

CEPC
Report to Faculty Assembly of COM
Committee on Education Policy and Curriculum
Subcommittee of Executive Committee

June 6, 2018



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CEPC 2017/18

Committee on Education Policy and Curriculum

The mission of CEPC is to insure that teaching faculty have a voice that is represented in curriculum and educational policy decisions made by the Dean's Council and to serve as an independent oversight committee on curriculum and education policy issues.

Committee on Education Policy and Curriculum (CEPC) Roster:

Dr. Lee Eisner (Cell Biology)
Dr. Jenny Libien (Pathology and Neurology)
Dr. Stacy Blain (Cell Biology and Pediatrics)
Dr. Steven Ostrow (Radiology and Cell Biology)
Dr. Rikki Ovitsh (Pediatrics)
Dr. Bram Trauner (Medicine)
Dr. Laura Bruno (Pediatrics)
Dr. Juan Marcos Alarcon (Pathology)
Dr. Steven Fox (Physiology/Pharmacology)

Mr. Omar Moussa MS4
Ms. Melissa Hirsch MS3
Mr. Shane Dluzneski MS2
Mr. Abhi Amarnani MD-PhD



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Goals for Academic Year 2017/2018

- 1) Review the Medicine and Pediatrics Sub-Internships
- 2) Implement a short survey of faculty on their COM curriculum and teaching responsibilities and to get input on what issues faculty would like CEPC to address
- 3) Explore how we prepare our medical students for using clinical research studies to make patient care decisions



1 CEPC Report on Medicine and Pediatrics Sub-Internships

Submitted to the Executive Committee and Dean's Council, October 2017

- In 2014 the AAMC provided guidelines to medical schools to ensure that their graduates are competent in 13 core entrustable professional skills and behaviors for entering residency (CEPAER). What are the objectives for our sub-internships and how do our sub-internships contribute to fulfilling the CEPAER expectations?
- A review of the literature and meeting with stakeholders took place last summer. Attendees included: Sub-Internship Directors, Residency Program Directors, Associate Residency Program Directors, MS3 and MS4 students and some CEPC members. The meeting was collaborative and constructive.
- CEPC Report includes:
 - ✓ links to background literature
 - ✓ summer meeting agenda and general themes discussed
 - ✓ answers to specific questions posed by the CEPC
 - ✓ concluding remarks/future directions
 - ✓ appendix



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CEPC Report on Medicine and Pediatrics Sub-Internships

Submitted to the Executive Committee and Dean's Council, October 2017

Concluding Remarks/Future Directions

- 1 Provide clear written learning objectives and instructions to medical students, attendings and residents on what skills and behaviors students should practice and to what skill level they should aim.
- 2 Consider revising evaluation forms to more closely align with the language of CEPAER.
- 3 Improve Resident as Teacher training in supervision, feedback and evaluation of medical students.
- 4 Increase contribution of resident evaluations to final evaluation of medical students by attendings.
- 5 Renew the PGY-1 surveys to Downstate alumni to ask for feedback on how we could improve our MS4 curriculum to improve our students' readiness for residency.

[The sub-internship directors had already begun to make improvements regarding the first two points since the meeting.]



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2 CEPC Faculty Survey on Teaching and Curriculum Fall, 2017

College of Medicine Colleagues,

The mission of the Curriculum and Education Policy Committee (CEPC) is to insure that teaching faculty have a voice that is represented in curriculum and educational policy decisions made by the Dean's Council and to serve as an independent oversight committee on curriculum and education policy issues. How can we represent your needs and views better on curriculum, teaching and education policy issues?

CEPC therefore seeks feedback from College of Medicine faculty on your work experience related to teaching medical students. Space is available at the end of most questions for you to elaborate your answers and add comments. Responses are anonymous.

This survey has been sent to you by the Curriculum and Education Policy Committee (CEPC) of the Executive Committee of the COM.

Follow this link to the Survey:

[Take the Survey](#)



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CEPC Faculty Survey on Teaching and Curriculum Fall, 2017

- About 100 faculty responded
- Direct student contact teaching: about half teach more than 30 hours /year, about one quarter teach less than 10 hours/year
- About half teach in both Foundations and Clinical years curriculum, the other half teach in Foundations curriculum only
- Most faculty state that their teaching experiences are positive and that they want to maintain their current number of hours
- Most faculty know to whom to voice curriculum and teaching concerns
- Future directions; most frequent comments



3 Review of Curriculum to Prepare Our Students for Using Clinical Studies to Make Patient Care Decisions

Ongoing 2017/2018

- Faculty – student committee formed to survey what activities and resources exist in curriculum now and review literature from other medical schools
- Medical Educator Pathway students were recruited to help prepare this material and work with Clinical faculty to determine next steps
- Dr. Ovitch Associate Dean of Clinical Competencies has made this a priority for current and future curriculum planning and has organized an Evidence -Based Medicine Task Force including the MEP students. They meet on a bi-monthly schedule.

