

# Integrative Learning Experience (ILE) Proposal Form

Students are eligible to register for the ILE in the final semester of their SPH Program.

Please complete the form below and send it to your Faculty Advisor for review and signature approval. Submit the signed form to your Faculty Advisor.

# Student First Name Student Last Name DHSU Email Address SPH Department Semester/Year of ILE Completion of Pre-Requisite Courses: Yes No Academic Faculty Advisor Information Advisor First Name Advisor Last Name Advisor Email

### **ILE Competencies**

Students must choose **three (3) competencies altogether:** two (2) Foundational Competencies (check boxes below), and one (1) Concentration Competency (fill in the box below).

Foundational Competencies
1.
2.
Concentration Competency
1.

# **Project Plan for Integrative Learning Experience** Once the competencies are chosen, the student must specify the type of deliverable and provide a brief summary of the Project Plan. ☐ Research Study. Please indicate the Public Health Significance, Hypothesis/Research Question, and Methods of the proposed study. □ *Literature Review.* Please indicate the Public Health Significance, Research Question (specifying Population, Intervention, Comparator, Outcome, Time Frame, and Setting as appropriate), and Methods (databases to be consulted, study years, key search terms, and at least two relevant articles). □ Policy Analysis. Please indicate the Healthcare Policy or Practice Problem, the Public Health Significance of the Problem, and Potential Policy or Practice Solutions (proposing at least two potential solutions). Project Plan Summary (approx. 300 words):

## **Data Sources**

The student should list the dataset to be used for a research study or idel citations that are illustrative of articles to be engaged in the literature revie analysis.	
□ I affirm that this proposed ILE project does not represent duplicate work submitted	
elsewhere for another assignment.	K Subilities
Student Signature:Date:	
Faculty Advisor Signature: Date:	