

“Setting Standards: Leader Intelligence and Teaching”



2011 Chief Resident Retreat
SUNY Downstate Medical Center
Brooklyn, NY
July 13, 2011

CCR Annual Meeting

“Setting Standards: Leader Intelligence and Teaching”

CONFERENCE DESCRIPTION

This one day conference will feature a group of qualified educators who will use their extensive experience to provide the conference participants with an exceptional learning experience. Topics in this educational meeting include: Emotional Intelligence, Team Based Learning, Conflict Negotiation and the One-Minute Preceptor.

TARGET AUDIENCE

This course is intended for Chief Residents.

EDUCATIONAL NEEDS AND OBJECTIVES

The 2011 meeting will focus on novel and exciting strategies to educate residents and students as leaders and teachers. The seminar is also meant to provide opportunities to energize ourselves as leaders and educators and to network with other physician-educators. The participants will also be extended an opportunity to discuss and address current related issues with the speakers.

PROGRAM SCHEDULE AND REGISTRATION

Plenary sessions and interactive workshops are included in this information-packed program. Outstanding speakers have been chosen for their skills and expertise in the focus topic areas.

The program begins on with registration and a networking welcome breakfast. Following will be two Plenary Sessions and then Breakouts Sessions in the afternoon. All participants will attend both breakout sessions.

ADA STATEMENT

Special needs: In accordance with the Americans with Disabilities Act, SUNY Downstate Medical Center seeks to make this conference accessible to all. If you have a disability, which might require special accommodations, please contact Denise Chung at (718) 221-5344 or e-mail: Denise.Chung@downstate.edu.

CONFERENCE LOCATION

SUNY Downstate Medical Center
395 Lenox Road
Brooklyn, NY 11203
(718) 221-5344

PARKING

Parking is available through a valet service at 445 Lenox Road. The parking fee is \$10 for the day.

Graduate Medical Education Committee Members

Nagaraj Gabbur, MD, Chair
John Amodio, MD
Christopher Doty, MD
Christina Guillen, MD
Frank Lucente, MD
Robert Schulze, MD
Alexander Schwartzman, MD

Denise Chung, Sr. Staff Assistant
Pamela Bowman, Director, GME

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Program

8:00 am - Breakfast
Conference Registration

8:30 am - Welcoming Remarks
Alumni Auditorium

Nagaraj Gabbur, MD
GMEC Program Chair

8:35 am - Plenary Session#1
“Emotional Intelligence and
Communication: Critical
Competencies for the
Chief Resident”
Alumni Auditorium

Lynne Davidson, PhD

Program

10:00 am - Plenary Session#2
“Team Based Learning”
Alumni Auditorium

Alice Fornari, Ed.D, RD
Frederick A. Smith, MD, FACP

11:30 am - Lunch
Alumni Atrium

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Program

12:30 - 2:30 pm- BREAKOUT SESSIONS

Session A: “Resident as Teacher”

Rini Banerjee Ratan, MD

Classroom 1A

Session B: “Conflict Negotiation Skills”

Elza Mylona, PhD

Lecture Hall 1A

2:30 pm - Closing Remarks

Alumni Auditorium

Stephen Wadowski, MD

Associate Dean

Graduate Medical Education

Designated Institutional Officer

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Plenary Session# 1

“Emotional Intelligence and Communication: Critical Competencies for the Chief Resident”

Lynne Davidson, Ph.D.,
NYU Clinical Professor of
Organizational Behavior & Communication
President of Davidson Coaching and Consulting

Precis: Emotional Intelligence (EI) is viewed as an important framework for chief residents to develop leadership excellence by understanding themselves and others, and managing relationships with the medical team, patients, and family relationships. Emotional Intelligence is critical to meeting the ACGME requisites of “Professionalism, and Interpersonal & Communication skills“. EI can help increase patient satisfaction and critical care outcomes.

Dr. Lynne Davidson is Clinical Professor of Business and Organizational Behavior in the McGhee Division of New York University. She heads the highly innovative Organizational Behavior and Communication program and is a key faculty in the Leadership and Management Program. She is a two-time recipient of the NYU Teaching Excellence Award. Dr. Davidson is also a consultant and coach at the NYU Langone Medical Center and delivers presentations in medical education and faculty development. Her doctoral dissertation was a comparative analysis of differences in the affectivity of men and women interns/residents in patient care. She received her B.A. from Colby College and an M.A. in social psychology and Ph.D. in medical sociology from NYU.

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Plenary Session#2

“Team Based Learning”

Alice Fornari, Ed.D., R.D.
Assistant Dean of Medical Education
Hofstra North Shore-LIJ, School of Medicine
Director, Faculty Development, NSLIJHS

Frederick A. Smith, MD, FACP
Assistant Professor of Medicine
Hofstra North Shore-LIJ, School of Medicine
Consultant, Medical Ethics Service, North Shore
Long Island Jewish Health System

Precis: Team Based Learning will be introduced as a new learning strategy across the continuum of medical education. The session will introduce basic principles of TBL and provide a sample session to all participants.

Dr. Alice Fornari received her doctoral degree from Columbia University, Teachers College in Higher Education, in 2001. Her current position focuses on faculty development across the Health System and continuum of medical education. She is an active member of the core curriculum and assessment team planning the new Hofstra North Shore-LIJ School of Medicine. Her faculty development efforts assure faculty are skilled to engage with students and deliver innovative SOM curriculum supporting learning over time that drives assessment.

After graduating from SUNY Downstate Medical Center at Brooklyn in 1980, Dr. Frederick Smith practiced and taught general internal medicine for more than 20 years at several academic medical centers, coming to North Shore University Hospital in 1993. He moved to Palliative Medicine in 2005, and to Bioethics Consultation in 2010. For more than 2 years, he has been an active member of committees planning curriculum for the new HNSLIJ SOM in Communication Skills, Professionalism and Ethics, and Narrative Medicine. He will serve as a faculty member for “horizontal” courses in these areas throughout the 4-year curriculum.

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Breakout Session A

“Resident as Teacher”

Rini Banerjee Ratan, MD
Assistant Clinical Professor
Medical Student Clerkship Director
Residency Program Director
Department of Obstetrics and Gynecology
New York Presbyterian Hospital, Columbia Campus

Precis: The One-Minute Preceptor is a method used for improving teaching skills in the clinical setting. “It facilitates efficient clinical teaching with the use of 5 “Microskills“ to help the instructor guide the teaching interaction” (Furney, 2001). By the end of this workshop, participants will be able to: 1) Describe characteristics of effective clinical teachers and 2) Identify, analyze, and practice effective clinical teaching using the One-Minute Preceptor.

Dr. Rini Banerjee Ratan earned her undergraduate degree at Yale University. She then attended Harvard Medical School and completed her postdoctoral residency training in Obstetrics and Gynecology at Brigham and Women’s Hospital and Massachusetts General Hospital. Her academic interests include developing innovative methods to enhance the quality of medical education. Dr. Ratan received the Charles W. Bohmfalk Award for Excellence in Clinical Teaching at Columbia University College of Physicians & Surgeons in 2011. She received the APGO Excellence in Teaching Award in 2004 and 2007 in addition to being named the AMWA Outstanding Female Physician Award in 2004. Dr. Ratan was named a Fellow of the Glenda Garvey Teaching Academy at Columbia University College of Physicians & Surgeons in 2008.

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Breakout Session B

“Conflict Negotiation Skills”

Elza Mylona, PhD

Associate Dean of Faculty Development

Associate Professor of Preventive and Internal Medicine

Precis: The recognition that conflict is part of everyday life and not a rare occurrence is essential and so is the need of mastering effective conflict management strategies. In the health care environment there are a range of common sources of conflict resulting from incompatible goals, values, and needs. Understanding the elements of conflict and mastering the processes associated with conflict resolution, health care professionals will be able to minimize its destructive effects and enhance their professional presence and personal influence as organizational leaders.

Dr. Elza Mylona is the Associate Dean of Faculty Development at the State University of New York, Stony Brook School of Medicine. She holds a double faculty appointment in the Departments of Preventive and Internal Medicine. She is the Director of the Leaders in Medical Education certificate program at her institution. She has conducted faculty development workshops for health professions faculty on a variety of topics in education and has presented at regional, national and international meetings.