

Outcomes Assessment Coordinating Council

Meeting Minutes 10/20/2025

In Attendance: Mark Stewart; Lori Bruno; Jeffery Putman; Allen Lewis; Ellen Watson; Bonnie Granat; Priya Pasram; Shushawna DeOliveira; Anika Daniels-Osaze; Tracy Wilson; Charis Ng; Tina Adjei; Kane Gillespie

Today's Discussion:

TOPIC	NOTES
Data Subcommittee	<p>The OACC Data subcommittee reported on its efforts to map the student data lifecycle, examine data workflows across systems, and identify opportunities to optimize support for accreditation processes. The subcommittee presented a student lifecycle flowchart to the full OACC, followed by discussion of potential solutions to common issues.</p> <p>Common issues include:</p> <ul style="list-style-type: none">• Current data infrastructure can (a) depend on manual processes to pull and collate data, (b) lead to conflicting analyses, and (c) create barriers to tracking individual students. While some systems are centralized (e.g., Banner, Brightspace), others are localized within colleges and schools (e.g., Leo, Exxat, Typhon, spreadsheets) and are only partially integrated with institutional records.• Variable use of "live" vs. "snapshot" data and from college- and school-specific reporting needs can result in valid but varied versions of summary data reports, which are often shaped by accreditor requirements that differ from SUNY and IPEDS requirements.• Variations can impact the utilization of existing technologies such as Banner, Brightspace, Argos, AMP, Tableau, and Power BI to their fullest potential.• Multiple needs across business offices (e.g., Institutional Research, Communications, Planning) and Colleges and Schools for quick access to quality data for analysis to support their unit's unique goals and responsibilities. <p>Possible phased actions:</p> <ol style="list-style-type: none">(1) Review existing data procedures and optimize use of current data systems(2) Consider strategies to develop and maintain a centralized data system.(3) Identify opportunities for schools and colleges to collaborate on a campus management system to assist in tracking individual level student process and support aggregated analysis and reporting. <p><i>Suggested next steps. The data subcommittee will:</i></p> <ul style="list-style-type: none">• Convene discussions with key stakeholders to explore opportunities for streamlining existing processes• Sponsor information sessions on current and future capabilities of existing systems.• Consider strategies and options for phases 2 and 3

Updates on assessment accreditation projects in the colleges and schools:

COM:

- COM currently has an RFP in the works to replace the Leo LMS. LEO has been bought by another company therefore they are looking to transition to a solution that better fits all their needs.
- COM is working on a report due to LCME in December.
- COM is conducting deeper dives into their data for quality improvement, especially around improving STEP 1 pass rates. National rates have experienced a decline in the past few years but are continually improving. COM has implemented some steps to help keep DHSU student STEP 1 rates in par with the National Average. They are seeing great success with their improvement plan. This venture however has highlighted the need for more readily accessed data to help drive improvement efforts.
- COM is currently in early stages of starting up the LCME accreditation process.

CON:

- No report at this time

SGS:

- No report at this time.

SOHP:

- **HI:** Preparing responses to their standards to be completed by end of the month.
- **Midwifery:** there's a need for curricular changes such as shortening the program by 2 years. The changes were approved by SOHP curriculum committee. Paperwork soon to go out to SUNY and NYSED
- **PA:** Preparing Annual report due December 15.
- **OT:** Working on report to it accrediting body due April 26
- **DMI:** renamed Diagnostic Medical Sonography. Has moved to a non-credit bearing program. The new curriculum has been approved by its accrediting body and is now accepting applications. Reaccreditation is coming up in 2028.
- SOHP is in the final stretch of reviewing its Strategic plan. It has been reviewed by the Dean and Associate Deans along with program chairs. The EAI workgroup is currently reviewing the plan. Next steps are to have the revised plan reviewed by faculty and Staff.
- SOHP received a PRODiG Fellow which will assist in expediting the efforts of the ABA program to move from recognition to fully accredited.
- New staff Assistant Dean is coming on board this Thursday, stay tuned for announcement.

SPH:

- Preparing 2 reports due in December. ASPCH (Dec. 18) and CEPH (Dec. 5).
- SPH has pulled back on looking for a CRM at this moment but are looking into a course evaluation tool (SmartEvals) that truly focuses on course evaluation and can tie into what they already have going on. They are in the contract phase and are awaiting approval. They are hoping to start implementation in November.
- SPH is looking to add new programs including
 - Executive MPH and MHA
 - Reigniting their previous DrPH in Health Policy and management
 - Certificate programs in Lifestyle management and Coaching
 - Master's in clinical Epidemiology and Masters in Global Health

Respectfully Submitted, October 21, 2025, Kane Gillespie and Tina Adjei-Bosompem,
Office of Evaluation, Outcomes Assessment, and Accreditation Services