



DOWNSTATE
HEALTH SCIENCES UNIVERSITY

Parent & Family Program

Solo Flight: Ground Support

Jeffrey S. Putman, Ed.D.

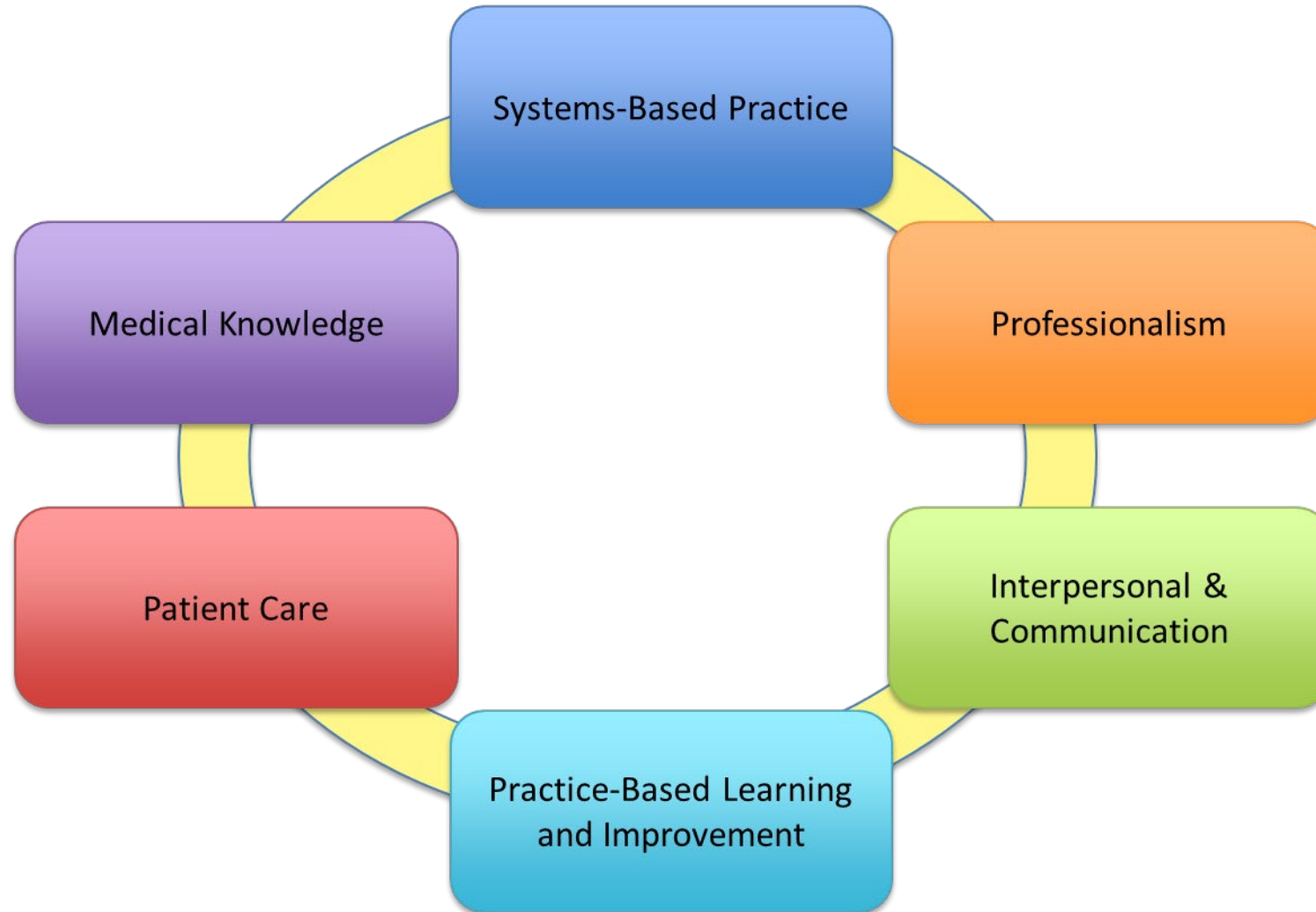
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Integrated Pathways Curriculum



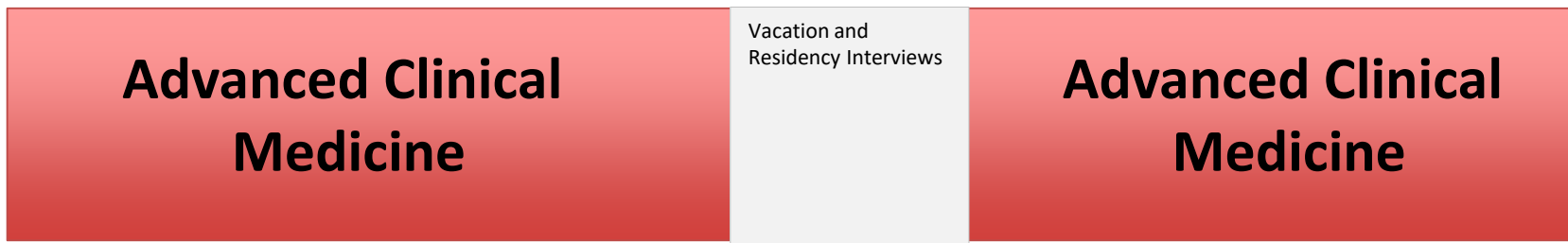
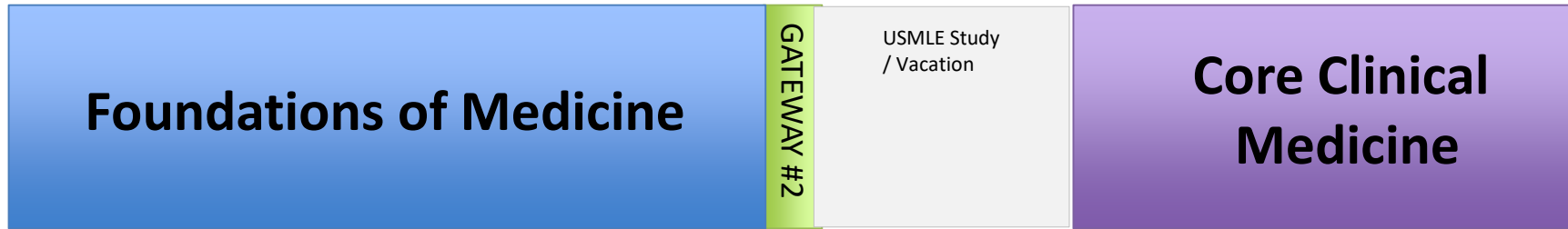
	Half I	Half II	Half I	Half II	Half I	Half II	Half I	Half II	Half I	Half II	
	Monday August 9		Tuesday August 10		Wednesday August 11		Thursday August 12		Friday August 13		
8:00	8:00 a.m.										
8:30	8:30 a.m.										
9:00	9:00 a.m.		001 Unit 1 Overview Quinn & Fox		111 Autonomic Nervous System Michelson		031 Ms. Alvarez PBL Session 2		114 General Discussion; Orientation to POPS; Bianchi, et al.		
9:30	9:30 a.m.						PSDLT Half II				
10:00	10:00 a.m.		119 Vitals are Vital Quinn		008 Regulation of the Cardiovascular System Michelson				016 Acute Regulation of Cardiovascular Function POPS		
10:30	10:30 a.m.		PSDLT Half II								
11:00	11:00 a.m.		005 Principles of Circulation Wong		E00 pt 1 ExamSoft practice						
11:30	11:30 a.m.				E00 pt 2 ExamSoft practice						
12:00	12:00 p.m.										
12:30	12:30 p.m.						221 Circulation In Specific Organs Perkins		PSDLT		
13:00	1:00 p.m.		003 Introduction to the Medical Encounter Ovltsh		007 Cardiac Function Michelson		104 Autonomic signaling Michelson				
13:30	1:30 p.m.						PSDLT Half I		031 Ms. Alvarez PBL Session 2		
14:00	2:00 p.m.		PSDLT Half I		006 Vital Signs HALF I						
14:30	2:30 p.m.		002 Ms. Alvarez PBL Session 1								
15:00	3:00 p.m.										
15:30	3:30 p.m.				006 Vital Signs HALF II						
16:00	4:00 p.m.										
16:30	4:30 p.m.										
17:00	5:00 p.m.										
Hour count (inc. asynchs @ ½ hr) Half I = 23 Half II = 23											
Independent Learning			077 Money Matters 1			222 Signal Transduction			236 Biostats 1		

Weekly Formative Assessments

Reflection, Integration & Assessment week.

2014	Monday September 29	Tuesday September 30	Wednesday October 1	Thursday October 2	Friday October 3	
9:00 9:00 a.m.	Clinical Skills OSCE	Study Day				
9:30 9:30 a.m.						
10:00 10:00 a.m.					MK Essay Exams	NBME Exam
10:30 10:30 a.m.						
11:00 11:00 a.m.				Practical Exams GA & Histo		
11:30 11:30 a.m.						
12:00 12:00 p.m.						
12:30 12:30 p.m.						CS Essay Exams
13:00 1:00 p.m.						
13:30 1:30 p.m.						
14:00 2:00 p.m.				Clinical Skills MCQ Exam		
14:30 2:30 p.m.						
15:00 3:00 p.m.						
15:30 3:30 p.m.						
16:00 4:00 p.m.						
16:30 4:30 p.m.						
Independent Learning						

Integrated Pathways Curriculum



Phases of the Curriculum

PHASE 1 – Foundations of Medicine

Throughout this 18-month phase of the curriculum, students develop the foundational understanding and skills necessary to begin to care for patients on clerkships. Students begin to form their professional identity from day one as they learn clinical skills, foundational medical knowledge, and the skills needed to develop into lifelong learners.

PHASE 2 – Core Clinical Medicine

Paired clerkships during the 12 months of Core Clinical Medicine enhance interdisciplinary teaching across clerkships and support integration of relevant basic science knowledge.

PHASE 3 – Advanced Clinical Medicine

The 14 months of Advanced Clinical Medicine is designed to prepare students for post-graduate training and lifelong learning. Students are required to learn to care for complicated and/or unstable patients as well deepen their understanding of research.

Gateways 1, 2, and 3

The Gateways are evaluation points located at the following points of the curriculum; before the second year of the Foundations of Medicine curriculum, before entering the Core Clinical phase, and before the Advanced Clinical phase. These are points in the curriculum at which students reflect on their mastery of the competencies and the faculty certify that the students meet expectations in the competencies.

STUDENT SUPPORT SERVICES

Career
Advising
Program

The Career Advising Program is a centralized service available to all students. The office develops and manages the four-year calendar of events targeted for each phase of the student's career development.

The Student Counseling Center provides confidential counseling and psychological services for all matriculated students.

The Office of Financial Aid provides financial information, education, debt management counseling, and access to funding for students in pursuit of their medical degree.

Student
Counseling
Center

Office of
Financial
Aid

Office of
Student
Affairs

The Office of Student Affairs advocates for student success by providing a wide range of support services, and serves as a central source of information for all students.

The Office of Academic Support helps students achieve their full academic potential in medical school. Towards this end, academic support staff offer programs on efficient and effective approaches to learning and test taking.

The Student Health Center provides primary care for acute conditions, illnesses, and injuries; and also provides routine health clearances, immunizations and testing when needed.

Office of
Academic
Support

Student
Health
Center

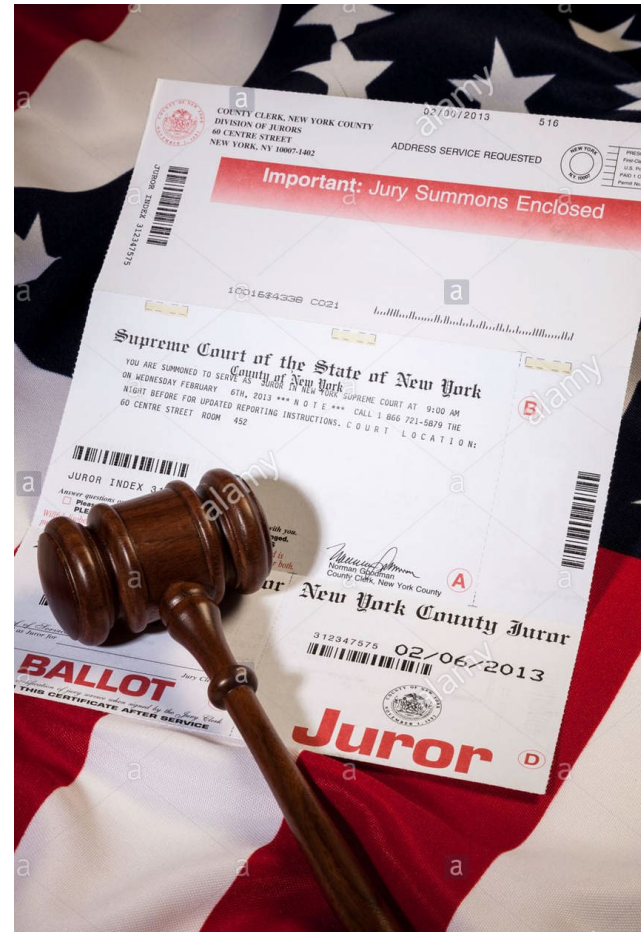
Other Issues



- Campus Safety
- Social Media Guidelines
- Absences
 - Religious Holidays
 - Other Absences
 - Remember to communicate!
- Students Needing Accommodations
- COVID-19 and other diseases
- Student Health Insurance
- Drug Testing for Clinical Sites
 - A special note about Marijuana

Other Issues

- Jury Duty – VERY IMPORTANT



What we tell your students...
... and we mean it!

Do not suffer in silence. **Ask for help!**

- exercise personal initiative — take responsibility for yourself — ask questions!
- use common sense
- there is nothing wrong with asking for help

White Coat Ceremony

Friday, September 22, 2023
12noon & 2:30pm



Career Advising

A centralized service available to all students.

The office develops and manages the four-year calendar of events targeted for each phase of the student's career development.

Revamped to consist of 4 advising tiers.

Expanded class programs including alternative/non-traditional careers.

Expanded departmental services.

Support for remote residency interview process.

On-line calendar of events.

The 4 Career Advising Tiers



The 4 Career Advising Tiers

1. Early Career Advisors

- Career Advisors meet with their M1 and M2 advisees twice per academic year (or more) to discuss the student's career goals, possible specialty interests, guidance for research or clinical programs for summer between first and second year and overall well-being.

2. Clinical Advisory Deans

- At the start of the Core Clerkship Year, students are assigned to one of 14 clinical advisory deans to be their primary career advisor over the next 16 months through residency process and graduation.
- Assist with selection of Senior Schedule, Clinical Electives, writing of MSPE.

The 4 Career Advising Tiers

3. **Specialty Advisors**

- These faculty members offer guidance specific to their specialty and provide recommendations on how best to enhance the prospects for matching in the chosen field. List by department available on Career Advising Website.

4. **Clinical Department Chairs**

- The clinical chairs of each department have made a commitment supporting medical students applying to their specialty.
- Meet with students for Chair letters of recommendation, advisement for residency program selection and personal statement review.
- Appointments can be made for M1 and M2 students to meet Chairs regarding their career interests.

Solo Flight: Ground Support

Where to find information

Our Web Site: <http://www.downstate.edu>

Social Networking



@SUNYDownstate
@DownstateSLS

/DownstateHealthSciencesUniversity
/DownstateSLS

@SUNY.Downstate
@DownstateSLS

Statistics for the Entering Class of 2027

- State Residency

- New York State: 174 (84%)
- Out of State: 33 (16%)

- New York State

- New York City: 117 (57%): Brooklyn (36), Queens (40), Manhattan (23), Staten Island (14), The Bronx (4)
- Long Island: 36 (17.4%): Nassau (29), Suffolk (7)
- Westchester: 9 (4.3%); Rockland 4 (2%); Schenectady 3 (1.5%); Monroe 2 (1%); Ulster 2 (1%); Onondaga



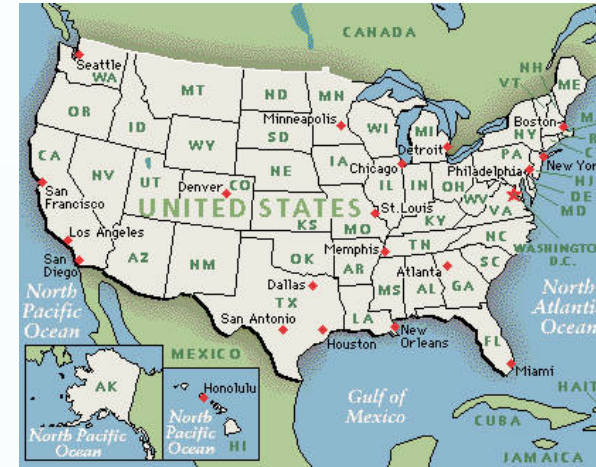
Statistics for the Entering Class of 2027

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- New York State: 174 (84%)
- Out of State: 33 (16%)

- Other States

- California (7); Florida (6); New Jersey (6); Massachusetts (4); Colorado; Illinois; Minnesota; Nevada; Oregon; Pennsylvania; Rhode Island; Virginia



Statistics for the Entering Class of 2027

Year Entering	Age Range	Mean Age
2012	21-39	23.60
2013	21-35	23.29
2014	20-45	23.57
2015	21-36	23.20
2016	21-33	23.80
2017	20-40	23.69
2018	20-34	23.70
2019	21-49	24.06
2020	21-38	24.00
2021	21-39	24.00
2022	21-36	24.00
2023	23-25	25.00

Statistics for the Entering Class of 2027

- Undergraduate Colleges Represented in the Class: 82

- Top Feeder Institutions

- CUNY Hunter College 23 (11%)
- CUNY Brooklyn College* 16 (7.7%)

* Includes students from BA/MD

- SUNY Stony Brook Univ 15 (7.3%)
- Cornell University 11 (5.3%)
- New York University 11 (5.3%)
- SUNY Binghamton Univ 7 (3.4%)
- CUNY Queens College 5 (2.4%)
- Columbia University 5 (2.4%)
 - Columbia College 2
 - Barnard College 3
- Boston College 4 (1.9%)
- SUNY University at Albany 4 (1.9%)
- SUNY University at Buffalo 4 (1.9%)
- City College, CUNY 4 (1.9%)



Statistics for the Entering Class of 2027

Some Other Colleges



- State University of New York (34): including Stony Brook (15), Binghamton (7), Albany (4), University at Buffalo (4), Plattsburgh (2), Farmingdale, ESF



- City University of New York (51): including Hunter College (23), Brooklyn College (16), Queens (5), City (4), Staten Island, Lehman, Medgar Evers

- Michigan, Univ of Florida, Univ of Chicago, UCLA, Fordham, Duke, Brown, Brandeis, Barnard (3)
- Vassar, Maryland - College Park, UC Santa Barbara, SUNY Plattsburgh, St. Johns, Princeton, Northeastern, NYIT, Hofstra, Emory, Drexel, Columbia, Case Western, Adelphi (2)

Statistics for the Entering Class of 2027



MCAT	mean	Percentile
Chemical & Physical	128	81
Critical Analysis	127	73
Biological & Biochemical	128	81
Psychological & Social	129	81

Statistics for the Entering Class of 2027

Grade Point Average	mean
BCPM (science GPA)	3.7
Non Science GPA	3.8
Cumulative Average	3.7



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Questions?





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Thank You!

