

School of Health Professions

Policy Name: Professional Licensure Disclosure

Program: Applied Behavior Analysis

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Program Operations & Quality

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Reviewed by: Allen Lewis, PhD, CRC, Dean
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Program Chair

Date: July 30, 2024

Approved by: William Versfelt
Campus Counsel

Date: July 30, 2024

Last Revision Date: July 2024

Distributed to: Program Website & Student Admissions

Program: Applied Behavior Analysis

Degree: Master of Science

Location: Distance Education

Associated Professional License(s) or Certification(s): Board Certified Behavior Analyst

Curriculum Meets Current Educational Requirements for Licensure/Certification in New York: Yes

The Applied Behavior Analysis program/MS (ABA-MS) degree-granting program at the State University of New York Downstate Health Sciences University (SUNY Downstate) in the School of Health Professions (SOHP) is registered by the New York State Education Department and thus meets the educational requirements for a New York State Applied Behavior Analyst (LBA) license. However, it is important to note that the practice of applied behavior analysis and the requirements for licensure for licensed behavior analysts fall under the regulatory oversight of the New York State Board of Regents and the State Education Department, with the assistance of the State Board for Applied Behavior Analysis. As such, SUNY Downstate cannot assess whether an individual candidate will be issued a behavior analyst license in New York State; instead, it is incumbent on each individual candidate to contact the licensure authority in New York State for any further guidance on the requirements for licensure requirements and application processes.

Unless otherwise noted, SUNY Downstate's SOHP has not made a determination if these curricula meet the state educational requirements for states other than the State of New York.

Note: The program only accepts distance education students who are located in New York State. A student's location is determined by the state that they are in at the time of initial enrollment in the program.

Annually, we conduct a formal review and update of this statement to ensure that our program policies and processes maintain their ongoing relevance and for purposes of continuous improvement of our curriculum and the overall educational experience. As part of the program's annual review and update, feedback from students, faculty, accrediting body, and other stakeholders is utilized to inform needed changes.