

APTA Level I Credentialed Clinical Instructor Program

Instructors: Lori Hochman, PT, PhD Nicki Silberman, PT, DPT, PhD

In-person at SUNY Downstate Health Sciences University: Friday November 1, 8am – 5pm Virtually: Saturday November 2, 9am – 5pm (Participants must attend all sessions and complete the assessment center to be eligible for CCIP certification and CEUs.)

Course Description: The Credentialed Clinical Instructor Program (CCIP) provides clinicians with the skills and information necessary to provide a structured learning environment and enhanced educational experience for students. Course content reflects an interdisciplinary approach to experiential learning methods, with an emphasis on didactic content related to clinical teaching, supervision, and evaluation. Participants are expected to understand and integrate the behaviors and traits of highly effective educators, role models, and mentors into their performance as a clinical instructor.

This course is intended for health care providers in a clinical setting with more than one year of experience serving as a clinician and who intend to provide clinical education in a supervisory role to students, including physical therapists, physical therapist assistants, and health care providers from other professions. Both new and experienced physical therapist and physical therapist assistant educators will benefit from participating in the course. Classroom interaction is emphasized as a means to highlight and discuss different ideas and create a shared learning environment in which each student brings a unique and valuable perspective to the conversation. Physical therapists and physical therapist assistants who successfully complete this course will receive a credential which verifies their status as an APTA-Credentialed Clinical Instructor (CI).

Objectives: Successful course participants will return to their clinic with the ability to:

- Plan and prepare for health care clinical education experiences
- Support learning through questioning and effective feedback
- Identify and implement performance evaluation metrics
- Manage students with exceptional situations or circumstances
- Explore legal implications for clinical educators, including issues presented by ADA legislation

Course Outline:

Day 1: Full Day In-person session: (Sections I, II	Day 2: Virtual session: (Sections IV, V and IV)
and III)	9:00 - 9:15 Welcome and Review
8:00 - 8:15 Breakfast Provided	9:15 - 12:30 Performance Assessment continued, Legal,
8:15 - 12:30 Orientation and Introductions, Clinician as	Regulatory, & ADA
Educator, Readiness to Learn	12:30 - 1:30 Lunch Break
12:30 - 1:30 Lunch Break (on your own)	1:30 - 2:30 Managing Exceptional and Problem Students
1:30 - 5:00 Facilitating Learning, Performance	2:30 - 2:45 Orientation to Assessment Center
Assessment (afternoon snack provided)	2:45 - 5:00 Assessment Center Activities

About the Instructors:

Dr. Lori Hochman is an Assistant Professor and Director of Clinical Education in the DPT program at New York Institute of Technology and has been a clinical instructor certified trainer since 2019. She received a B.S. from Tulane University with a major in psychology, her B.S./M.S. in Physical Therapy from Long Island University, and her PhD from Nova Southeastern University. Upon entering the profession, Dr. Hochman worked at a medical center primarily treating patients recovering from a wide variety of neurological and orthopedic impairments. Dr. Hochman is actively involved in the New York/New Jersey Clinical Education Consortium and the ACAPT Student Success Task force. Dr. Hochman's research interests include various topics in clinical education and outcome measures in the neurological population. Her teaching focuses on professional practice, preparation for clinical education, motor learning, and neurorehabilitation.

Dr. Nicki Silberman is an Associate Professor and Director of Clinical Education in the DPT Program at Hunter College. Dr. Silberman has been a clinical instructor certified trainer since 2009. She has her BA from Tufts University, MPT from the University of Delaware, tDPT from the MGH Institute of Health Professions and PhD from Nova Southeastern University. She was chairperson of the ACAPT Simulation in Physical Therapy Education Consortium, participated on the ACAPT Student Readiness Panel and is actively involved in the New York/New Jersey Clinical Education Consortium. Dr. Silberman's research interests include simulation, PT student preparation and performance in the acute care setting, and PT clinical education. Her teaching focuses on professional practice, preparation for clinical education and acute care physical therapy.

Registration Information: Registration and fee must be submitted before Monday October 14th

Registration Process: Registration can be completed here: https://ccip.apta.org

If you are an APTA member, this will be your APTA login. If you are not an APTA member, click "Create a free account" and fill out the required information.

Once you log in, you will see CCIP information at the top of the page. Scroll down to the **Level 1 Application** and click **Begin**. If you have not taken the Level 1 course, click "No" and begin your application. If you have taken the Level 1 course, click "Yes." You will be prompted to complete a questionnaire with details of your course if we do not have it on file. If you want to retake the course, please email <u>ccip@apta.org</u>. Then at the top of the next page, click Complete Application and follow the instructions in the application.

Select 'Level 1 Credentialed Clinical Instructor Course Application'.

You will be asked to "choose" a course:

- Find and Select: Brooklyn, NY
- Use the Course Offering/Verification Code: 202411NY175

Course Tuition: Physical Therapists and Physical Therapist Assistants: \$100.00 APTA Members, \$200.00 Non-members *APTA course refund policy:* Individuals must request a refund 72 hours prior to the start date of the course.

Confirmation: Once ALL materials are completed and received, you will receive a confirmation email along with course materials.

Continuing Education Credits: This program is a certification program developed by the American Physical Therapy Association, and is therefore pre-approved for 16 continuing education credits.

Course Location: The Friday session will be held in person at:

SUNY Downstate Health Sciences University 450 Clarkson Ave 1st floor: Lecture Hall 1B Brooklyn, NY 11203

PARKING:

Parking at SUNY Downstate is very limited and ALL Downstate Daily Parking is **paid parking; Participants may use Daily Parking** but is subject to daily lot capacity. Daily parkers make payment anytime during <u>the same day</u> and <u>prior to vehicle pickup-</u> <u>exit</u>. Given that the guest participants are expected to arrive before 8am on Fri 11/1/24, <u>there is a high likelihood</u> of space availability to accommodate their Daily Parking at this lot. *If this lot is at capacity, the lot attendant may be able to direct to an alternate Downstate lot, if available.*

Info is available online at: <u>Daily Parking (link)</u> which includes the <u>Daily Parking Payment Process Instructions (link)</u>. *It is recommended, whenever possible, to use mass transit options.

For more information: Please contact Lori Hochman at https://www.uhen.com Please contact Lori Hochman@nyit.edu