SUNY DOWNSTATE

COLLEGE OF MEDICINE

Policy on Non-Involvement of Providers of Student Health or Counseling Services in Student Assessment

I. POLICY

Health professionals at the SUNY Downstate Student Health Service and Counseling Service do not participate in any activities which they assess or are involved in the promotion of a medical students. Both services are completely separate from the College of Medicine both by their location across the street from the campus and by the purposeful separation of their operations.

Other health professionals who provide health services to medical students, including medical and psychiatric care as well as psychological counseling, will have no involvement in the academic assessment or promotion of the medical student receiving those services.

A student assigned to a course, clerkship, elective or other educational activity with a treating healthcare provider may request and will be granted an alternative assignment. The student may go directly to the relevant course, clerkship, or elective course director or to the Associate Dean for Student and Curricular Affairs to have the assignment changed. Even if a student does not request an alternative assignment, a healthcare provider must recuse themselves from academic assessment of a student with whom they have a patient care relationship.

A healthcare provider that serves on the Committee on Student Promotions or Admissions Committee must recuse themselves from deliberations related to a student with whom they have a patient care relationship.

II. PURPOSE

On occasion medical students may be receiving treatment from a healthcare provider who also has a teaching and assessment role in the curriculum. It is the school's responsibility to ensure that these individuals have no influence on the academic progress of the student they are treating.

III. SCOPE

This policy applies to:

Medical students

m	aculty, residents, fellows and other clinical staff who provide clinical care to nedical students and who also are involved with teaching or assessing medical students	