

Brooklyn LEND Program

Leadership Education in Neurodevelopmental and Related Disabilities

Application Form for Clinicians

Please use the checklist below to complete your LEND program application. For the first step of the application process, complete only the following:

- **Applicant Information** on pages 2 to 5
- Answer the 4 questions in the section titled **Personal Statement Questions** on pages 6 to 9. You may either write your responses in the spaces provided or answer these questions in a 1 to 2-page statement and submit with the application.
- Attach your **resume** / or **curriculum vitae (CV)**.

Applicants who are invited for an interview will also complete the following:

- Answer the **Accommodations/Supports** options on page 10.
- Provide the names and contact information for two references who can speak about your experiences, strengths, and commitment to work with neurodiverse population in the section titled **References** on page 11.
- Attach a redacted writing sample of a clinical assessment, report or other evaluation of a person with ASD or other neurodevelopmental disability.

Email your application package to LEND@Downstate.edu

Include the following:

1. Completed Application Form (applicant information, personal statement questions)
2. Your resume/CV

Application deadline: 6-15-2026. Applicants selected for an interview will be notified via email within several weeks after the application deadline.

You can read more information about Brooklyn LEND on our Website:

<https://www.downstate.edu/education-training/school-of-health-professions/brooklyn-lead/>

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Applicant Information

Application Date: _____

Last Name: _____ **First Name:** _____

Home Address:

Street Address (Line 1): _____

Street Address (Line 2): _____

City: _____ State: _____ Zip Code: _____

Preferred Email Address: _____

Alternate Email Address: _____

Phone Number: _____

Emergency Contact (optional): _____

Are you legally eligible for employment in the USA?

- Yes, I am a US citizen or permanent resident*
- Yes, I have a working visa
- Other _____

*Proof of US citizenship or permanent residency status will be required of long-term trainees in order to receive a stipend

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Race/Ethnicity/Age Range:

One of the goals of the LEND program is to “*engage diverse cohorts of trainees and faculty, including those from underrepresented racial and ethnic groups, geographic regions and other factors reflecting the broader population*”.

Therefore, race/ethnicity/age range information is required for each applicant for a traineeship. Please check which of the following you identify yourself as (you may select more than one):

Race:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino

Age range:

- 18-24
- 25-34
- 35-44
- 45-54
- 55+

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Highest level of formal education completed:

- High school diploma
- GED (General Educational Development)
- College / University
- Post-graduate degree
- Professional Certification

Name of the college or university and degree/s obtained

Current College/University _____

(If you are currently not enrolled in a college/university, enter N/A)

Department or School: _____

Address _____

Degree in progress _____

Name of your program director _____

Which training level are you applying for?

- Long-Term Trainee (LTT) (300+ hrs/year)
- Advanced Medium-Term Trainee (MTT) (150 - 299 hrs/year)
- Medium-Term Trainee (MTT) (40 - 149 hrs/year)
- Short-Term Trainee (STT) (1-39 hrs/year)

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Have you previously completed another LEND program or are you currently a LEND trainee?

- *Yes
- No

*If yes, please provide the name of the institution that hosted/hosts the program and whether you were/are an LTT, MTT or STT

Your discipline or specialty (current or planned):

<ul style="list-style-type: none"> <input type="checkbox"/> Applied Behavioral Analysis <input type="checkbox"/> Audiology <input type="checkbox"/> Dentistry student or subspecialist <input type="checkbox"/> Disability studies <input type="checkbox"/> Family Medicine resident, fellow or attending <input type="checkbox"/> Family member (parent or sibling of individual with ASD or neurodevelopmental disability) <input type="checkbox"/> Fellow: specialty _____ <input type="checkbox"/> Health administration <input type="checkbox"/> Human genetics / genetic counseling <input type="checkbox"/> Internal Medicine resident, fellow or attending <input type="checkbox"/> Licensed Creative Arts Therapists <input type="checkbox"/> Licensed Professional/Mental Health Counseling <input type="checkbox"/> Medical student <input type="checkbox"/> Other _____ 	<ul style="list-style-type: none"> <input type="checkbox"/> Neurology resident, fellow or attending <input type="checkbox"/> Nursing <input type="checkbox"/> Nutrition <input type="checkbox"/> Occupational Therapy <input type="checkbox"/> Pediatric resident, fellow or attending <input type="checkbox"/> Physical Therapy <input type="checkbox"/> Psychiatry resident, fellow or attending <input type="checkbox"/> Physician Assistant <input type="checkbox"/> Psychology <input type="checkbox"/> Public Administration <input type="checkbox"/> Public Health <input type="checkbox"/> Rehabilitation/Vocational Counseling <input type="checkbox"/> School Psychology / School Counseling <input type="checkbox"/> Self-advocate (individual with ASD or neurodevelopmental disability) <input type="checkbox"/> Social Work <input type="checkbox"/> Special Education / Education <input type="checkbox"/> Speech Language Pathology
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Personal Statement Questions

You can write your answers to the 4 personal statement questions using the space on pages 6, 7 and 8 or write the answers in a 1 to 2-page personal statement and attach to your application.

1. What is your motivation to apply the LEND program?

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2. Describe any training or experiences in leadership and in working with individuals with ASD and other neurodevelopmental disabilities and their families.

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3. How will you apply new knowledge and skills from the LEND program in your work with individuals with ASD and other neurodevelopmental disabilities and their families in your future career.

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The requirements for Long-Term Trainees include:

- Practicum experiences at our clinical training sites (40 – 150 hours depending on your current direct work with persons with neurodisabilities). Note that most of these practicum experiences will occur during the work week.
 - Attending Tuesday evening didactics (7-8:30 pm)
 - Attending Wednesday mentorship sessions (7-8 pm)
 - Attending 4 workshops (in person or via ZOOM) scheduled on Fridays (11 am to 1 pm)
4. How do you plan to fulfil these requirements within your current work schedule if you are applying for a Long-Term Trainee?

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Accommodations/Supports

Brooklyn LEND is committed to practicing the principles of accessibility and inclusion that we promote in our work. If accepted into the program, what accommodations or supports would help you fully participate? Please select any that apply:

- Closed captioning during Zoom sessions
 - Materials provided in advance of meetings
 - Extra time to complete assignments or activities
 - Breaks during longer meetings or workshops
 - Assistance with technology or virtual platforms
 - Other: (Please Specify):
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References

Please list the names, emails, and phone numbers for two references who will be forwarding LEND Letter of Recommendation Form to us. One of these references should be a program director/chair if you are a current student or your clinical supervisor if you are not a student.

Reference #1	
Name	
Email	
Phone number	

Reference #2	
Name	
Email	
Phone number	

You need to email your references the Letter of Recommendation Form after you fill out the Section 1 first. Your references should email the completed form directly to LEND@Downstate.edu and write in the Subject section of the email your full name.