

Outcomes Assessment Coordinating Council

Meeting Minutes 02/09/2026

In Attendance: Mark Stewart; Lori Bruno; Lori Escallier; Bonnie Granat; Shushawna DeOliveira; Anika Daniels-Osaze; Richard Kollmar; Wolf Lacossiere; Charis Ng; Tina Adjei; Kane Gillespie

Today's Discussion:

TOPIC	NOTES
Data Subcommittee	<p>The OACC Data subcommittee has had several meetings aimed at strengthening our data processing and reporting systems. Thus far the committee accomplished the following activities</p> <ol style="list-style-type: none">(1) The committee conducted a mapping of the student data lifecycle which gave us a sense of the way data is collected, flows, and is retrieved through the various systems at Downstate. This visualization of the data process is helping to guide the direction of the committee.(2) Conversations between the Graduate school and Office of Admissions has resulted in the opportunity for GradCas application data to flow into the AMP application system. This will ensure that all student application data across Downstate is centralized within the Office of Admissions before it flows into the Banner system.(3) Conversations between the Office of the Registrar and IT has resulted in the opportunity to semi-automate the transfer of final course grades from Brightspace into Banner. Faculty who utilize the Brightspace gradebook system will have the opportunity to push final course grades into banner after grades have been calculated and verified, eliminating the need to manually enter final course grades into Banner. This will hopefully aid in streamlining the grade entry process, reducing faculty workload, and reducing human error in entering grades. We are in the early stages of the process, and it will take some time and coordination between SUNY, IT, the Office of the Registrar, and the colleges and schools to make the function available to all who wish to use it. The function is an option that is already built into the Brightspace system and will not incur any additional cost. Next steps are to convene a small working group to assist in moving the process along.<ol style="list-style-type: none">a. The committee has asked to keep in mind the challenges with clinical grades that are collected in other systems and interdisciplinary courses where there are multiple instructors but only 1 faculty member can enter final grades.(4) Conversations occurred with the Office of the Registrar regarding various processes they manage including program enrollment, course registrations, and graduation. There was consensus that the processes currently work as well as they can and the schools and colleges have been able to make adjustments and modifications where needed to support their various needs. <p><i>Suggested next steps. The data subcommittee will:</i></p> <ul style="list-style-type: none">• Focus on the data reporting and analysis processes. There are multiple decentralized data sources and multiple data stewards. The goal is to streamline the process to optimize accuracy and consistency.

<p>Updates on assessment accreditation projects in the colleges and schools:</p>	<p>COM:</p> <ul style="list-style-type: none"> • COM’s next LCME site visit is coming up in 2028-29. They are starting on their planning now and have seen an approach to the accreditation process (by Case Western) that they would like to emulate for their upcoming process. • They have started to form relationships with the student groups that they will partner with to conduct the ISA (Independent Student Analysis) • COM submitted a report in Dec and are awaiting feedback from LCME. <p>CON:</p> <ul style="list-style-type: none"> • CON is in good shape. Data and outcomes all look good. They currently have a 10-year term of accreditation. • CON has a CIPR (Continuous improvement progress report) due in April 2029. • CON is developing a new track in their doctoral program (DNP) and will have to submit a sub-change form to CCNE within 6 months on implementation. <p>SGS:</p> <ul style="list-style-type: none"> • SGS is looking into having their external review process. Their most recent external evaluation was in 2018. <p>SOHP:</p> <ul style="list-style-type: none"> • SOHP has submitted annual reports for five of their programs: ABA, Diagnostic Sonography, OT, PT, and PA. Midwifery’s report is due in March 2026. • ABA: Current has provisional recognition through 2027. The program recently launched an advanced certificate and are expected to matriculate their first cohort this fall. • Diagnostic Medical Sonography (DMS): has passed SUNY review. The program is currently under review by NYSED. The program has submitted responses and are awaiting responses in return. The program moved from a baccalaureate granting program to a noncredit program. The program is being re-registered with SUNY and NYSED as a vocational program, which will allow students to be eligible for financial aid. • HI: currently under candidacy status. They have received feedback from the accrediting body and are expecting to have their site visit in April. <p>SPH:</p> <ul style="list-style-type: none"> • Annual ASPCH and CEPH reports were submitted in December • Their next accreditation review is in 2030 but they will start convening committees in 2027 to start the process. • New hires include an Executive Director of the Master’s in Healthcare Administration program. They are currently in the process of looking into CAHME (Commission on Accreditation of Healthcare Management Education) accreditation for the MHA. • SPH is in the process of submitting for new programs including a Masters in Epidemiology and a Masters in Global Health. They are also doing research into a Masters in Data Science and a Masters in Health Economics. • SPH is revamping their DrPH program to make it more integrated and are looking to add a Health Policy and Management concentration <p>Office of Policy and Planning</p> <ul style="list-style-type: none"> • Currently putting together an update on the achievements of the Strategic Plan <p>Office of Institutional Research</p> <ul style="list-style-type: none"> • Data requests have increased. US Dept of Education (via IPEDS) is collecting deidentified individualized student data for the past 7 years, starting from 2019 and not just aggregate data. They are collecting admissions/pre-admissions, demographic, financial aid, and outcomes data, among other data.
---	--

Respectfully Submitted, February 09, 2026, Kane Gillespie and Tina Adjei-Bosompem,
Office of Evaluation, Outcomes Assessment, and Accreditation Services