

Committee on Educational Policy and Curriculum
SUNY Downstate College of Medicine
February 23, 2012
Seminar Room 2-1

Agenda

Old Business

- Approval of January 26 minutes
- CEPC approval of Nagaraj Gabbur's Intern Boot Camp for Surgical Specialties elective (document posted on CEPC site) and vote completed by email 11/13 approved, (Ostrow and Papanagnou did not vote)
- Joint meeting of CEPC and Executive Committee meeting on January 23 with Pam Sass and new curriculum team to discuss Pass/Fail issues
- CEPC meeting with MS1 and MS2 block directors on February 2 for open discussion on Pass/Fail grading
- Final motion passed on February 9 (text of motion on back)
- CEPC vote on Klara Papp's elective evaluation form – only Libien, MS1 so far
- CEPC Guidelines for Block Directors pre-empted by Pass/Fail issue but sent out to Carol Luhrs, new block director for the Hem-Onc Block

New Business

- Dr. Papp's new forms: residency program directors, Downstate graduates
- Steering committee of New curriculum dissolving March, 2012
- CEPC asked to approve Transition Plan for MS4 for Class of 2013, 2014 and 2015
- Begin reviewing new curriculum, unit by unit: new meeting schedule
- Progress on Career Exposure Opportunities – ENT, Psychiatry,
- Review of MS1 and MS2 block evaluations
- LCME and CEPC
- Review guidelines for Research

http://sls.downstate.edu/registrar/docs/forms/com/Procedure_for_Applying_Senior_Year_Electives.pdf.

SLC Block Evaluations Attended 2011/2012: MS2, Hem-Onc, MS2 GI, MS1 G2C, MS1 BLHN,

Next Meetings: early March and Thursday February March 29 4PM Rm. 2-1 BSB

CEPC Google Website: <https://sites.google.com/site/sunydownstatecepc/>

Education Policy and Curriculum Committee (CEPC) Roster:

Dr. Lee Eisner, Chairman (Cell Biology)

Dr. Mert Erogul (Emergency Medicine)

Dr. Sabina Hrabetova (Cell Biology)

Dr. Jenny Libien (Neurology and Pathology)

Dr. Steven Ostrow (Radiology, Cell Biology)

Dr. Rikki Ovitsh (Pediatrics)

Dr. Dimitri Papanagnou (Emergency Medicine)

Dr. Katherine Perkins (Physiology and Pharmacology)

Dr. Bram Trauner (Medicine)

Mr. Joshua Lampert MS1

Mr. John Odackal MS1

Ms. Sue Hahn MS2

Ms. Kristin Twomey MS2

Ms. Celina Brunson MS3

Mr. Elvedin Lukovic MS3

Mr. Daniel Cucco MS4

Ms. Shelly Regev MS4

The CEPC supports the implementation of a Pass/Fail grading system with the addition of a Pass with Distinction at the completion of the Foundations of Medicine curriculum. A Pass with Distinction would be awarded to all students who have achieved a cumulative mean grade of 85 or similar number in the Medical Knowledge competency and who have also demonstrated exceptional achievement in fulfilling the curricular goals of the other five competencies. The class ranking would be based upon performance in the Core Clinical Medicine portion of the curriculum.

Rationale: It is important to CEPC that the grading system for the Foundations years be transparent and that it foster cooperation rather than competition among students. We believe it is important that the “with distinction” designation not be calculated as the top percentage of the class, but rather as outlined above. We have selected a grade of 85 in Medical Knowledge, currently the boundary between High Pass and Pass, to allow a greater number of students the opportunity to achieve this award, as well as to add importance to a student’s performance in the other five competencies. We support the “with distinction” designation because it gives an opportunity for exceptional students to be recognized for their performance in the Foundations portion of the curriculum.

It is also recommended by CEPC that faculty and administration should review the basis upon which the passing grade of 68 has been chosen at the COM and to consider whether that number should be raised.