Resident Name _____**Rotation**_____

Training Level_____ **Location (hosp./unit)** _____

Month/Year _____ **Evaluating Attending** _____

<div align="center">

SUNY-Downstate Medical Center
Pediatrics Residency Program
<u>Resident Evaluation and Competency Assessment</u>

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The following evaluates performance and demonstrated competence in each area as expected for a resident at a particular stage of training (PL1, PL2, PL3) and for this specific rotation. The average resident with a satisfactory performance for the level of training should be identified as having met expectations. Residents in their final year of training should be expected to demonstrate performance approaching that of an independently practicing pediatrician.

I. Patient Care

Residents must be able to provide family centered patient care that is developmentally appropriate, compassionate, and effective for the treatment of health problems and the promotion of health.

Competency components assessed	Novice; Fails expectations	Below expectations	Proficient;Meets expectations	Exceeds expectations	Masters competency
1. Gathers essential, accurate information; appropriate history , physical exam and use of diagnostic tests	☐	☐	☐	☐	☐
2. Makes informed diagnostic and treatment decisions. (incl. knows limits of knowledge and expertise)	☐	☐	☐	☐	☐
3. Develops and carries out care management plans. (incl. prescribing and perform procedures)	☐	☐	☐	☐	☐
4. Effectively counsels patients and families, allays fears and provides comfort	☐	☐	☐	☐	☐

II. Medical Knowledge

Residents must demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g. epdiemiological and social-behavioral) sciences and the application of this knowledge to patient care.

Competency components assessed	Novice; Fails expectations	Below expectations	Proficient;Meets expectations	Exceeds expectations	Masters competency
1. Fund of medical/pediatric knowledge	☐	☐	☐	☐	☐
2. Knowledge and application of established and evolving biomedical, clinical and supportive sciences to patient care and education of others.	☐	☐	☐	☐	☐
3. Commitment to scholarship. Demonstrates an investigatory & analytic approach to problems /learning.	☐	☐	☐	☐	☐

III. Interpersonal Skills and Communication

Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and professional associates.

Competency components assessed	Novice; Fails expectations	Below expectations	Proficient;Meets expectations	Exceeds expectations	Masters competency
1. Effectively communicates & exchanges information with patients and their families.	☐	☐	☐	☐	☐

2. Effectively communicates & exchanges information with physicians and other health professionals	☐	☐	☐	☐	☐
3. Works effectively as a member or leader of health care team (approp. for level/assignment). Collaborates and is available as a consultant.	☐	☐	☐	☐	☐
4. Performs appropriate, accurate, comprehensive and legible documentation.	☐	☐	☐	☐	☐
5. Shows interest, enthusiasm and ability to teach students, colleagues and healthcare personnel.	☐	☐	☐	☐	☐

IV. Professionalism

Residents must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

Competency components assessed	Novice; Fails expectations	Below expectations	Proficient;Meets expectations	Exceeds expectations	Masters competency
1. Demonstrates sensitivity, responsiveness and understanding for diverse populations.	☐	☐	☐	☐	☐
2. Demonstrates respect, compassion, and integrity. Respects patient's values and rights to confidentiality, information and consent.	☐	☐	☐	☐	☐
3. Demonstrates a commitment to ethical principles in clinical care and all practices. Adheres to laws, rules, regulations and policies.	☐	☐	☐	☐	☐
4. Accepts professional responsibility. Demonstrates appropriate professional attitudes and behaviors to patients, parents and colleagues. Responsiveness to others supercedes own self-interest.	☐	☐	☐	☐	☐
5. Demonstrates a commitment to excellence and on-going professional development.	☐	☐	☐	☐	☐

V. Practice-Based Learning and Improvement

Residents must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.

Competency components assessed	Novice; Fails expectations	Below expectations	Proficient;Meets expectations	Exceeds expectations	Masters competency
1. Investigates & evaluates practice experiences to improve patient care using systematic methodology.	☐	☐	☐	☐	☐
2. Locates, appraises, assimilates scientific evidence related to patients' problems. Appraises medical literature using knowledge of study design, statistics.	☐	☐	☐	☐	☐
3. Obtains and uses information about patient populations. Describes and applies epidemiological information in practice.	☐	☐	☐	☐	☐
4. Uses information technology & other resources for own education and to promote life-long leaning.	☐	☐	☐	☐	☐
5. Uses feedback to identify areas for improvement; seeks opportunities to strengthen knowledge/skills. Demonstrates a willingness to learn from errors.	☐	☐	☐	☐	☐

VI. Systems-Based Practice

Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

Competency components assessed	Novice; Fails expectations	Below expectations	Proficient;Meets expectations	Exceeds expectations	Masters competency
1. Knows how types of medical practice and delivery systems differ. Knows methods of health care cost control and resource allocation. Familiar with documentation criteria for levels of care.	☐	☐	☐	☐	☐
2. Practices high quality, cost-effective health care and resource allocation.	☐	☐	☐	☐	☐
3. Assists patients with and advocates for quality care in dealing with healthcare system complexities.	☐	☐	☐	☐	☐
4. Partners with health care managers and providers to optimize care. Understands relationships between personal practices, health care teams, health care organizations and the community/society.	☐	☐	☐	☐	☐

VII. General information, comments and summary.

Overall performance evaluation.	No credit. Unsatisfactory.	Marginal performance.	Full credit. Satisfactory.	Full credit. Exceptional.
How do you evaluate the resident based on an overall assessment of the resident's performance during this rotation?	☐	☐	☐	☐

Please provide comments regarding the resident's performance to summarize your evaluation. Please be specific & use examples.

Achievement of goals and objectives	Unable to demonstrate (0-5% of time)	Rarely demonstrates (<25% of time)	Sometimes demonstrates (25-50% of time)	Mostly demonstrates (50-75% of time)	Usually demonstrates (>75% of time)	Always demonstrates (95-100% of time
The resident demonstrates achievement of objectives expected for this rotation.	☐	☐	☐	☐	☐	☐

Specify up to 3 assessment methods	Select methodology from list below.
a. Method of assessment - 1	[dropdown ▼]
b. Method of assessment - 2	[dropdown ▼]
c. Method of assessment - 3	[dropdown ▼]

Checklists

OSCE (structured clinical observation)

360 degree evaluations

Logs (case, procedure, practice)

Chart review/audit

Examination (written, oral, multimedia, computer)

Focused/direct observation

Committee evaluation

Standardized patient

Outcome review

Portfolio/project report (elaborate in comments)

Other (please specify in comments)

Simulation (incl. mock codes, workshops)

Resident self-assessment

Resident assessment by peers

Evaluation by patient/parents, support staff

Please respond to the following questions regarding this evaluation:	Check yes only if applicable.
Was this evaluation discussed directly with the resident evaluated as required?	☐
Is this evaluation flagged for *critical* information requiring urgent attention?	☐

Evaluator Signature _____ Date _____

Evaluator Name (print) _____

Resident comments:

Resident Signature _____ Date _____