affairs Assistance.

For reporting purposes using SIRIS data, Student submission element SE140 Pell Grant Recipient Indicator = Yes is typically used as a proxy for identifying economically disadvantaged students.

EDUCATIONAL OUTCOMES (EO) REPORTS: The EO reports array the traditional educational outcomes of GRADUATION, RETENTION/PERSISTENCE, transfer, and attrition for a COHORT of students at a specified reporting date. The report includes outcomes beyond the institution of initial enrollment (i.e. other SUNY and non-SUNY institutions). Outcome categories are mutually exclusive using an established hierarchy of graduation, then retention/persistence, and then transfer.

Typically, EO data is generated for cohorts of full-time first-time students, full-time transfer students, and entering EOP students for specified time periods, usually six years for baccalaureate cohorts and three years for associate students.

EMBEDDED INDUSTRY CREDENTIAL: Section provides students the opportunity to engage—either fully or partially—with an industry credential (e.g., Google Project Management, Cisco CCNA). These credentials allow students to gain and demonstrate specific knowledge and skills valued by employers. While industry credential content may be integrated into the section, completion of the credential is not necessarily required for those participating in the section.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 36]

EMERGENCY ASSISTANCE: Emergency Grant Aid, not typically classified as financial aid, provided to help individuals address financial hardships or unexpected expenses (e.g., emergency housing, car repairs, medical crisis, and technology issues such as a broken laptop). This assistance may be supported by State funds (State-Supported Emergency Assistance) or by non-State sources, including private grants and philanthropic organizations (Non-State-Supported Emergency Assistance).

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Codes 34 and 35]

EMPIRE SERVICE CORP: An indicator used on SIRIS STUDENT submissions to report a student participating in the Empire Service Corps program for the applicable term. This opportunity allows selected students to engage in paid public service work for 300 hours over the course of an academic year.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 30]

ENGLISH GATEWAY COMPLETE: An indicator used on SIRIS STUDENT submissions to report a student having completed an English gateway course requirement (s). Completion is based on status as of the start of the term for the Early Student submission and as of the end of the term for the End of Term submission. Once the student has met the requirement, the completion should continue to be reported in subsequent terms. Gateway English is completed when the General Education Communication –Written and Oral requirement is completed, regardless of where or when the requirement was met.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 26]

ENGLISH REMEDIAL/DEVELOPMENTAL NEEDED: An indicator used on SIRIS STUDENT submissions to report a student has been identified as needing remedial and/or development English. Once this need is identified, the flag should remain on the student's record for all subsequent terms, even if the requirement has been met.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 28]

ENTREPRENEURSHIP: Students in an entrepreneurship program develop a broad-based entrepreneurial skill relevant to any organization - start-up, established, and for- and not-for profit – in an industry. Entrepreneurship involves consistently thinking and acting in ways designed to uncover new opportunities that are then applied to provide value. This is an Applied Learning Activity.

EOP STUDENT, ACTIVE: An undergraduate degree-seeking student admitted into an academic program based on the requirements of the Educational Opportunity Program (EOP) who is receiving direct aid and/or services from the EOP program during the current reporting term.

[See SIRIS STUDENT element SE010 ADMISSION STATUS, Code 2, and SUPPORTING DOCUMENT “EOP Eligibility”]

EOP STUDENT, INACTIVE: An undergraduate degree-seeking student admitted into an academic program based on the requirements of the Educational Opportunity Program (EOP) who previously received direct aid and/or services but is not receiving them during the current reporting term.

[See SIRIS STUDENT element SE010 ADMISSION STATUS, Code 3]

EQUIVALENT COURSE: A course offered by multiple departments that may have different course titles or course IDs but have exactly the same course content and requirements. Synonymous with CROSS-LISTED.

[See SIRIS COURSE element CE010 EQUIVALENT CAMPUS COURSE ID]

EQUIVALENT CREDIT HOURS: Imputed CREDIT HOURS used for workload calculations for certain instructional activities which generate FTE WORKLOAD but do not generate academic credits. At both State Operated/Funded campuses and Community Colleges, this would include:

- (1) REQUIRED NON-CREDIT COURSES, such as physical education, musical ensemble, theater stagecraft, etc. and
- (2) non-credit REMEDIAL or DEVELOPMENTAL courses, such as NON-CREDIT COURSES FOR SPECIAL STUDENTS.

Equivalent credit hours are to be calculated in accordance with SUPPORTING DOCUMENT Memorandum to Presidents, Vol. 91, No. 2, "Credit Equivalency for Non-Credit Instruction". In summary form, the relationship between class hours and equivalent credit hours is as follows:

- (1) Educational activities structured as typical classroom courses (including developmental and remedial courses) would be accounted for on a standard one for one basis, i.e., one class contact hour per week per term is awarded one credit hour.
- (2) A laboratory component, typically related to a lecture, is counted on a three for one basis, i. e. three class contact hours per week per term are awarded one credit hour.
- (3) Learning Centers, available for the individualized instruction of the student under the supervision of instructional employees, are counted on a two for one basis, i.e., two class contact hours per week per term are awarded one credit hour.
- (4) Practice Centers, available for the casual use of the student on an as-needed basis, do not generate any equivalent credit hours.

See SUPPORTING DOCUMENT Memorandum to Presidents, Vol. 91, No. 2, “Credit Equivalency for Non-Credit Instruction”, for more detailed information.

ESL/ELL NEEDED: Students needs English as a Second Language (ESL) or English Language Learner (ELL) coursework.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 33]

ETPL APPROVED: Section is included as approved for the Eligible Training Provider List (ETPL) allowing funding through the Federal Workforce Innovation and Opportunity Act (WIOA). The purpose of the applicable sections is to increase the employment, job retention, earnings, and occupational skills of participants. This, in turn, improves the quality of the workforce, reduces welfare dependency, and improves the productivity and competitiveness of the nation. New York receives funding from the federal government every year to provide services for adults, dislocated workers, youth, and businesses. Refer to the ETPL List at https://apps.labor.ny.gov/ETPL_V2/.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 37]

EXCELSIOR SCHOLARSHIP: The Excelsior Scholarship provides tuition awards to income-eligible students attending New York State's public colleges and universities (i.e. SUNY and CUNY). This “last dollar” scholarship, in combination with other student financial aid programs, is intended to allow more students to attend a SUNY or CUNY college tuition-free.

Visit www.hesc.ny.gov/excelsior to learn more about the eligibility requirements.

[See SIRIS STUDENT element SE145 EXCELSIOR SCHOLARSHIP PRELIMINARY INDICATOR and SIRIS Appendix T—Financial Aid Types, Code-013]

EXCHANGE PROGRAMS: Those OVERSEAS ACADEMIC PROGRAMS (OAPs) that have been approved by System Administration in which a SUNY institution and a foreign institution agree to "swap" students with no net change in the overall institutional workload.

The workload of the SUNY students going abroad is generally considered self-supported and is excluded from FTE. The workload of the exchange students studying at the reporting institution is considered state supported and is included in FTE.

The SUNY students studying abroad count in the campus’ official HEADCOUNT while the exchange students from abroad do not.

[See SIRIS APPENDIX G—Study Abroad Codes]

EXCHANGE STUDENT: A student enrolled at an international college coming to SUNY to participate in one of SUNY’s approved overseas EXCHANGE PROGRAMS.

[See SIRIS STUDENT element SE010 ADMISSION STATUS]

EXPERIENTIAL EDUCATION: See the specific types – CLINICAL, COMMUNITY SERVICE, CO-OPERATIVE EDUCATION, ENTREPRENEURSHIP, INTERNSHIP, RESEARCH/FIELD STUDY, and SERVICE LEARNING.

[SIRIS TERM SECTION element TT210]

FACULTY CONTACT HOURS: The total hours spent by a faculty member in direct contact with students, as reflected in the scheduled instruction time for the section. Fifty minutes of instruction equals one faculty contact hour. Preparation time and office hours are NOT to be included. For example, in a standard 15-week semester, a typical 3-credit lecture yields 45 faculty contact hours. Courses with minimal faculty-student contact, such as independent study, internship, and advanced graduate research, typically yield 0 faculty contact hours.

[See SIRIS TERM SECTION element TT110]

[See also SIRIS TERM SECTION elements TT090 INSTRUCTION TYPE and TT100 CREDIT/CONTACT HOUR RELATIONSHIP]

FAST FACTS: See SUNY FAST FACTS

FEDERAL TAX INFORMATION (FTI): The data and information related to federal tax filing. It includes a return or return information received directly from the IRS or obtained through an authorized secondary source such as the US Department of Education pursuant to 26 U.S.C. 6103(l)(13). Federal Tax Information also includes any information created by the recipient that is derived from a federal return/obtained from authorized secondary source. Federal Tax Information is reported on the Institutional Student Information Record (ISIR), the electronic federal output document produced by FAFSA and sent to institutions chosen by the student on the FAFSA.

FERPA: From the U.S. Department of Education <https://studentprivacy.ed.gov/ferpa>:

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - ✓ School officials with legitimate educational interest;
 - ✓ Other schools to which a student is transferring;
 - ✓ Specified officials for audit or evaluation purposes;
 - ✓ Appropriate parties in connection with financial aid to a student;

- ✓ Organizations conducting certain studies for or on behalf of the school;
- ✓ Accrediting organizations;
- ✓ To comply with a judicial order or lawfully issued subpoena;
- ✓ Appropriate officials in cases of health and safety emergencies; and
- ✓ State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school."

FIELD RESEARCH: Collection of information outside of a traditional experimental or lab setting. This type of data collection is most often conducted in natural settings or environments and can be designed in a variety of ways for various disciplines. May be mentored, self-directed work, or comprise a full course. The projects include inquiry, design, investigation, discovery, and application. This is an Applied Learning Activity. Section counts towards HIPs "Research" metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 2]

FINAL GRADE POINT AVERAGE: The final grade point average, on a 4-point scale, at the time a degree/certificate is awarded.

[See SIRIS DEGREE element DD050]

FINANCIAL AID SUBMISSION: See SIRIS FINANCIAL AID

FIRST GENERATION COLLEGE STUDENT: A student whose parents do not have a college degree.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION, Code 4 and FINANCIAL AID element FD065 EITHER PARENT ATTEND COLLEGE]

FIRST-TIME STUDENT: A student who has not attended any college or university after completing/terminating his or her high school education and is enrolling at the reporting institution for the first time in the current term.

Students simultaneously enrolled in high school and college should be classified as CONCURRENTLY ENROLLED IN HIGH SCHOOL. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a FIRST-TIME STUDENT, unless the institution expects to award college credit for such activities, in which case the student is a TRANSFER STUDENT.

A student who has completed/terminated his or her high school education and is enrolled at the college for the first time during the summer term should be reported as unknown for the summer term and then reported as FIRST-TIME STUDENT for the immediately following fall term.

A student who has not attended any college or university after completing/terminating his or her high school education and their only prior college enrollment at the reporting institution was as HIGHER EDUCATION HISTORY=5 should be reported as a FIRST-TIME STUDENT.

[See SIRIS STUDENT element SE020 HIGHER EDUCATION HISTORY]

FISAP TOTAL INCOME: Fiscal Operations Report and Application to Participate (FISAP) Total income is reported on the Institutional Student Information Record (ISIR), the electronic federal output document produced by FAFSA and sent to institutions chosen by the student on the FAFSA. For dependent students, FISAP Total Income is the sum of Total Income and Student's Total Income. For independent students, FISAP Total Income will equate to Total Income.

[See SIRIS FINANCIAL AID element FF065]

FOREIGN STUDENT: An international student who is neither a citizen of the United States nor holds Legal Permanent Residence status. Students recognized with a Visa Category of Not Applicable (NAPP) are not considered foreign students.

[See SIRIS STUDENT elements SS010 COUNTRY OF CITIZENSHIP and SS020 VISA CATEGORY]

FORMER INSTITUTION: For UNDERGRADUATE TRANSFER STUDENTS, the most relevant post-secondary institution attended by a student prior to enrollment at the reporting institution.

For GRADUATE STUDENTS, the institution which granted the bachelor's degree.

For U.S. institutions, either the IPEDS Unit ID or the College Board CEEB Code can be submitted on SIRIS.

[See SIRIS STUDENT elements SP030 FORMER INSTITUTION – UNITID and SP035 FORMER INSTITUTION – CEEB]

FRESHMAN: A STUDENT LEVEL derived as follows:

A student MATRICULATED in a PROGRAM who has accumulated fewer than 30 CREDIT HOURS.

All students in diploma or certificate programs of one year or less are considered freshmen.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM – PRIMARY and SE110 ACCUMULATED CREDIT HOURS]

FULL-TIME EQUIVALENT (FTE) FACULTY: Like full-time equivalent workload, FTE faculty is a unit of measure to equate faculty appointments of various fractions of full-time status to full-time appointments. Full-time faculty equal one FTE. Part-time faculty appointment fractions are accumulated to an equivalency of full-time appointments. The full-time or part-time status of faculty is generally defined by contract and for purposes here is extracted from appropriate personnel records. Special procedures exist for imputing an FTE for temporary service faculty, contributed service staff, etc.

FULL-TIME EQUIVALENT (FTE) STUDENT WORKLOAD: A unit of measure applicable to a semester and typically derived from student CREDIT HOURS. SUNY obtains these student credit hours from the SIRIS TERM SECTION submission.

Generally speaking, one FTE workload is equivalent to 15 student credit hours in undergraduate courses or 12 student credit hours in graduate courses. Doctoral professional practice in the health sciences and advanced graduate student FTEs are based on headcount and calculated as follows: one FTE for doctoral professional practice in the health sciences, one FTE for full-time ADVANCED GRADUATE STUDENTS, and 0.75 FTE for part-time ADVANCED GRADUATE STUDENTS.

FULL-TIME STUDENT:

For headcount reporting purposes,

Full-time undergraduate - an UNDERGRADUATE STUDENT who is enrolled for 12 or more CREDIT HOURS

Full-time graduate - a GRADUATE STUDENT who is enrolled for 9 or more CREDIT HOURS

For tuition purposes,

Full-time undergraduate - an UNDERGRADUATE STUDENT who is enrolled for 12 or more CREDIT HOURS

Full-time graduate - a GRADUATE STUDENT who is enrolled for 12 or more CREDIT HOURS

In determining full-time status, EQUIVALENT CREDIT HOURS imputed to non-credit courses are included in addition to those credit hours in standard credit courses. See also glossary entries CREDIT COURSE, REQUIRED NON-CREDIT COURSE, NONCREDIT COURSES FOR SPECIAL STUDENTS, CREDIT HOURS, and EQUIVALENT CREDIT HOURS.

The identification of students as full- or part-time is derived from SIRIS STUDENT elements SE020 HIGHER EDUCATION HISTORY and SE070 TOTAL CREDIT HOURS. Official counts come from the SIRIS Early Student submission.

FUNDING SOURCE: The source of funding for a given course SECTION.

SIRIS reporting codes are as follows:

- 1 State supported
- 2 Self supported by tuition
- 3 Contract course
- 4 Self supported by fee
- 5 State supported with associated fee
- 6 Self supported with associated fee

[See SIRIS TERM SECTION element TT140]

GENDER: See GENDER IDENTITY and LEGAL SEX.

GENDER IDENTITY: The gender the student self-identifies with. One's gender identity can be the same as or different than their LEGAL SEX. (LEGAL SEX is a data element that was formerly named Gender in this glossary and in SIRIS).

SIRIS reporting codes are as follows:

- M Man
- W Woman
- X Inclusive of, but not limited to, gender categories such as non-binary, genderfluid, and genderqueer.
- U Unknown

[See SIRIS STUDENT element SD075]

GENERAL EDUCATION COURSE: A course that meets SUNY general education requirements. A revised SUNY general education framework was adopted by the SUNY Board of Trustees in December 2024 via

Board Resolution 2024-64 General Education. Under the new resolution, general education courses no longer require approval via the Course Submission and Evaluation System (CourSES). The resolution directs the Chancellor or designee to work with campus leadership and faculty to implement local general education that are consistent with the updated SUNY General Education Framework, effective fall 2026 for new students entering all associate and baccalaureate degree programs.

A list of General Education Knowledge and Skill Areas is available via SIRIS Appendix AG—General Education Area Codes.

See <https://system.suny.edu/academic-affairs/acaproplan/general-education/suny-ge/>

[See SIRIS COURSE element CC090 General Education Indicator]

GLOBAL SUNY ID: A unique identifier assigned by SUNY System Administration to SUNY students and employees. Global SUNY ID replaces SUNY Student ID and SUNY Employee ID. Prior to implementing Global SUNY ID, a person could have a SUNY Student ID, a SUNY Employee ID, or both assigned to them depending on how they were affiliated with the SUNY System. The move to a single ID, Global SUNY ID, was initiated to streamline processes and improve efficiencies in managing them. Global SUNY ID was a requirement for implementing and participating in Ellucian's Degree Works and the SUNY Digital Learning Environment.

In August 2021, all students and employees were assigned a unique Global SUNY ID. For individuals with one SUNY ID (either Student's SUNY ID or Employee ID), Global SUNY ID is the same as the existing ID. For individuals with both a Student SUNY ID and an Employee SUNY ID, the existing Employee ID was assigned as their Global SUNY ID.

In order to assign a Global SUNY ID, the following data elements are required:

- Local ID
- Date of Birth OR Social Security Number (SSN)
- Last Name (required if first name is blank)
- First Name (required if last name is blank)

See SIRIS Appendix P—Student Record Identification Requirements for more details

[See SIRIS STUDENT element SD040, SIRIS DEGREE element DS025, SIRIS FINANCIAL AID element FS010, SIRIS TERM SECTION element TF030, SIRIS TERM SECTION element TE020]

GRADE POINT AVERAGE (GPA): See CUMULATIVE GRADE POINT AVERAGE

GRADUATE LEVEL COURSE: A course directed primarily at GRADUATE STUDENTS.

GRADUATE STUDENT: A student who is:

- (1) in a graduate program (or the graduation portion of a COMBINED ACADEMIC PROGRAM)
OR
- (2) not in a graduate program but has been accepted by the reporting institution for graduate study in the current term
OR
- (3) not in a graduate program but holds a bachelor's degree and is enrolled in at least one graduate level credit course for post-graduate credit.

[See STUDENT LEVEL]

GRADUATE STUDENT (NOT IN A PROGRAM): A student who is:

- (1) not in a graduate program but has been accepted by the reporting institution for graduate study in the current term
OR
- (2) not in a graduate program but holds a bachelor's degree and is enrolled in at least one graduate level credit course for post-graduate credit.

GRADUATION RATE: The percentage of students from an entering COHORT who graduate within a specific time frame at the reporting institution. For example, a first-time, full-time COHORT of STUDENTS IN A BACHELOR'S DEGREE PROGRAM would typically be assessed at 4, 5, and 6 years out. Similarly, STUDENTS IN AN ASSOCIATE DEGREE PROGRAM would typically be assessed at 2, 3, and 4 years out.

[See also STUDENT RIGHT-TO-KNOW]

GRADWAGES: See SUNY GRADWAGES

HEADCOUNT (STUDENT): For purposes of official headcount enrollment reporting, the number of students enrolled in one or more courses on or after the course's CENSUS DATE, with each student counted only once. This number is not to be a count of class registrations.

Official headcounts come from the SIRIS Early Student submission.

HEALTH FIRST PROFESSIONAL: Refer to Doctoral Professional Practice in Health Sciences. A derived STUDENT LEVEL defined as follows:

A student in a program leading to one of the following degrees in the health sciences: AuD (Audiology), DDS (Dentistry), DNP (Nursing Practice), DPT (Physical Therapy), DVM (Vet Med), MD (Medical), PharmD (Pharmacy), OD (Optometry), and OTD (Occupational Therapy).

[The identification of health first professional students is derived from SIRIS STUDENT element SE030 ACADEMIC PROGRAM - PRIMARY.]

HEGIS (Higher Education General Information System) Taxonomy of Discipline Divisions: Taxonomy of 30 academic disciplines which NYS uses to classify ACADEMIC PROGRAMS. For a complete listing of the HEGIS taxonomy, see the SUPPORTING DOCUMENTS.

For other uses, HEGIS has been replaced by CIP (Classification of Instructional Programs).

[See also CIP TAXONOMY OF DISCIPLINE DIVISIONS]

HIGH-IMPACT PRACTICES (HIPs): A high-quality, hands-on, experiential learning opportunity associated with positive educational outcomes. For measuring HIP participation among SUNY students and associated educational outcomes, HIPs include sections where students have earned three credits or more, except for study abroad.

See also Association of American Colleges and Universities (AACU) High-Impact Educational Practices <https://www.aacu.org/trending-topics/high-impact>

[SIRIS TERM SECTION element SPECIAL SECTION CURRICULAR ATTRIBUTION, TT210]

SUNY HIPs	SPECIAL SECTION CURRICULAR ATTRIBUTE--TT210* Code
Capstone	11-Creative Works

SUNY HIPs	SPECIAL SECTION CURRICULAR ATTRIBUTE--TT210* Code
Internship	15-Internship Non-Credit Internship (not captured via SIRIS)
Practicum	9-Clinical Placement 10-Practicum – Non-clinical placement
Research	2-Field Research 12-Research 13-Undergraduate Research
Service	1-Service Learning 7-Community Service 8-Civic Engagement
Study Abroad	14-International and Domestic Travel/Exchange* 29- COIL
Any	All codes above

* To be counted as a High Impact Practice, the student must have earned 3 credits or more at the completion of the section except for international and Domestic Travel/Exchange and the non-credit internship which both have no minimum credit value.

HIGH NEEDS: Academic programs that connect directly to New York State’s workforce demands that are not being met by the current or projected supply of college graduates. Occupations are considered high need if they are projected to have a large number of total openings, a high growth rate, or a combination of a significant number of total openings and positive growth.

HIGH SCHOOL STATUS: The high school status of a student as of the current term. Required on SIRIS submissions only for FIRST-TIME and TRANSFER students.

SIRIS reporting codes are as follows:

- 1 High school graduate
- 2 Home school graduate
- 3 GED recipient
- 4 High school on-going
- 5 Non-HS graduate
- 6 Unknown

[SIRIS STUDENT element SP050]

HIGHER EDUCATION HISTORY: The enrollment status of a student at the reporting institution as of the current term.

SIRIS reporting codes are as follows:

- 1 UNDERGRADUATE, FIRST-TIME
- 2 UNDERGRADUATE, TRANSFER
- 3 UNDERGRADUATE, TRANSITION
- 4 UNDERGRADUATE, CONTINUING/RETURNING
- 5 CONCURRENTLY ENROLLED IN HIGH SCHOOL
- 6 NEW GRADUATE STUDENT
- 7 GRADUATE STUDENT CONTINUING/RETURNING
- 8 CROSS-REGISTERED
- 9 JOINT PROGRAM
- 10 Unknown (seldom to be used)

[See SIRIS STUDENT element SE020]

HIGHER EDUCATION IN PRISON: SUNY's outreach and course delivery to individuals impacted by the legal system.

[See SIRIS STUDENT element SE025, Code 15 and SIRIS TERM SECTION element TT160 LOCATION TYPE]

HIGHEST EARNED DEGREE AND/OR AWARD: The highest degree or certificate earned by an individual.

SIRIS reporting codes are as follows:

- 1 Undergraduate certificate
- 2 AAS/AOS
- 3 AA/AS
- 4 Baccalaureate
- 5 Master
- 6 Graduate certificate
- 7 Doctoral Research Scholarship
- 8 Doctoral Professional Practice
- 9 No degree
- 10 Unknown

Required for all UNDERGRADUATE TRANSFER and NEW GRADUATE students. If reported for UNDERGRADUATE FIRST-TIME STUDENTS, Highest Earned Degree and/or Award must be reported as “no degree”.

[See SIRIS STUDENT element SP040]

HISPANIC ORIGIN: A student's Hispanic, Latino, or Spanish origin, regardless of RACE.

SIRIS reporting codes are as follows:

- 1 Non-Hispanic
- 2 Dominican
- 3 Mexican
- 4 Puerto Rican
- 5 Central American
- 6 South American
- 7 Other Hispanic/Latino
- 8 Unknown
- 9 Hispanic (no longer used)
- 10 Cuban

[See SIRIS STUDENT element SS130, SIRIS DEGREE element DS110]

HOME INSTITUTION: The institution of primary registration for a student attending a SUNY institution. In most cases, the reporting institution is the home institution.

The reporting institution is not the home institution for CROSS-REGISTERED students. Examples of this include: 1) students from another institution attending the reporting institution under an authorized cross registration program, 2) students from another institution enrolled in an OVERSEAS ACADEMIC PROGRAM

administered by the reporting institution, and 3) students from another institution engaged in accessory instruction at the reporting institution (applicable to ESF, Cornell, and Ceramics only).

HOME INSTITUTION STUDENT: A student whose HOME INSTITUTION is the reporting institution. This is the population typically used for official HEADCOUNT reporting for both internal and external purposes (including NYS Education Department and IPEDS surveys).

[See SIRIS STUDENT element SE010 ADMISSION STATUS, Codes 1-5]

HONORS: Honors courses are offered to students enrolled in Honors programs and colleges. Because Honors courses are often taught in a seminar format, class size is usually small (20 or fewer students). Honors courses vary widely insofar as they span the academic disciplines; however, they often incorporate learning outcomes that focus on developing effective skills in research, critical thinking, problem-solving, and written and oral communication--skills that are essential for creating sophisticated scholarly works.

HYBRID: A SECTION where a portion (0.01% - 99.9%) of the direct instruction of the course section's curricular content is delivered to the student via an online communication method and the remaining portion of the direct instruction is delivered face-to-face.

[See SIRIS TERM/SECTION element TT080 ONLINE INSTRUCTION TYPE, Code 5]

HYFLEX: A SECTION that combines online and face-to-face instruction simultaneously into one single course section. Students are able to participate in class in different ways, as they choose to, among the options provided by the instructor: as a synchronous distance learner (via real-time, video-streaming), as an asynchronous distance learner (accessing materials, recorded lectures, and responding at a later time), or as a face-to-face learner (physically present in the classroom with the instructor). The key component of a HYFLEX section is flexibility for the student, who can participate by way of their chosen modality from course meeting to course meeting.

[See SIRIS TERM SECTION element TT080 ONLINE INSTRUCTION TYPE, Code 6]

IMPUTED CREDIT HOURS: See EQUIVALENT CREDIT HOURS

IN A PROGRAM, MAJOR NOT CHOSEN (aka UNDECLARED MAJOR): A MATRICULATED student enrolled at the reporting institution who has not yet chosen or is not eligible to choose a major field of study.

To report such a student on SIRIS, submit SIRIS STUDENT element SE030 ACADEMIC PROGRAM ID as "null" and supply the code for SIRIS STUDENT element SE035 ACADEMIC AWARD LEVEL – PRIMARY as appropriate to the level of degree the student is pursuing.

INCARCERATED STUDENT: A student located in a state or federal prison, jail or juvenile facility who enrolled in a college-in-prison academic program or course delivered by a SUNY campus. Definition effective fall 2025.

[See SIRIS STUDENT element SE025, Code 15]

INCOME FUND REIMBURSABLE (IFR) CREDIT COURSES – Self-supporting instructional activities, such as contract courses and most summer courses at state-operated institutions. See also SUTRA.

INSTRUCTION TYPE: The primary instructional mode of a SECTION.

SIRIS reporting codes are as follows:

- 1 Lecture
- 2 Seminar
- 3 Recitation/quiz/discussion
- 4 Laboratory
- 5 Tutorial
- 6 Independent study
- 7 Programmed instruction
- 8 Studio
- 9 Practicum
- 10 Internship
- 11 Lecture/lab/recitation (joint)
- 12 Mentored individual learning (for Empire State College use only)
- 13 Advanced graduate research
- 14 Co-operative education

[See SIRIS TERM SECTION element TT090]

INTERNSHIP: Applied learning experiences for which a student may earn academic credit in an agreed-upon, short-term, supervised workplace activity, which may be related to a student's major field or area of interest. The work can be full or part-time, on or off campus, paid or unpaid. Some institutions offer both credit and non-credit bearing internships. Internships integrate classroom knowledge and theory with practical application and skills developed in professional or community settings. This definition does not include internships that are required components of a registered program leading to NYS licensure or certification (e.g., teacher preparation, social work, dental hygiene). An internship is distinct from community service or service learning. This is an Applied Learning Activity. Section counts towards HIPs "For-Credit Internship" metric when "Internship – Approved Applied Learning" is selected as a Special Section Curricular Attribute and the student earns 3 or more credits.

[See SIRIS TERM SECTION elements TT090 INSTRUCTION TYPE, Code 10 and TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 15- Internship – Approved AL]

INTERNSHIP TYPE: Describes the specific type of internship

SIRIS reporting codes are as follows:

- 1 Formal Internship – paid
- 2 Formal Internship – unpaid
- 3 Independent Internship – paid
- 4 Independent Internship – unpaid

Note that as of Fall 2016, this element is no longer required when reporting internship activities or being used by SUNY System Administration.

[SIRIS TERM SECTION element TT095]

IPEDS (INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM): A system of interrelated surveys conducted annually by the U.S. Department's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program

completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the College Navigator college search Website and to researchers and others through the IPEDS Data Center.

JOINT DEGREE / PROGRAM: See COMBINED ACADEMIC PROGRAM

If the degrees are to be awarded by different institutions, the program of study is developed and/or provided jointly by those institutions.

JUNIOR: A STUDENT LEVEL derived as follows:

A STUDENT IN A BACCALAUREATE DEGREE PROGRAM who has accumulated 60 or more and fewer than 90 CREDIT HOURS.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE110 ACCUMULATED CREDIT HOURS]

LEADERSHIP: An attribute used to describe a course section whose content has been specifically designed to develop or strengthen the student's capacity to lead effectively.

LECTURE: Lecture describes instruction where new material is presented by the instructor(s) with or without some discussion, but discussion is not the primary purpose of the meeting.

LEGAL SEX (formerly called GENDER): Student's legal sex. This is a required element for all HOME INSTITUTION students. There is no unknown value for this element. For those with Social Security Identification, this should be the sex designation recorded with the Social Security office. For international students, this should match the legal sex designation on the passport.

SIRIS reporting codes are as follows:

M Male

F Female

X Legal sex other than male or female.

[See SIRIS STUDENT element SD070, SIRIS DEGREE element DS060, and SIRIS FINANCIAL AID element FS060]

LIMITED ENGLISH PROFICIENCY: A student who has limited ability in speaking, reading, writing, or understanding the English language, and (1) whose native language is a language other than English; or (2) who lives in a family or community environment in which a language other than English is the dominant language.

LOCATION TYPE: Where a course SECTION is taught.

SIRIS reporting codes are as follows:

1 On-campus

2 Another college

3 Clinical facility

4 Student selected site for distance learning

5 High school

6 Correctional facility – not specified (discontinued).

7 Study abroad – your program

8 Study abroad – other college

9 Community off-campus site

10 Multiple Location (On Campus/Abroad)
61 Correctional Facility – State Facility
62 Correctional Facility – County Jail
63 Correctional Facility - Juvenile Facility
64 Correctional Facility – Federal Facility
[SIRIS TERM SECTION element TT160]

LOW TEXTBOOK COST (LTC): LTC courses are defined as course sections that require students to purchase texts and courseware totaling \$25 or less. Courses may also require the purchase of ancillary supplies.

[See SIRIS TERM SECTION element SPECIAL SECTION CURRICULAR ATTRIBUTE TT210, Code 34]

LOWER DIVISION COURSE: A course directed primarily at LOWER DIVISION STUDENTS.

LOWER DIVISION STUDENT (IN A PROGRAM):

In a Bachelor's Program - a STUDENT IN A BACCALAUREATE DEGREE PROGRAM who has accumulated 60 or fewer CREDIT HOURS.

In Programs below the Bachelor's Level - an UNDERGRADUATE STUDENT IN A DIPLOMA, CERTIFICATE or ASSOCIATE DEGREE PROGRAM is always considered a lower division student.

MATH GATEWAY COMPLETE: An indicator used on SIRIS STUDENT submissions to report a student having completed a Math gateway course requirement (s). Completion is based on status as of the start of the term for the Early Student submission and as of the end of the term for the End of Term submission. Once the student has met the requirement, the completion should continue to be reported in subsequent terms. Gateway Math is completed when the General Education Mathematics (and Quantitative Reasoning) requirement is completed, regardless of where or when the requirement was met.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 27]

MATH REMEDIAL/DEVELOPMENTAL NEEDED: An indicator used on SIRIS STUDENT submissions to report a student has been identified as needing remedial and/or development Math. Once this need is identified, the flag should remain on the student's record for all subsequent terms, even if the requirement has been met.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 29]

MATRICULATED: A student who has been accepted into and is enrolled in an ACADEMIC PROGRAM (in the broad sense) at the reporting institution. Meaning, a student who has been accepted into a specific ACADEMIC PROGRAM (major) or one who has committed to pursuing a degree at a specific AWARD LEVEL (such as bachelors) but not yet chosen a specific field of study.

MATRICULATION DATE: The beginning date of the earliest semester in which the student was reported as either enrolled in a specific ACADEMIC PROGRAM of study or was reported as being "IN A PROGRAM, MAJOR NOT CHOSEN". For purposes of establishing this date, terms for which the student was reported as "not in a program" are not to be considered.

MICROCREDENTIAL: A focused credential that can be earned in a short timeframe and is designed to provide in-demand skills, know-how and experience. Stackable microcredentials can also provide a pathway to a certificate or full degree.

MILITARY SERVICE STATUS: The status of a student regarding service in the U.S. Army, Navy, Air Force, Marine Corps, Coast Guard or Space Force

SIRIS reporting codes are as follows:

- 1 Active military duty
- 2 Dependent of active military duty
- 3 Veteran
- 4 National Guard or Active Reserve
- 5 Other (not applicable or unknown)
- 6 Dependent of veteran
- 7 Dependent of National Guard or Active Reserve

[SIRIS STUDENT element SS160]

MULTISTATE LONGITUDINAL DATA EXCHANGE (MLDE): A system to exchange individual-level education and workforce data between states.

NATIONAL COMMUNITY COLLEGE BENCHMARKING PROJECT (NCCBP): A standardized nation-wide benchmark reporting process established in 2004 by Johnson County Community College (Kansas) in conjunction with other community colleges across the United States.

The project is designed to help demonstrate institutional effectiveness to federal, state, and accrediting agencies, which require comparisons with others on effectiveness and outcome measures.

NATIONAL STUDENT CLEARINGHOUSE: A national database that lenders, loan service providers, guaranty agencies, schools, and students can access to verify student enrollment and degree information. SUNY System Administration utilizes these data for tracking transfers to non-SUNY institutions and for EDUCATIONAL OUTCOMES (EO) reporting.

NET PRICE: The Higher Education Opportunity Act of 2008 defines institutional net price as “the average yearly price actually charged to first-time, full-time undergraduate students receiving student aid at an institution of higher education after deducting such aid.” In IPEDS, average institutional net price is generated by subtracting the average amount of federal, state/local government, or institutional grant and scholarship aid from the total cost of attendance.

NET PRICE CALCULATOR: Per the National Center for Education Statistics (NCES), in accordance with the Higher Education Opportunity Act of 2008 (HEOA), by October 29, 2011, each postsecondary institution that participates in Title IV federal student aid programs must post a net price calculator on its website that uses institutional data to provide estimated net price information to current and prospective students and their families based on a student’s individual circumstances. This calculator should allow students to calculate an estimated net price of attendance at an institution (defined as cost (price) of attendance minus grant and scholarship aid) based on what similar students paid in a previous year. The net price calculator is required for all Title IV institutions that enroll full-time, first-time degree or certificate-seeking undergraduate students.

Institutions may meet this requirement by using the U.S. Department of Education’s Net Price Calculator template or by developing their own customized calculator that includes, at a minimum, the same elements as the Department’s template.

Institutions that choose to customize or build their own net price calculator must include, at a minimum, the following input and output elements:

Input elements must include:

- Data elements to approximate the student's Expected Family Contribution (EFC) or, effective with the FAFSA Simplification and FUTURE Acts, the Student Aid Index (SAI), such as income, number in family, and dependency status or factors that estimate dependency status (an institution may use either Federal Methodology or Institutional Methodology to approximate the student's EFC or SAI). SAI replaced the EFC starting with the 2024-2025 FAFSA application.

Output elements must include:

- Estimated total price of attendance;
- Estimated tuition and fees;
- Estimated housing and meals;
- Estimated books, course materials, supplies and equipment;
- Estimated miscellaneous personal expenses;
- Estimated total grant aid;
- Estimated net price;
- Percent of the cohort (full-time, first-time students) that received grant aid; and
- Caveats and disclaimers, as indicated in the HEOA.

NEW GRADUATE STUDENT: A GRADUATE STUDENT whose first enrollment as a graduate student at the reporting institution occurs during the current term.

NEW YORK RESIDENT: A student who is a citizen of the United States or has a VISA CATEGORY of NOT APPLICABLE (NAPP) and whose PERMANENT RESIDENCE for purposes of determining tuition charges is New York State.

For state-operated campuses, see SUPPORTING DOCUMENT "Revised Policy on Residency for Tuition Purposes at the State-Operated Campus."

For community colleges, residency can be determined in relation to charge-back status. See Section 6301 of the Education Law.

NON-CREDIT COURSE: A course offered by an institution which cannot qualify as a CREDIT COURSE; i.e. those for which regular college credit is not awarded and which cannot be used to meet the requirements for a degree, diploma, or certificate awarded by the institution.

NON-CREDIT COURSE STUDENT: A student enrolled exclusively in one or more NON-CREDIT COURSES which do not generate EQUIVALENT CREDIT HOURS, a student who does not meet the definition of a CREDIT COURSE STUDENT.

NON-CREDIT INSTRUCTIONAL ACTIVITIES (NCIA): Formally organized and scheduled non-credit activities which are instructional in nature and which require participant registration.

Currently, the NCIA Survey conducted by System Administration's Office of Institutional Research collects only non-state-aided, non-credit instructional activities. Imputed credit courses or learning center developmental activities are reported elsewhere and are not included in the NCIA. All other non-credit remedial activities are to be included, such as communications, GED, study skills, math, reading, writing, ESL, entry level computer skills, etc. This includes both classroom and online non-credit instruction, held both on campus and in off-campus locations.

NON-CREDIT STATE-AIDABLE REMEDIAL COURSE: The subgroup of NON-CREDIT COURSES which are REMEDIAL or DEVELOPMENTAL and are eligible for state support. For community colleges, these courses must have received formal approval.

See SUPPORTING DOCUMENT "Approval of Non-Credit Courses for State Support" for additional information regarding non-credit courses eligible for state aid.

NOT IN A PROGRAM STUDENT: A CREDIT COURSE STUDENT enrolled at your institution who has neither formally matriculated nor is considered by the institution to be currently pursuing a specific type of degree or award (such as certificate, associate, bachelors, masters, etc.).

To report such a student on SIRIS, submit SIRIS STUDENT element SE030 ACADEMIC PROGRAM ID as "null" and SIRIS STUDENT element SE035 ACADEMIC AWARD LEVEL – PRIMARY as 8.

[See also STUDENT LEVEL and SIRIS STUDENT element SE010 ADMISSION STATUS]

ONLINE INSTRUCTION TYPE: A SIRIS code used to indicate whether some or all of a course SECTION'S direct instruction (excluding advisement, office hours, homework assignments, and help sessions) occurs online.

SIRIS reporting codes are as follows:

- 1 Not online
- 2 Asynchronous online
- 3 Synchronous online
- 4 Combined online
- 5 Hybrid

[See SIRIS TERM SECTION element TT080]

ONLINE PERCENT RANGE: A calculation determining the percent of credits a student completed in online coursework within a given term. This field is calculated based on data for each student from SIRIS TERM SECTION, which contains information about the modality of courses. The calculated range is used by SUNY ONLINE+ and in the SUNY EXECUTIVE DATA SUMMARIES.

Overall categories in the range include:

In Person (0% online)
Some Online (1-99% online, with subcategories)
Exclusively Online (100% online)

Since the field is calculated based on SIRIS TERM SECTION, data may differ from ONLINE STUDENT STATUS.

ONLINE STUDENT STATUS: Indicates the proportion of QUALIFIED ONLINE CREDITS that a student is taking as of the given term's census date at the reporting campus.

SIRIS reporting codes are as follows:

- 1 None
- 2 Some Online
- 3 Exclusively Online
- 4 Not Applicable: All enrolled course sections are Non-Qualified Credits sections. (Qualified Total Online Credits* = 0)

[See SIRIS STUDENT element SE 190 ONLINE STUDENT STATUS]

[See QUALIFIED ONLINE CREDITS]

ONLINE PROGRAM: An academic program that offers 50% or more of the course requirements in an online or distance format. The 50% standard includes only courses offered in their entirety via distance education, not courses utilizing mixed delivery methods.

OPEN EDUCATIONAL RESOURCES (OER): Teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 28]

OPEN SUNY: SUNY-wide collaboration of online-enabled learning opportunities. Open SUNY is not a degree program or a school; it's a seamless way for students to access courses, degrees, professors, and rich academics of all 64 SUNY campuses flexibly through online formats.

Discontinued and replaced by SUNY ONLINE.

OPEN SUNY+: A subset of programs offered through Open SUNY that bring an additional layer of support for students and faculty. Students in Open SUNY+ degree programs have access to high-touch support, including a personal concierge, help desk, and online tutoring. Open SUNY+ programs receive the Open SUNY+ designation after being nominated by their campus and reviewed and approved by Open SUNY.

Discontinued, and replaced by SUNY Online+.

[See SIRIS STUDENT element SPECIAL POPULATION CODE, Code 12]

ORACLE ANALYTICS SERVER (OAS) : Replaced Oracle Business Intelligence (OBI), as of Fall 2024. Oracle Analytics Server (OAS) is a web-based visual analytics tool and interactive dashboard system that consolidates related data to enable decision-makers to create and share analytical reports in a fast, logical, and user-friendly manner. OAS utilizes the campus supplied SIRIS data that were loaded into the SUNY Data Warehouse. The web address to access SUNY OAS is www.suny.edu/analytics. Information about gaining access to OAS can be found on CONFLUENCE.

ORACLE BUSINESS INTELLIGENCE (OBI) : Refer to BUSINESS INTELLIGENCE (BI) which was replaced by ORACLE ANALYTICS SERVER (OAS) in Fall 2024.

OVERSEAS ACADEMIC PROGRAM (OAP): An instructional program taught in an overseas location either in collaboration with an international institution or by faculty from the SUNY college administering the OAP. Typically, the program is a semester long sequence of courses whose content is enhanced by the location of instruction. An OAP must be reviewed and approved by SUNY System Administration's Office of International Programs and upon approval is assigned a unique code to be used for reporting purposes.

Enrollment in an OAP is generally open to students cross-registering from colleges other than the administering institution. If the student is cross-registering from another SUNY institution, both the student's home institution and the college administering the OAP should report the student's registration.

Some OAPs are established as EXCHANGE PROGRAMS with overseas colleges or universities in which SUNY students go abroad and students from the international college enroll at the SUNY college administering the OAP.

For state-operated institutions, a participating student's HOME INSTITUTION will get the HEADCOUNT for that student, regardless of which campus's authorized OAP he or she is enrolled in. A state-op will only get FTE for OAP activity if a member of its teaching staff is accompanying the students abroad and providing credit-bearing academic instruction.

For community colleges, a participating student's HOME INSTITUTION will also get the HEADCOUNT for that student, regardless of which campus's authorized OAP he or she is enrolled in. However, a community college will get FTE as well for credit-bearing academic activity occurring through one of its authorized OAPs, regardless of whether or not a member of its teaching staff is accompanying the students abroad or providing the academic instruction.

[See SIRIS STUDENT element SE060 Study Abroad Program ID (for EXCHANGE STUDENTS), SIRIS TERM SECTION element TT180 Location Site-Study Abroad-Your Program, and SIRIS APPENDIX G—Study Abroad Codes]

P-20 (PREKINDERGARTEN - GRADE 20): Longitudinal data system that matches student data from preschool through college.

P-20W (PREKINDERGARTEN - GRADE 20 WORKFORCE): Longitudinal data system that matches student data from preschool through college and into the workforce.

PART-TIME STUDENT:

For headcount reporting purposes,

Part-time undergraduate - an UNDERGRADUATE STUDENT who is enrolled for less than 12 CREDIT HOURS

Part-time graduate - a GRADUATE STUDENT who is enrolled for less than 9 CREDIT HOURS

For tuition purposes,

All students (UNDERGRADUATE or GRADUATE) who are enrolled for less than 12 CREDIT HOURS

In determining part-time status, EQUIVALENT CREDIT HOURS imputed to NON-CREDIT COURSES are included in addition to those CREDIT HOURS in standard CREDIT COURSES. See glossary entries CREDIT COURSE, REQUIRED NON-CREDIT COURSE, NONCREDIT COURSES FOR SPECIAL STUDENTS, CREDIT HOURS, and EQUIVALENT CREDIT HOURS.

The identification of students as full- or part-time is derived from SIRIS STUDENT elements SE020 HIGHER EDUCATION HISTORY and SE070 TOTAL CREDIT HOURS. Official counts come from the Early Student submission.

PERFORMANCE IMPROVEMENT FUND (PIF): A SUNY System Administration initiative to bring together funds from the enacted budget of the State of New York and other State appropriations under one umbrella to support the strategic priorities of the System and campuses university-wide funding programs. In 2015, as part of SUNY Excels, campuses submitted performance improvement plans to address five key areas: access, completion, success, inquiry, and engagement. These Performance Improvement Plans include a narrative on campus' strategic priorities and data commitments through 2020-21 on a standard series of metrics. The PIF program competition awards support campuses whose Performance Improvement Plan focuses on shaping educational strategy, strengthening student recruitment and success infrastructure, enhancing diversity and inclusion across the System, and promoting knowledge creation, creativity, and translation.

PERMANENT RESIDENCE: Generally, the county, state, or country of which the student is a legal resident for purposes of determining tuition charges. A student's current address would not be his or her permanent residence if residing there mainly for the purpose of attending college.

See SUPPORTING DOCUMENT "Revised Policy on Residency for Tuition Purpose at the State-Operated Campus".

[See also SIRIS STUDENT elements SS010 COUNTRY OF CITIZENSHIP, SS060 PERMANENT COUNTY, and SS070 PERMANENT STATE/US TERRITORY CODE, as well as glossary entries FOREIGN STUDENT AND NEW YORK RESIDENT]

PHYSICAL SPACE INVENTORY (PSI): A system previously used to inventory of all buildings used – whether they be owned, shared, or leased – by SUNY campuses. Reported to and maintained by SUNY Construction Fund. See AIM ASSETWORKS.

Buildings in which campus state-supported activities occur or those for which state funds are used to support programs but owned by private enterprises (foundation, not-for-profit, for profit) are included in this inventory. Minimally, the rooms used or funded (leased) by campus state operations must be recorded within PSI.

The following structures are generally not included: band shells, fire towers, communications towers, lean-tos, pole barns, transformer pad, picnic pavilion, and water towers.

For non-state-supported activities in these non-owned facilities - incubator space, clinical practice, private profit/not-for profit, etc. - the respected spaces can be optionally created in PSI with a chart of account 03 (public service) function. If necessary, the Construction Fund can establish a special chart of account(s) for these spaces. This approach enables the campus to record all space without impact on its space analysis results.

If the campus has control over the 24-hour assignment of space that is only occasionally scheduled but is used for the duration of the fall semester, then it should be included in the inventory. For shorter durations or no control of space (e.g. an occasional class in a local high school), the building/space is not to be included.

POSTDOCTORAL SCHOLAR: An individual who will generally meet these criteria: he or she holds a PhD, EdD, DSci, MD, DVM, DDS, OD, or equivalent earned degree and is at the reporting institution primarily for the development of his or her ability or scholarship. Excluded are students who are candidates for a degree at the institution registered in CREDIT COURSES or special refresher courses such as "Post Graduate Day in Otorhinolaryngology" or who hold a position with ACADEMIC RANK at the reporting institution.

POST-SECONDARY EMPLOYMENT OUTCOMES (PSEO): Experimental tabulations developed by researchers at the U.S. Census Bureau. PSEO data provide earnings and employment outcomes for college and university graduates by degree level, degree major, and post-secondary institution. These statistics are generated by matching university transcript data with a national database of jobs, using confidentiality protection mechanisms to protect the underlying data.

The PSEO are made possible through data sharing partnerships between universities, university systems, State Departments of Education, State Labor Market Information offices, and the U.S. Census Bureau. PSEO data are available for post-secondary institutions whose transcript data has been made available to the Census Bureau through a data-sharing agreement.

PSEO data can also be accessed via the PSEO Explorer visualization tool. This interactive tool allows for comparisons of employment outcomes through dynamic grouped bar charts and employment flows through Sankey diagrams.

See <https://lehd.ces.census.gov/data/> for more information.

PRACTICUM: Instruction in a supervised clinical/medical, social work, or school (student teaching) setting where students have an opportunity to apply the theoretical knowledge they have acquired.

[See SIRIS TERM SECTION elements TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 10 and TT090 INSTRUCTION TYPE, Code 90]

PRIMARY ACADEMIC AWARD LEVEL: See ACADEMIC AWARD LEVEL – PRIMARY

PROGRAM: A course of study leading to a formal award given by the reporting institution, such as a degree, diploma, or certificate. For a listing of programs your institution is authorized to offer, see the Academic Program Campus View area of the DTS portal.

PROGRAM IDENTIFIER: The unique key consisting of up to 10 numerals associated with each program a SUNY institution is authorized to offer. These identifiers are kept within the APES system and are listed in the Academic Program Campus View area of the DTS portal.

P-TECH: A student who is participating in the Pathways in Technology Early College High School (P-TECH), one of the New York SED sponsored Early College High School programs. PTECH programs focus on preparing students for careers in technical, manufacturing and health care fields. Students are mentored by employees of businesses who partner with the program. Those completing the full program earn a high school diploma and an associate's degree.

QUALIFYING CREDIT HOURS (FOR REPORTING/COMPUTING ONLINE RATE/STATUS: Credit hours which are included in the denominator when computing the percentage of online credits taken by a student in a term or the percentage of online credits taught by faculty in a term. Qualified credits include all attempted credit hours from reporting campus course sections [Special Course Indicator (CC 025) =1], except credits from sections with: Credit Contact Hour Relationship (TT 100) as Non-Instructional Setting (7) AND Instruction Type (TT 090) as Independent Study (6), Practicum(9) or Internship (10).

QUALIFYING ONLINE CREDIT HOURS: Credit hours which are included in the numerator when computing the percentage of online credits taken by a student in a term or the percentage of online credits taught by faculty in a term. Attempted credits which are counted as online include QUALIFIED CREDITS with Online Instruction Type (TT 080) as Asynchronous Online (2), Synchronous Online (3), or Combined Online (4).

QUANTWAY: Quantway is an accelerated remedial or developmental quantitative reasoning pathway developed by The Carnegie Foundation. Indicates that this section is a first semester Quantway course section. Quantway may be one or two course sequence. The first course usually grants no credit. While the second course may grant some credit.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Codes 21 and 22]

RACE: The race(s) an individual identifies with.

SIRIS reporting codes are as follows:

- 1 White
- 2 Black or African American
- 3 Asian
- 4 Native Hawaiian or Other Pacific Islander
- 5 American Indian or Alaska Native
- 6 Unknown
- 7 Asian or Pacific Islander (no longer used)
- 8 Hispanic
- 9 Middle Eastern or North African (no longer used)
- 10 Middle Eastern
- 11 North African

[See SIRIS STUDENT element SS150, SIRIS DEGREE element DS120]

For reporting out purposes, the derived IPEDS Race or SUNY Race elements are typically used and are described below. Both of these derived elements are available in the SUNY Data Warehouse.

IPEDS Race Ethnicity includes the following nine categories:

Hispanic
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White
 Two or more races
 U.S. Nonresident
 Unknown

The IPEDS Race categories are derived from the information reported in SIRIS elements HISPANIC ORIGIN and RACE and are mapped per IPEDS guidance. First, if an individual is a U.S. Nonresident according to the visa category and citizenship information reported by the institution, then the individual's IPEDS Race is U.S. Nonresident. Second, if the individual is reported as having Hispanic ethnicity, then the IPEDS Race is Hispanic. Third, for non-Hispanic United States citizens and permanent residents, the mapping is as follows:

If the individual is reported as:	the IPEDS Race is:
American Indian or Alaska Native <i>only</i>	American Indian or Alaska Native
Asian <i>only</i>	Asian
Black or African American <i>only</i>	Black or African American
Native Hawaiian or Other Pacific Islander <i>only</i>	Native Hawaiian or Other Pacific Islander
White, Middle Eastern, North African	White
More than one race category	Two or more races

Otherwise, IPEDS race is Unknown.

SUNY Race Ethnicity includes the following ten categories:

Hispanic
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander

White (includes White, Middle Eastern, and North African)
Two or more races – URM
Two or more races – Non-URM
U.S. Nonresident
Unknown

SUNY Race is the same as IPEDS Race except SUNY Race separates the IPEDS Two or More Races category into two groups: Two or more races – URM and Two or more races – Non-URM, where URM stands for underrepresented minority.

If an individual is reported as being in more than one race category and one of the races is American Indian or Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander, then the individual's SUNY Race is Two or more races – URM.

If an individual is reported as being both White and Asian, then the individual's SUNY Race is Two or more races – Non URM.

RECONNECT: See ADULT NYS OPPORTUNITY PROMISE

RECONNECT ELIGIBLE: Students identified as eligible for SUNY Reconnect, the NYS Opportunity Promise Scholarship, regardless of whether the student received funding under the Scholarship. Since the scholarship is a last-dollar scholarship that covers remaining eligible costs after other forms of financial aid, it is possible to qualify for the award without receiving any disbursed funds for it. Qualifying students are those NYS/NYS equivalent students age 25-55 who are enrolled full- or part-time in a high demand program eligible for the NYS Opportunity Promise Scholarship for free tuition, fees, books, and supplies. All students deemed eligible should be flagged, inclusive of those flagged with special population code 25, Adult NYS Opportunity Promise, as receiving the award.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 31]

RECRUITMENT: The actions leading to the enrollment of students. The recruitment process may not be completed until an application and applications fee(s) are received.

REMEDIAL COURSE – CONTINUING EDUCATION: This type of course contains material exclusively at the pre-college level that is not creditable toward a degree and is intended to help prepare a student to be successful with college-level material. It is designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and whose instruction is concerned with diagnosing, correcting, or improving such basic skills as oral and written communications, reading, analytical concepts, and general study habits and patterns to overcome in part or in whole any particular marked deficiency which interferes with a student's ability to pursue an education objective effectively. This course is offered through the Community College's Office of Continuing Education and must have received formal approval from System Administration. The course contributes toward (AA)FTE in the form of equivalent credit hours and is hence state-aidable for Community Colleges.

[See SUPPORTING DOCUMENT "Non-Credit Remedial Course Aid" for additional information on aid- eligible remedial courses]

REMEDIAL COURSE – NON-CONTINUING EDUCATION: This type of course contains material exclusively at the pre-college level that is not creditable toward a degree and is intended to help prepare a student to be successful with college-level material. It is designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and whose instruction is concerned with diagnosing,

correcting, or improving such basic skills as oral and written communications, reading, analytical concepts, and general study habits and patterns to overcome in part or in whole any particular marked deficiency which interferes with a student's ability to pursue an education objective effectively. This course is not offered through the college's Office of Continuing Education, does not require approval from System Administration, and is approved through the college's standard academic course approval process. The course contributes toward (AA)FTE in the form of equivalent credit hours and is hence state-aidable.

REQUIRED NON-CREDIT COURSE: Primarily found at state-operated campuses, a course which does not carry CREDIT HOURS but is needed to satisfy the requirements of the student's degree PROGRAM. For example, this is commonplace in the visual and performing arts. It can also include required service learning activities.

[See also CREDIT COURSE STUDENT, EQUIVALENT CREDIT HOURS and CREDIT HOURS]

RESEARCH: Mentored, self-directed work that enables students to make an original, intellectual, or creative contribution to the discipline by exploring an issue of interest to them and communicating the results to others. The projects involve inquiry, design, investigation, discovery, and application. Generally speaking, standard instructional labs are not considered "research in this context. This is an Applied Learning Activity. Section counts towards HIPs "Research" metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 12]

RESIDENCY (STUDENT): For reporting purposes, a student's PERMANENT RESIDENCE is categorized into one of the following groups:

- New York Resident
- Other U.S. (including territories)
- International
- Unknown

RETENTION /PERSISTENCE RATE: The percentage of students from an entering COHORT who continue to be enrolled at a specific point in time at the reporting institution. For example, a first-time, full-time COHORT of students in a bachelor's degree program would typically be assessed at 1, 2, and 3 years out. Similarly, those in an associate's degree program would typically be assessed at 1 year out.

RETURNING STUDENT: See CONTINUING/RETURNING STUDENT

REVERSE TRANSFER: This term is used to describe the process by which a student earns at least the minimum number of credits required to earn a credential at a sending campus (typically a community college) before transferring. After earning additional credits at the receiving institution (typically a state-operated campus), the student transfers these credits back to the sending campus and earns a credential. For example, if a student earns at least 30 credits at a community college, then transfers to a state operated campus and earns an additional 30 or more credits, it may be possible to transfer the credits earned at the state-operated campus back to the community college such that the student could earn a 60 credit associate degree. This process is determined by a number of factors, including the student meeting residency requirements, taking the correct courses to meet degree requirements at the degree awarding campus, and completing the required application and consent forms.

RISK ADMISSIONS: A term used to describe the group of students who fail to meet the normal admission standards of the college or students admitted in recognition of a special talent that merits admission into an ACADEMIC PROGRAM related to this talent which is offered by the institution.

SAT/ACT CONVERSION: For many reporting purposes, SUNY System Administration converts a submitted ACT score into an SAT combined Math and Verbal score per the conversion table provided by College Board. For SELECTIVITY purposes, when more than one score is available, the highest score is used.

[See SIRIS STUDENT elements SP010 and SP020]

SEAMLESS TRANSFER: On December 17, 2012, the SUNY Board of Trustees passed resolution 2012-089 that established the current policy framework governing transfer across the SUNY system (Seamless Transfer). The policy established guidelines for lower division undergraduate curricula and the transfer of coursework as it related to general education, courses in the major ('Transfer Path courses') and credit requirements for associate and baccalaureate degree programs.

[See SIRIS COURSE element CC095 TRANSFER PATH COURSE INDICATOR]

SECTION: A specific instantiation of student learning activity within a course. Different sections of a course will vary on any combination of the following: enrolled student(s), faculty member(s), INSTRUCTION TYPE, time, and location.

For example, a single group of students meeting on Monday and Wednesday for lecture and on Friday for a laboratory constitute two sections. As another example, if the INSTRUCTION TYPE is independent study, each student's activity is regarded as a separate section because the instructor is meeting with each student individually.

SELECTIVITY: An indicator based on overall academic measures of FIRST-TIME FULL-TIME students. SUNY utilizes the SAT combined Math and Verbal scores as well as High School Averages for those students who are regular admits (see ADMISSION STATUS) and enrolled in a bachelor's degree program.

For SUNY's purposes, each student's coordinates are plotted based on the highest reported SAT Math and Verbal scores and the reported High School Average. A campus is assigned to a particular selectivity group if 60% or more of its first-time full-time baccalaureate enrollment lies in that group or a more selective one.

SENIOR: A STUDENT LEVEL derived as follows:

A STUDENT IN A BACCALAUREATE DEGREE PROGRAM who has accumulated 90 or more CREDIT HOURS.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM – PRIMARY and SE110 ACCUMULATED CREDIT HOURS]

SERVICE LEARNING: A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. This is an Applied Learning Activity.

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 1]

SEX: See LEGAL SEX

SEXUAL VIOLENCE PREVENTION (SVP) CAMPUS CLIMATE SURVEY: First administered in academic year 2016-17, this is a campus climate assessment mandated by SUNY Board of Trustees resolution (October 2, 2014) and by NYS Education Law Article 129-B (applicable section effective July 2016). The survey is administered by all SUNY campuses every other year to both students and employees. Per Section 6445 of the NYS Education Law Article, the student survey/assessment must include questions covering:

- a. the Title IX Coordinator's role;
- b. campus policies and procedures addressing sexual assault;
- c. how and where to report domestic violence, dating violence, stalking or sexual assault as a victim, survivor or witness;
- d. the availability of resources on and off campus, such as counseling, health and academic assistance;
- e. the prevalence of victimization and perpetration of domestic violence, dating violence, stalking, or sexual assault on and off campus during a set time period;
- f. bystander attitudes and behavior;
- g. whether reporting individuals disclosed to the institution and/or law enforcement, experiences with reporting and institution processes, and reasons why they did or did not report;
- h. the general awareness of the difference, if any, between the institution's policies and the penal law; and
- i. general awareness of the definition of affirmative consent.

SIMULTANEOUS USAGE: Simultaneous Usage indicates the use of the same physical space at the same time by two or more sections, and whether student rosters should be merged for instructional workload purposes. Default is No (0). Options defined as follows:

No (0): No indicates the section is not cross-listed and does not share the same space with other sections (default).

Yes – Unrelated (1): The section uses the same physical space (building and room) at the same time as another one or more sections. For workload, though, should not be combined with simultaneous section.

Yes Cross-listed (2): The section uses the same physical space (building and room), or online at the same time as another one or more cross-listed sections. For instructional workload, this section and cross-listed simultaneous sections should be treated as one section.

[See SIRIS TERM SECTION element TT200]

SINGLE PARENT: A student who is not married or who is legally separated from a spouse and (1) has a minor child or children for whom the parent has either custody or joint custody or (2) is pregnant.

SIRIS: SUNY Institutional Research Information System

SIRIS COURSE: A data submission made by each SUNY institution representing the details of the institution's course catalog. These courses are linked to the SECTIONS reported on SIRIS TERM SECTION. See the CS-DTS section of the CONFLUENCE website for the latest data dictionary.

SIRIS DEGREE: A data submission made by each SUNY institution representing the details of the institution's degrees and other formal awards granted in the specified time period. See the CS-DTS section of the CONFLUENCE website for the latest data dictionary.

SIRIS FINANCIAL AID: A data submission made by each SUNY institution representing the details of financial aid for all students offered, accepted, or disbursed amount(s) for a specific award year. See the CS-DTS section of the CONFLUENCE website for the latest data dictionary.

SIRIS STUDENT:

Early Student (ESS): For fall and spring semesters only. A data submission made by each SUNY institution representing academic and demographic attributes of students enrolled in a specific term. Official student HEADCOUNT is based on enrollment reported in this submission. Required inclusion are all CREDIT COURSE

STUDENTS enrolled in at least one SECTION whose CENSUS DATE falls on or prior to the semester's Early Student cut-off date, as listed below.

Fall: November 1

Spring: April 1

Optional inclusion are NON-CREDIT COURSE STUDENTS.

EOT (End of Term) Student: For fall, winter (if applicable), spring, and summer semesters. A data submission made by each SUNY institution representing academic and demographic attributes of students enrolled in a specific term. Required inclusion are all CREDIT COURSE STUDENTS enrolled in at least one SECTION whose CENSUS DATE falls on or prior to the semester's EOT Student cut-off date, as listed below.

Summer: October 1

Fall: February 15

Winter: April 1

Spring: July 15

Optional inclusion are NON-CREDIT COURSE STUDENTS.

EOT Student must be submitted in conjunction with and be consistent with the corresponding SIRIS TERM SECTION submission.

See the CS-DTS section of the CONFLUENCE website for the latest data dictionary (which is the same for both Early and EOT).

[See SIRIS Appendix O—Reporting Official Enrollment for more detailed reporting information for both Early and EOT Student]

SIRIS STUDENT INFORMATION SURVEY: For fall and spring semesters. A campus data submission that reports the results of the Student Information Survey taken by students during the registration process for the next major term.

SIRIS STUDENT REVENUE: (Not required as of 2020-21.) For the time period July 1 - June 30, submitted on an annual basis. A data submission that collects billings/charges for students who had at least one revenue charge with a transaction date in the time period July 1 – June 30 for various revenue categories (e.g., tuition, room, board, and fee charges). The revenue charges are reported by URAS accounting codes for state-operated campuses and also by revenue charge categories for all campuses. This file does not collect or report student payment information. The information is a unit record account of summarized information received by the SUNY System Controller's Office for state-operated campuses and allows similar information to be also collected for community colleges.

SIRIS TERM SECTION: For fall, winter (if applicable), spring, and summer semesters. A data submission made by each SUNY institution representing the details of the institution's course SECTIONS offered during a specific term. Must be submitted in conjunction with and be consistent with the corresponding SIRIS EOT Student. See the CS-DTS section of the CONFLUENCE website for the latest data dictionary.

SMART SCHOLARS (EARLY COLLEGE HIGH SCHOOL): SUNY institutions partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning a minimum of twenty-four and up to sixty transferable college credits at the same time. Smart Scholars partnerships are designated as such by the State Education Department. Smart Scholars is targeted to students who are traditionally underrepresented in postsecondary education and serves to increase high school graduation and college completion rates, while reducing student tuition costs as a result of the compressed time needed to complete a college degree.

SOPHOMORE: A STUDENT LEVEL derived as follows:

Bachelor's level programs - A STUDENT IN A BACCALAUREATE DEGREE PROGRAM who has accumulated 30 or more and fewer than 60 CREDIT HOURS.

Non-bachelor's level programs - a STUDENT IN A DIPLOMA, CERTIFICATE or ASSOCIATE DEGREE PROGRAM who has accumulated 30 or more CREDIT HOURS.

[See SIRIS STUDENT element SE030 ACADEMIC PROGRAM ID – PRIMARY and SIRIS STUDENT element SE110 ACCUMULATED CREDIT HOURS]

SPECIAL AUDITORS: A New York State resident aged 60+ who takes a course at no charge on a space-available basis.

See Memorandum to Presidents Vol. 74 No. 42, “Guidelines for Course Audit by Older Adults”, found in the SUPPORTING DOCUMENTS.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 1]

SPECIAL POPULATION CODE: A code used to identify students with special characteristics on the SIRIS STUDENT submission.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE]

SSN (SOCIAL SECURITY NUMBER): The nine-digit social security number administered by the Social Security Administration. Used for matching purposes. No other number is to be used as a proxy.

STATE SUPPORTED GRADUATE DIVISION CREDIT HOURS: In the context of SIRIS STUDENT reporting, the number of graduate CREDIT HOURS in GRADUATE (including Doctoral professional practice) COURSES eligible for state aid. Used for estimating the graduate FTE for the current term.

[See SIRIS STUDENT element SE100]

STATE SUPPORTED INTERNSHIP: Students participating in an internship, for credit or non-credit, where the student is supported either in part or in full by appropriated campus funds (either direct campus generated funds or through a state agency grant). This includes students in an internship who receive a full or subsidized salary, internship stipend or wrap-around support (e.g. transportation voucher). Students should be flagged only in the term in which the internship occurs.

Ex: An intern at a state agency who receives no campus support would NOT qualify.

Ex: An intern paid by a local business, but whose campus provides a bus pass – either through directly self-generated monies or a State agency grant - WOULD qualify.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION CODE, Code 32]

STATE SUPPORTED LOWER DIVISION CREDIT HOURS: In the context of SIRIS STUDENT reporting, the number of undergraduate CREDIT HOURS in LOWER DIVISION COURSES eligible for state aid. Includes state-aidable remedial/developmental credit hours. Used for estimating the lower division FTE for the current term.

[See SIRIS STUDENT element SE080]

STATE SUPPORTED UPPER DIVISION CREDIT HOURS: In the context of SIRIS STUDENT reporting, the number of undergraduate CREDIT HOURS in UPPER DIVISION COURSES eligible for state aid. Used for estimating the upper division FTE for the current term.

[See SIRIS STUDENT element SE090]

STATE-AIDABLE AUDITOR: A student who is officially registered in a credit course, has paid the standard tuition for the course, and whose transcript will acknowledge the course was audited.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION, Code 2]

STATEWIDE LONGITUDINAL DATA SYSTEM (SLDS): A data repository or data management coordination at the state level resulting in a single data system that contains secure access to student data from all participating agencies.

STATWAY: Statway integrates developmental mathematics skills and college-level statistics into a collaborative, problem-focused class. Statway was developed by The Carnegie Foundation as a year-long course. Course grants some credit.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 23]

STEM DISCIPLINES: Acronym for the fields of study in the categories of science, technology, engineering, and mathematics. Currently, SUNY is using the disciplines identified by the Department of Homeland Security

STUDENT ACHIEVEMENT MEASURE (SAM): A national project established to allow post-secondary institutions to more fully account for the outcomes achieved by all incoming students. SAM tracks cohorts defined by both full and part-time status, and for incoming transfers as well as first-time students. SAM also accounts for degree completion at both the initial institution as well as subsequent institutions attended. See <https://studentachievementmeasure.org> for more information. SUNY campuses participate on their own as they desire.

STUDENT AID INDEX (SAI): Replaces the Expected Family Contribution (EFC) as a formal evaluation of a student's approximate financial resources to contribute toward their postsecondary education for a specific award year. The SAI can be a negative number (with a floor of – 1500) which can be used by institutions in determining students who have the most financial need. Note that when packaging a student for Title IV need-based aid, a negative SAI is converted to a 0 SAI in the packaging formula.

[See SIRIS FINANCIAL AID element FF071]

STUDENT CONTACT HOURS: The total hours spent by an individual student in scheduled instruction in a particular course SECTION. Total student contact hours are usually the same as total FACULTY CONTACT HOURS but may differ in those instances when the faculty is not in full/direct supervision of the student.

For example, a typical 3-credit Lecture taken in a standard 15-week semester will yield the same 45 contact hours for both student and faculty, while a typical 3-credit Independent Study will yield 45 student contact hours, and 0 faculty contact hours.

See SUPPORTING DOCUMENT Memorandum to Presidents, Vol. 76, No. 8, "Credit/Contact Hour Relationship", for more detailed information.

[See SIRIS TERM SECTION element TT120]

STUDENT GOAL: The primary educational goal that most accurately describes the student's reason for enrollment at the reporting institution. Community colleges are required to report this information and should collect it for each student during each registration period.

SIRIS reporting codes are as follows:

- 1 Transfer to another SUNY college after earning a degree
- 2 Transfer to a non-SUNY college after earning a degree
- 3 Transfer to a SUNY college without earning a degree
- 4 Transfer to a non-SUNY college without earning a degree
- 5 Earn a degree/certificate and seek employment rather than pursue further post-secondary education
- 6 Learn new skills or upgrade existing skills without earning a degree
- 7 Seek enrichment rather than to pursue a degree/certificate
- 8 Obtain a Certificate of General Education Development (GED) through the accumulation of college credits
- 9 Uncertain; student has not determined his/her educational goal at this time
- 10 Student has not responded to the request for goal information or student goal is not applicable to the student

[SIRIS STUDENT element SE180]

STUDENT IN A BACCALAUREATE DEGREE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a bachelor's degree PROGRAM and who in the reporting term is carrying out a planned sequence of courses toward that degree. Included are students who may have not yet chosen a specific field of study.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT IN A DOCTORAL PROFESSIONAL PRACTICE DEGREE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a AudD (Audiology), DDS (Dentistry), DNP (Nursing Practice), DPT (Physical Therapy), DVM (Vet Med), JD (Law), MD (Medical), PharmD (Pharmacy), OD (Optometry), or OTD (Occupational Therapy) program and who in the reporting term is carrying out a planned sequence of courses leading to one of these degrees.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT IN A DOCTORAL RESEARCH SCHOLARSHIP DEGREE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a doctoral degree PROGRAM (except AudD, DDS, DNP, DPT, DVM, JD, MD, PharmD, OD, and OTD programs) and who in the reporting term is carrying out a planned sequence of courses leading to a doctoral degree.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT IN A GRADUATE CERTIFICATE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a "Certificate of Advanced Study" program and who in the reporting term is carrying out a planned sequence of courses leading to a graduate certificate.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

[See also STUDENT IN A POST-BACCALAUREATE GRADUATE CERTIFICATE PROGRAM and STUDENT IN A POST-MASTERS GRADUATE CERTIFICATE PROGRAM]

STUDENT IN A HEALTH DOCTORAL PROFESSIONAL PRACTICE DEGREE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a AudD (Audiology), DDS (Dentistry), DNP (Nursing Practice), DPT (Physical Therapy), DVM (Vet Med), MD (Medical), PharmD (Pharmacy), OD (Optometry), or OTD (Occupational Therapy) and who in the reporting term is carrying out a planned sequence of courses leading to one of these degrees.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT IN A MASTER'S DEGREE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a master's degree PROGRAM and who in the reporting term is carrying out a planned sequence of course toward a master's degree. Include students in this category even though they may not have been admitted to "candidacy".

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT IN A MICROCREDENTIAL: An individual enrolled in a MICROCREDENTIAL. Such a student must be enrolled in the reporting term and carrying out a course or planned sequence of courses leading to a microcredential awarded by the reporting institution. The student can be enrolled in a credit-bearing or non-credit-bearing microcredential.

[See SIRIS STUDENT element SE045]

STUDENT IN A POST-BACCALAUREATE GRADUATE CERTIFICATE PROGRAM: A CREDIT COURSE STUDENT enrolled in a graduate certificate program which does not require a master's degree as a prerequisite for entry into the program. Such a student must also be this term carrying out a planned sequence of courses leading to a certificate awarded by the reporting institution.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID - PRIMARY and SE035 ACADEMIC AWARD LEVEL - PRIMARY]

STUDENT IN A POST-MASTERS GRADUATE CERTIFICATE PROGRAM: A CREDIT COURSE STUDENT enrolled in a graduate certificate PROGRAM which requires a master's degree as a prerequisite for entry into the program. Such a student must also be this term carrying out a planned sequence of courses leading to a certificate awarded by your institution.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID - PRIMARY and SE035 ACADEMIC AWARD LEVEL - PRIMARY]

STUDENT IN AN ASSOCIATE DEGREE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to an associate degree PROGRAM and who in the reporting term is carrying out a planned sequence of courses toward that degree. Included are students who may have not yet chosen a specific field of study.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT IN AN UNDERGRADUATE DIPLOMA OR CERTIFICATE PROGRAM: A CREDIT COURSE STUDENT who has met the requirements for admission to a diploma or certificate PROGRAM which requires one or more terms of full-time work or its equivalent. Such a student must also be in the reporting term carrying out a planned sequence of courses leading to a diploma or certificate awarded by the reporting institution.

[See SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE035 ACADEMIC AWARD LEVEL – PRIMARY]

STUDENT LEVEL: A category that reflects both a student's academic progress and matriculation status.

Categories are as follow:

- FRESHMAN
- SOPHOMORE
- UNDERGRADUATE, NOT IN A PROGRAM
- JUNIOR
- SENIOR
- BEGINNING GRADUATE
- ADVANCED GRADUATE
- HEALTH FIRST PROFESSIONAL

[Derived from SIRIS STUDENT elements SE030 ACADEMIC PROGRAM ID – PRIMARY and SE110 ACCUMULATED CREDIT HOURS]

STUDENT LOCAL ID: The Student ID assigned by a campus for use on its local data system. Required for the assignment of a SUNY ID. Used for SIRIS matching purposes.

[See SIRIS STUDENT element SD030, TERM SECTION element TE010, DEGREE element DS030]

STUDENT OPINION SURVEY (SOS): A SUNY-specific survey administered in conjunction with ACT (American College Testing program) that measures student attitudes and opinions on significant aspects of the collegiate experiences (e.g., academic, student life, facilities, services). Typically administered every three years during the spring semester. The current administration is 4-year schools one year, 2-year schools the next year, and then an off-year.

The last academic year for administration of the SOS was 2018-19. This survey was replaced by the in-house STUDENT SATISFACTION SURVEY (SSS).

STUDENT RIGHT-TO-KNOW: Also known as the "Student Right-to-Know and Campus Security Act" (P.L. 101-542), which was passed by Congress November 9, 1990. Title I, Section 103, requires institutions eligible for Title IV funding to calculate completion or graduation rates of certificate- or degree-seeking, full-time students entering that institution, and to disclose these rates to all students and prospective students. Further, Section 104 requires each institution that participates in any Title IV program and is attended by students receiving athletically-related student aid to submit a report to the Secretary of Education annually.

This report is to contain, among other things, graduation/completion rates of all students as well as students receiving athletically-related student aid by race/ethnicity and gender and by sport, and the average completion or graduation rate for the four most recent years. These data are also required to be disclosed to parents, coaches, and potential student athletes when the institution offers athletically-related student aid. The Graduation Rates component of IPEDS was developed specifically to help institutions respond to these requirements.

STUDENT SATISFACTION SURVEY (SSS): A SUNY-specific survey created and administered by SUNY System Administration in conjunction with campus institutional research representatives that measures student attitudes and opinions on various key aspects of the collegiate experiences (e.g., academic, student life, facilities, services). The SSS was first administered in spring 2021 as a replacement to the STUDENT OPINION SURVEY (SOS) which was a survey administered in conjunction with ACT. The SSS was created in a way so that comparisons, to the extent possible, can be made between previous iterations of the SOS and the new SSS. SSS is to be administered every two to three years during the spring semester. The current administration includes both 2-year and 4-year institutions.

The Student Satisfaction Survey (SSS) was introduced in academic year 2020-21 and replaced the long-standing STUDENT OPINION SURVEY (SOS).

STUDENT VETERAN: A CREDIT COURSE STUDENT who is a military veteran enrolled at the reporting institution and who is receiving veterans benefits for which the institution must certify his/her enrollment.

[See SIRIS STUDENT element SS160 MILITARY SERVICE STATUS]

STUDENT/FACULTY FTE RATIO: A ratio calculated by dividing the FULL-TIME EQUIVALENT STUDENT WORKLOAD by the FULL-TIME EQUIVALENT FACULTY. i.e. FTE STUDENT WORKLOAD / FTE FACULTY

STUDENTS WITH DISABILITIES: Students who are mobility impaired, visually impaired, acoustically impaired, or having any of the following handicapping conditions. The following definitions of disability categories are those as defined by the New York Higher Education Data Systems Instruction Manual: Enrollment of College Students with Disabilities (NYSED-2H-2).

Disability Categories and Sub-Categories:

A. Neurodevelopmental

- a. ADHD: An individual with Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD).
- b. Autism: An individual with Autism Spectrum Disorder (including Asperger's Syndrome).
- c. Communication/Speech: An individual with communications/speech disorders including apraxia of speech, articulation disorder, phonemic disorder, stuttering, and voice disorder.
- d. Learning Disability: An individual with one or more central auditory processing disorders including disorder of written expression, dysgraphia, dyscalculia, dyslexia, learning disorder not otherwise specified, mathematics disorder, mixed receptive-expressive language disorder, nonverbal learning disorder (if student has not been diagnosed on the autism spectrum), processing speed disorder, reading disorder, or visual processing disorder.
- e. Motor: An individual with developmental coordination disorder, stereotypical movement disorders, tic disorders, or tremors.

B. Sensory

- a. Blind: An individual with visual acuity of 20/200 or worse in the better or stronger eye with the best correction; totally blind; or a person with 20 degrees or less field of vision (pinhole vision).

- b. Low Vision: Visual acuity of 20/70 or worse in the better eye with best correction, a total field loss of 140 degrees or more in the field of vision, difficulty in reading regular newsprint even with vision corrected by glasses or contact lenses, loss of vision in one eye.
- c. Deaf: An individual who is not able to discern spoken communication by sound alone, a hearing loss that prevents one from totally receiving sounds through the ear, whether permanent or fluctuating.
- d. Hard of Hearing: Partial hearing loss, may be conductive, sensorineural, or both.

C. Mental Health

An individual with disorders characterized by dysregulation of mood, thought, and/or behavior. These include anxiety disorders, eating disorders, mood disorders and psychotic disorders.

D. Physical

- a. Basic Chronic Medical Condition: An individual with a medical condition resulting in limited strength, vitality or alertness due to chronic or acute health problems. This would not include those with temporary disabilities.
- b. Mobility: An individual who, typically, must use a standard manual or electric wheelchair or other assistive devices (walker, crutches, braces, prosthesis, etc.) to move from place to place. Students must be counted in another category, such as orthopedic or basic or complex chronic medical conditions. This would not include those with temporary disabilities.
- c. Orthopedic: An individual with a physical disability caused by congenital anomaly, by diseases of the bones and muscles, connective tissue disorders, or from other causes. This would not include those with temporary disabilities.

E. Intersystem (existing between two or more systems)

- a. Alcohol/substance addiction and recovery: An individual who is recovering from drug or alcohol or substance abuse or who is in a treatment program.
- b. Complex Chronic Medical Condition: An individual with a medical condition that significantly affects multiple systems of the body. This would not include those with temporary disabilities.
- c. Traumatic brain injury: An individual with an injury caused by an external physical force (concussion) or from certain medical conditions (aneurysm, anoxia brain tumors, encephalitis, stroke) with resulting mild, moderate or severe disabilities in one or more areas (abstract thinking, attention, cognition, information processing, judgment, language, memory, motor abilities, perceptual, physical functions, problem solving, psychosocial behavior, reasoning, sensory, speech). The term does not include injuries that are congenital or birth related. This would not include those with temporary disabilities.

F. Temporary Disabilities

An individual with a transitory impairment with an actual or expected duration of six months or less. Examples include bone fractures, sprains, torn ligaments, post-surgical recoveries, significant illness, etc. Do not include Temporary Disabilities in any other category.

G. Known Disability Unknown Type

Student is known to have a disability but did not identify the disability type(s) at the time of self-identification.

G. Other Disabilities

- a. Print Disability: An individual with barriers to accessing instructional materials requiring readers, note takers, and/or materials in alternate format. Individuals must require course materials in alternate formats and must require one or more of the following supports to access materials: assistive technology, specialized technology training and support, enhanced editing of digital formats, note

taking that includes digital conversion, and 1:1 lab assistance in a class that requires alternative formats/readers.

H. Multiple Disabilities

- a. A student with two or more disabilities, to be counted once here. Students reported in this category should be reported in every other category and/or sub-category in which they fit. For example, students with both ADHD and a Learning Disability should be listed under both categories and counted once in Multiple Disabilities. Do not include numbers from Mobility in the Multiple Disabilities count.

[See SIRIS STUDENT element SS170 Disability Status]

STUDY ABROAD PROGRAM: See OVERSEAS ACADEMIC PROGRAM (OAP)

SUBCAMPUS: A concept used to allow campuses to report administrative components that are of interest for reporting purposes.

SUCCESSFUL EDUCATIONAL OUTCOMES (SEO) REPORTS: See EDUCATIONAL OUTCOMES (EO) REPORTS

SUNY APPLICATION: SUNY's own undergraduate application for first-time and transfer admissions. Data is standardized, processed centrally at System Administration, and transmitted to campuses. As of May 2016, the SUNY App is accepted by fifty-eight SUNY campuses.

See www.suny.edu/applysuny

SUNY EXCELS: An initiative launched in 2015 that focused on five priority areas: access, completion, success, inquiry, and engagement. Various metrics were established as a way System Administration and campuses could review historical data and set targets in each of the five priority areas.

SUNY Excels Executive Data Summaries were created as a reference document to reference and monitor key performance indicators system-wide and for each sector and individual campus.

See www.system.suny.edu/institutional-research/resources/

SUNY EXECUTIVE DATA SUMMARIES: Reports stemming from the SUNY Excels initiative where various metrics were established as a way System Administration and campuses could review historical data and set targets in each of the five priority areas. The SUNY Executive Data Summaries kept many of the initial SUNY Excels metrics in place and added several new metrics. The SUNY Executive Data Summaries serve as a resource document to reference and monitor key performance indicators system-wide, for each sector, and for each individual campus. The SUNY Executive Data Summaries are typically updated twice a year, in January and June.

See <https://www.system.suny.edu/institutional-research/resources/>

SUNY FAST FACTS: A webpage on the SUNY.edu website that provides static broad enrollment, completion, graduation rate, tuition, and research data for the University. In addition, the webpage provides links to various interactive dashboards to provide a more detailed view of enrollment, online enrollment, demographics, completions, graduation rate, student residence, and research data. The SUNY Fast Facts dashboards and webpage are updated annually.

See <https://www.suny.edu/about/fast-facts/>

SUNY GRADWAGES: A dashboard created by the SUNY System Administration Office of Institutional Research and Data Analytics to provide information to the public about the wages of SUNY graduates. Wages data come from the New York State Department of Labor (NYS DOL) Unemployment Insurance (UI) System. These data include around 97 percent of New York’s non-farm employment. The wages presented in the SUNY *gradwages* dashboard are derived from previous years' combined academic and employment data and are intended to illustrate the potential earnings by program of study based on recent SUNY graduate employment outcomes.

The data only includes the wages reported to the UI System. Categories of employment not covered by UI include the self-employed, most federal employees including military, and several small categories of employment.

See <https://www.suny.edu/gradwages/>

SUNY ID: A unique identifier assigned by SUNY System Administration to SUNY students and employees. Used for SIRIS matching purposes.

In order to assign a Student SUNY ID, the following data elements are required:

- Student’s Local ID
- Date of Birth (required if SSN is not reported)
- Gender
- Last Name (required if first name is blank)
- First Name (required if last name is blank)

See SIRIS Appendix P—Student Record Identification Requirements for more details.

[See SIRIS STUDENT element SD040, SIRIS DEGREE element DS025, and SIRIS TERM SECTION elements TF030 and TE020]

SUNY KOREA: SUNY Korea was established in March 2012 as the first American university system in Incheon, South Korea. In 2012, Stony Brook University began to offer programs in South Korea as part of the Ministry of Education’s decision to serve the transnational needs for quality and global education. In 2017, Fashion Institute of Technology (FIT), began also offering programs at SUNY Korea.

Currently, SUNY Korea offers undergraduate and graduate degree programs in Computer Science, Mechanical Engineering, Technological Systems Management, Applied Mathematics and Statistics, Business Management, and Electrical Engineering from Stony Brook University (SBU) and associate programs in Fashion Design and Fashion Business Management from Fashion Institute of Technology (FIT). Students of SUNY Korea can expect to experience the authentic American higher education, and they can choose to take courses in both South Korea and the U.S.

SUNY ONLINE: A collaboration between SUNY System Administration and a cohort of SUNY campuses that offers associate, bachelors, and master’s degree programs online. SUNY Online degree pathways don't encompass all the available online degree programs and online course offerings throughout the 64 SUNY campuses. It offers a special group of degree programs in concentrations that allow students to start or finish a degree at any point in their lives and academic journey. SUNY Online provides administrative support for the campuses and student supports for the students enrolled in the course offered by those campuses.

SUNY Online success coaches act as an online concierge for students in some of the following areas:

- Advising and registration
- Tutoring support
- Buying books
- Locating campus resources such as career services, mental wellness, and student accounts
- Hosting community and success webinars for online learners

Also known as degrees at scale initiative, discontinued.

SUNY ONLINE+: A subset of programs offered by SUNY campuses that bring an additional layer of support for students and faculty. Students in SUNY Online+ degree programs have access to personalized support and discipline and career-related learning experiences. SUNY Online+ programs receive the SUNY Online+ designation after being nominated by their campus and reviewed and approved by SUNY Online. Not tracked at the student level, but at the program level.

SUPPORTING DOCUMENTS: Collection of memoranda and other documents representing SUNY policies regarding the uniform reporting of enrollment, degrees, and student and faculty workload.

For additional information, see <https://system.suny.edu/academic-affairs/mtp/>.

SUSTAINABILITY: An indicator used to identify sections that align with established AASHE (Association for the Advancement of Sustainability in Higher Education) STARS (Sustainability, Tracking, Assessment & Rating System) sustainability metrics. Flagged sections either have a primary instructional focus on sustainability, include explicit sustainability-focused learning outcomes addressing the interdependence of environmental, social, and economic systems, or are part of a program that provides a direct pathway to a sustainability-focused job or career (e.g., renewable energy, environmental management). For more detailed information refer to: <https://stars.aashe.org/about-stars/>

[See SIRIS TERM SECTION element TT210 SPECIAL CURRICULAR ATTRIBUTE, Code 38]

SUTRA (STATE UNIVERSITY TUITION REIMBURSABLE ACCOUNT): For State-Operated institutions only. SUTRA comprises four separate credit bearing income fund reimbursable types of activities:

- Summer Session (self-supporting)
- Overseas Academic Programs (excluding EXCHANGE STUDENTS)
- Contract Courses (see CONTRACT COURSES)
- Academic Year (Fall/Spring) overflow enrollment

[See SUPPORTING DOCUMENT “Policy Procedures on State University Tuition Reimbursable Accounts for Credit Bearing Activities” dated May 1993]

TEACHER CERTIFICATION COURSE: A course that is a “methods” course, “pre-practicum” course, student teaching course, or other required teacher certification course (other than content-specific courses which are required to teach in a specific field).

[See SIRIS COURSE element CC080]

TOP 10% PROMISE: Student accepted via the Top 10% Promise direct-admissions program that automatically grants acceptance to graduating high school students whose GPAs are in the top 10 percent of their class (as determined by the high school) and meet the specific academic readiness criteria. The flag should come in every term once the requirement has been met.

[See SIRIS STUDENT element SE025 SPECIAL POPULATION, Code 24]

TOTAL CREDIT HOURS: For the term being reported, the number of attempted credit hours associated with courses meeting the reporting standards as defined in SIRIS Appendix O—Reporting Official Enrollment. Courses dropped during the add/drop period are excluded. Included are withdrawals that take place after the CENSUS DATE, REMEDIAL courses with EQUIVALENT CREDIT HOURS, contract and other self-supported credit courses, and any credits attempted under a recognized CROSS-REGISTRATION agreement. Used to determine a student's workload status (i.e. FULL-TIME STUDENT, PART-TIME STUDENT) when arraying official HEADCOUNT reports.

[See SIRIS STUDENT element SE070]

TRANSFER STUDENT: An UNDERGRADUATE STUDENT who is enrolled at the reporting institution for the first time in the current term but who has attended another college or university prior to the current term. The actual number of CREDIT HOURS the student is allowed to transfer is not relevant to the distinction between a transfer student and a FIRST-TIME STUDENT, even if no credits were ultimately transferable.

A student who moves from one level of study to another at the same institution (e.g. from an associate's degree program to a baccalaureate degree program) is not considered a transfer student but rather a TRANSITION STUDENT.

A student who has only changed his or her field of study without changing institutions is not a transfer student as here defined. A student whose previous post-secondary education is only at a non-collegiate institution such as a business school or technical institution should be considered FIRST-TIME STUDENT unless the reporting institution expects to give credit for such activities, in which case the student is a transfer student.

[See SIRIS STUDENT element SE020 HIGHER EDUCATION HISTORY]

TRANSITION STUDENT: A student who was initially enrolled in an associate degree program at the reporting institution and is entering a baccalaureate program at the same institution for the first time. Subsequent undergraduate term enrollments should be classified as CONTINUING/RETURNING.

[See SIRIS STUDENT element SE020 HIGHER EDUCATION HISTORY]

TUITION RATE INDICATOR: The tuition status of the student in the current term, what tuition rate the student is being charged.

SIRIS reporting codes are as follows:

- 1 In-district
- 2 Equivalent in-district
- 3 In-state
- 4 Equivalent in-state
- 5 Out-of-state
- 6 Non-tuition

Note that for SIRIS reporting purposes, state-operated institutions cannot report in-district tuition rates. Community colleges should only report in-district tuition rates if they are different from the in-state ones.

[See SIRIS STUDENT element SE160]

UNDERGRADUATE RESEARCH: An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline. See www.cur.org/ for more information. This is an Applied Learning Activity. Section counts towards HIPs “Research” metric when the student earns 3 or more credits.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 13]

UNDERGRADUATE STUDENT: A CREDIT COURSE STUDENT who is:

(1) in an undergraduate program

OR

(2) not in a program, not accepted by your institution for graduate study in the current term and does not have a graduate degree

OR

(3) not in a program, not accepted by your institution for graduate study in the current term, holds a bachelor's degree and is taking only undergraduate courses.

[See STUDENT LEVEL]

UNDERREPRESENTED (HISTORICALLY): Refers to groups, in general, who have been denied access and/or suffered past institutional discrimination in the United States. It includes African Americans, Asian Americans, Pacific Islanders, Hispanics or Chicanos/Latinos, and Native Americans. Other groups in the United States currently underrepresented within the population may include but are not limited to other ethnicities; adult learners; veterans; people with disabilities; lesbian, gay, bisexual, and transgender individuals; different religious groups; and those with disadvantaged economic backgrounds.

UNDERREPRESENTED MINORITIES (URM): For SUNY reporting purposes, individuals (excluding U.S. nonresidents) who identify as being in at least one of the following race/ethnicity groups: Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander. Persons reported with more than one race are considered to be underrepresented minorities if one or more of the races is Black or African American, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander.

[See also RACE]

UNDERSERVED: Components of the population comprised of groups or constituents that are disadvantaged in relation to other groups because of social, economic, or structural obstacles that prevent inclusion and access to services. Includes those with disabling conditions.

UNDOCUMENTED: A student who is not a United States citizen, is a resident of the U.S., and does not hold a valid United States visa.

Undocumented students who have graduated from a NYS high school may be eligible to pay in-state tuition per the Senator José Peralta New York State DREAM Act.

UNKNOWN (HIGHER EDUCATION HISTORY): A student whose enrollment history is unknown to the institution or a student whose enrollment is temporary or incidental to the institution (e.g. a student enrolling for the first time during a summer term or a cross-registered/overseas exchange student).

[See SIRIS STUDENT element SE020 HIGHER EDUCATION HISTORY]

UPPER DIVISION COURSE: A course directed primarily at UPPER DIVISION STUDENTS.

UPPER DIVISION STUDENT (IN A PROGRAM): A STUDENT IN A BACCALAUREATE DEGREE PROGRAM who has accumulated more than 60 CREDIT HOURS. An UNDERGRADUATE STUDENT in a diploma, certificate, or associate degree program is always considered a LOWER DIVISION STUDENT.

VISA CATEGORY: General VISA classification for non-U.S. citizens.

[See SIRIS STUDENT element SS020 VISA CATEGORY and SIRIS Appendix H-4—Visa Codes]

VOCATIONAL PREPARATION: Courses designed to provide education, training, or retraining in one or more semi-skilled, skilled, technical, or other occupational categories to prepare the student for entrance into a particular chosen vocation, upgrading of present employment opportunity, or achievement of other career goals.

VOLUNTARY FRAMEWORK OF ACCOUNTABILITY (VFA): The VFA is an accountability framework for community colleges created by community college leaders and facilitated by the American Association of Community Colleges (AACC). The VFA differs from accountability frameworks traditionally used for 4-year institutions and is meant to capture the unique mission of community colleges and the diversity of student's goals and educational experiences.

VOLUNTARY SYSTEM OF ACCOUNTABILITY (VSA): The VSA is a joint project of the Association of Public and Land-grant Universities (APLU) and the American Association of State Colleges and Universities (AASCU) in collaboration with the higher education community designed to increase the accountability and transparency of public 4-year colleges and universities. College Portrait —VSA's signature initiative— is a website that provides information on institutional and student characteristics, attendance costs, student engagement, and educational outcomes of over 260 public colleges and universities nationwide.

WICHE (WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION): A regional organization of states in the western United States created to facilitate resource sharing among the higher education systems of the West. One of the initiatives WICHE coordinates is the Multistate Longitudinal Data Exchange or MLDE.

WORKFORCE PELL: An expansion of federal student aid that allows eligible students to use Federal Pell Grants for short-term, career-focused training programs. It is also referred to as Short-Term Pell.

[See SIRIS STUDENT element SE140 PELL GRANT RECIPIENT INDICATOR]

WRITING INTENSIVE: A course section attribute used to describe when the majority or entirety of the requirements for successful completion of the section involve the student's completing multi-page writing assignments such as journal entries, reports, essays, research papers, etc.

Note that it is not necessary for all the writing assignments to be graded for a section to be considered writing intensive.

ZERO TEXTBOOK COST (ZTC): ZTC courses are defined as course sections that do not require students to purchase texts or courseware. Course sections may require the purchase of ancillary supplies. ZTC course sections could use texts freely available to students through campus partners, including but not limited to openly licensed resources and library materials.

[See SIRIS TERM SECTION element TT210 SPECIAL SECTION CURRICULAR ATTRIBUTE, Code 35]

ADDENDUM: Commonly Used Acronyms

AACU	American Association of Colleges and Universities
AAFTE	Annual Average Full-Time Equivalent
AAUP	American Association of University Professors
ACE	Advancing Completion through Engagement
ACS	American Community Survey (<i>conducted by U.S. Census Bureau</i>)
ACT	(originally acronym for American College Test)
AGI	Adjusted Gross Income
AIR	Association for Institutional Research
AIRPO	Association of Institutional Research and Planning Officers
AP	Advanced Placement
APES	Academic Program Enterprise System
APLU	Association of Public and Land-grant Universities
ASAP	Advancing Success in Associate Pathways
ASC	Application Services Center
BEDS	Basic Educational Data System
BI	Business Intelligence
BLS	Bureau of Labor Statistics
CAO	Chief Academic Officer
CCBOA	Community College Business Officers Association
CCSSE	Community College Survey of Student Engagement
CEEB	College Entrance Examination Board
CEO	Chief Enrollment Officer
CIP	Classification of Instructional Programs
CLEP	College Level Examination Placement
COACHE	Collaborative on Academic Careers in Higher Education (<i>out of Harvard</i>)
COIN	Cost of Instruction
CPS	Current Population Survey (<i>sponsored jointly by U.S. Census Bureau and the U.S. Bureau of Labor Statistics</i>)
CRM	Customer/Constituent Relationship Management
CTE	Career and Technical Education
CTEA	Career and Technical Education Improvement Act
DADS	Degrees Awarded Data Submission (unofficial acronym)
DOB	Department of Budget
DOL	Department of Labor
DMP	Data Management Platform
DTP	Data Transformation Project
DTS	Data Transfer System
EO	Educational Outcome
EFC	Expected Family Contribution (will be replaced with SAI effective 2024-25 award year)
ELL	English Language Learner

EM	Enrollment Management
EOC	Educational Opportunity Center
EOP	Educational Opportunity Program
EOT	End of Term
ESL	English as a Second Language
ESS	Early Student Submission
ETPL	Eligible Training Provider List
FADS	Financial Aid Data Submission
FAFSA	Free Application for Federal Student Aid
FERPA	Family Educational Rights and Privacy Act
FICE (CD)	Federal Interagency Committee on Education (code)
FIPS	Federal Information Processing Standard
FISAP	Fiscal Operations Report and Application to Participate
FTE	Full-Time Equivalent
FTFT	First Time, Full-Time
FTI	FISAP Total Income (note: IRS uses FTI to represent Federal Tax Information)
GIS	Geographic Information System
HEDS	Higher Education Data System
HEGIS	Higher Education General Information System
HIPs	High-Impact Practices
HSET	High School Equivalency Test
IPEDS	Integrated Postsecondary Education Data System
IR	Institutional Research
IRB	Institutional Review Board
IRP	Inventory of Registered Programs
ISIR	Institutional Student Information Record
ITEC	Information Technology Exchange Center
IW	Instructional Workload
LMS	Learning Management System
LTC	Low Textbook Cost
MLDE	Multistate Longitudinal Data Exchange
MSCHE	Middle States Commission on Higher Education
NACUBO	National Association of College and University Business Officers
NASH	National Association of System Heads
NCCBP	National Community College Benchmark Project
NCES	National Center for Education Statistics
NEAIR	Northeast Association for Institutional Research
NSC	National Student Clearinghouse
NSSE	National Survey of Student Engagement
NYS	New York State
NYSDOL	New York State Department of Labor
NYSED	New York State Education Department
OAS	Oracle Analytics Server

OBI	Oracle Business Intelligence
OHEP	Office of Higher Education in Prison
OIRDA	Office of Institutional Research & Data Analytics
OOS	Out of State
OPE (ID)	Office of Postsecondary Education (Identification)
P-20	Prekindergarten through Grade 20
P-20W	Prekindergarten through Grade 20 to Workforce
PELL	(not an acronym)
PIF	Performance Improvement Fund
PII	Personally identifiable information
PIP	Performance Improvement Plan
PSAT	Preliminary SAT
P-TECH	Pathways in Technology
RIG	Rockefeller Institute of Government
SAI	Student Aid Index (replaces EFC, effective with the 2024-25 award year)
SAM	Student Achievement Measure
SAT	(originally acronym for Scholastic Aptitude Test)
SED	State Education Department
SHEEO	State Higher Education Executive Officers
SICAS	Student Information and Campus Administrative Systems
SIRIS	SUNY Institutional Research Information System
SIS	Student Information Survey
SLDS	Statewide Longitudinal Data System
SOC	Standard Occupational Classification
SOS	Student Opinion Survey
SRDS	Student Revenue Data Submission
SSN	Social Security Number
SSS	(SUNY) Student Satisfaction Survey
STEM	Science, Technology, Engineering and Mathematics
SUBOA	State University of New York Business Officers Association
SUNY	State University of New York
SVP Survey	Sexual Violence Prevalence (Campus Climate) Survey
TAACCCT	Trade Adjustment Assistance Community College and Career Training
TAP	Tuition Assistance Program
UI	Unemployment Insurance
URM	Under-represented Minority
VFA	Voluntary Framework of Accountability
VSA	Voluntary System of Accountability
WICHE	Western Interstate Commission for Higher Education
WIOA	Workforce Innovation and Opportunity Act
ZTC	Zero Textbook Cost