

# PROBLEM LIST / INTERDISCPLINARY PLAN OF CARE

DATE	PROBLEM	INITIALS	DATE OF RESOLUTION
	□PAIN		
	□SAFETY		
	□INFECTION		
	<b>□DISCHARGE PLANNING</b>		
	<b>□DISCHARGE PAIN MANAGEMENT</b>		
	□HYPERTENSION		
	□HYPERGLYCEMIA / HYPOGLYCEMIA		

# PAIN / DISCOMFORT (POTENTIAL)

# **<u>GOAL(S)</u>**: Patient will be free of pain/ discomfort

#### **INTERVENTIONS**

- 1.Teach patient about pain scale and encourage patient to verbalize pain
- 2. Teach pain management control equipment and relaxation techniques and help patient to verbalize pain management goals
- 3. Assess pain level, quality, characteristics and other factors
- 4.Medicate as ordered with
- 5.Reassess as per protocol
- 6.Document for medication efficacy or lack thereof

# SAFETY (RISK FOR INJURY)

GOAL(S): Patient will remain safe during hospitalization

# **INTERVENTIONS**

- 1.Utilize the (Morse Scale) Adult Risk/Fall Assessment Tool Q shift
- 2.Initiate the Fall Prevention Protocols based on the total score (Low Risk, Moderate Risk, High Risk)
- 3.Assess patient's ability to utilize call bell and assistive devices. Orient patient to environment.
- 4. Encourage patients to seek help when needed
- 5.Keep frequently used items within reach to prevent falls
- 6. Teach patients and family goals of safety during hospitalization
- 7.Perform Q hourly rounds on patients to assess current needs
- 8.Document for safety efficacy or lack thereof

DATE	SERVICE	SIGNATURE	DATE	SERVICE	SIGNATURE

1. Wilkins, Lippincott, & Springhouse, Springhouse. (2003). Best Practices. Springhouse Pub Co.

2.Nettina, Sandra, and Lippincott Wilkins. The Lippincott manual of nursing practice. Springhouse Pub Co, 2006. Print

<u>INFECTION (POTENTIAL)</u> <u>GOAL(S)</u> : Pt will be free of infection during hospitalization			DISCHARGE PLANNING/ DISCHARGE PAIN <u>MANAGEMENT (RELATED TO KNOWLEDGE</u> DEFICIT <u>)</u>			
UNIVER	patient's risk of inf	<b>Sections through</b> <i>STANDARD</i> <i>S</i> _and encourage patient to do the	<u>GOAL(S)</u> : Patient and family will verbalize an understanding of discharge plans and discharge pain management All patient's needs will be met by discharge			
<ul> <li>same</li> <li>2.Monitor vitals signs as per protocol, report changes to signs to patient's primary team</li> <li>3.Monitor surgical site (when present), monitor and change IV site and IV tubings as per protocol</li> <li>4.Send appropriate specimens and monitor labs i.e. UA, UC, CBC, WBC, BLOOD CULTURES, NASAL &amp; GROIN CULTURES etc. and report changes when present to patient's primary team</li> <li>5.Administer antibiotics as ordered</li> <li>6.Encourage Incentive Spirometer usage and teach deep breathing exercises</li> </ul>			<ul> <li>All patient's needs will be met by discharge</li> <li>INTERVENTIONS <ol> <li>Teach patient and family from point of admission to discharge</li> <li>Refer patient to appropriate social services</li> <li>Teach patients and family about discharge medications and follow up appointments</li> <li>Teach patient and family about discharge pain management</li> <li>Provide patient teaching leaflets and transportation as needed</li> <li>Document patient's/family's understanding of discharge plans and instructions or lack thereof</li> </ol> </li> </ul>			
DATE	SERVICE	SIGNATURE	DATE	SERVICE	SIGNATURE	
<u>HYPERTE</u>	<u>NSION</u>		<u>HYPERGLYCEMIA / HYPOGLYCEMIA</u>			
<u>GOAL(S)</u> : Patient's BP will be kept within desired limits Patient will be free of s/s of Hypertension INTERVENTIONS			<u>GOAL(S)</u> : Patient's Blood Glucose Level will be within desired range Patient will be free of s/s of Hyper/ Hypoglycemia			
1.Monitor v primary 2.Monitor fr if preser 3.Administe 4.Fax <i>Nutri</i> 5.Provide L	ital signs as per partial signs as per partial signs as per partial for s/s of HTN and the second se	teach patient to report same e medications as ordered needed and encourage patient to	<ul> <li>INTERVENTIONS</li> <li>1.Monitor Blood Glucose level as ordered</li> <li>2.Monitor of s/s of Hyper/Hypoglycemia and teach patient to report same</li> <li>3.Assess patient's knowledge about diabetes and teach patient and family about diabetes and complications from point of admission to discharge.</li> </ul>			
maintain same post hospitalization			<ul> <li>4.Teach Patient regarding own diabetic medications</li> <li>5.Fax referrals to <i>Nutritional</i> and/or diabetic educator as needed</li> <li>6.Administer oral or subcutaneous medications as ordered</li> <li>7.Encourage patient to continue glucose monitoring post hospitalization</li> <li>8.Document all teachings and receptivity of patient to teaching</li> </ul>			
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