

Questions to Investigate Faculty Development

1. Does the department/college/hospital have a formal faculty development program?
 - a. What does it consist of?
 - b. Is there documentation associated with the program?
 - c. Does the program meet regularly or are most of the sessions cancelled at the last minute?
 - d. Do you take attendance? What is the average attendance?

2. Do faculty regularly receive feedback on their teaching skills?
 - a. Through what mechanism/process are they given the feedback?
 - b. Are faculty regularly evaluated on their teaching skills?
 - c. Is there some mechanism/process for identifying faculty who are struggling with their teaching abilities?
 - d. Are faculty regularly recognized and/or rewarded for exceptional teaching?

3. Are there institutional resources related to faculty development?
 - a. Formal programs
 - b. Modules
 - c. Conferences
 - d. Brown bag seminars
 - e. Grand Rounds

4. How do residents describe the teaching abilities and interest of the faculty?

5. Are faculty observed (either by the DEO or peers) during a teaching intervention?
 - a. Does the department/college/hospital have a peer-coaching program?