## **Outcomes Assessment Coordinating Council**

## Meeting Minutes 08/19/2024

In Attendance: Kane Gillespie; Lori Bruno; Tina Adjei-Bosompem; Ellen Watson; Shushawna DeOliveira; Allen Lewis, Wolf Lacossiere; Richard Kollmar; Bonnie Granat; Anika Daniels-Osaze; Allen Norin

## Today's Discussion:

TOPIC	NOTES
Middle States	<ul> <li>Chapter drafts have been made available to upper administration for feedback. Comments and edits thus far have been mainly wordsmithing and formatting of data visualizations. There are two chapters that are awaiting feedback. The coordinating committee is currently implementing changes to the chapters that have been made available.</li> <li>Plans are underway to have a consultant review the Self-study report drafts in September and provide feedback.</li> </ul>
Student Satisfaction	• There are plans to redistribute the SSS to the student body in October 2024.
Survey (SSS)	• All schools are asked to share any program changes made in response to the 2023
	SSS, particularly if those changes address topics covered in the survey.
Assessment Planning and Reporting- Standard V	<ul> <li>Colleges/schools are asked to provide additional aggregate-level data on student achievement outcomes.</li> <li>Note: Some of this information may have already been given during the collection of the assessment planning documents. There will be a follow-up with each college/school to confirm.</li> </ul>
Institutional Assessment Plan	<ul> <li>Plans are underway to develop an institutional assessment plan. The group was asked to provide suggestions on what the plan should entail. Suggestions included:</li> </ul>
	<ul> <li>Learning goals and objectives (ILOs)</li> <li>A system in place for measuring these goals including indices and methodologies</li> <li>A timeline and planned frequency for assessment activities</li> <li>Data collected from the assessment</li> </ul>
	<ul> <li>Targets and benchmarks</li> <li>Closing the loop (use of assessment results)</li> <li>Incorporate assessment plans from each individual school to facilitate weaving in core elements for each college/school.</li> <li>Include the work the OACC has done regarding school level assessment</li> </ul>
	<ul> <li>plans for each school/college.</li> <li>Kane Gillespie and Lori Escallier will work on a draft that will be shared with OACC for additional feedback where appropriate.</li> </ul>

Updates on assessment accreditation projects in the colleges and schools:	<ul> <li>COM:         <ul> <li>Submitted a follow up report on Aug 1<sup>st</sup> to LCME. COM is optimistic about the final results but expect monitoring on some issues. They expect to hear back in October.</li> </ul> </li> <li>SGS:         <ul> <li>They are also in the process of finalizing the search for a new Dean for SGS.</li> <li>Will be planning out next external review.</li> <li>Working on possible changes to the BioMed program</li> <li>MD/PHD program will no longer be taking external applicants but instead will recruit from existing MD students</li> </ul> </li> </ul>
	<ul> <li>SOHP:</li> <li>Continues to be involved in several ongoing activities for assessment and accreditation.</li> <li>Midwifery: Awaiting disposition stemming from request for answers to additional questions. They are expecting to hear back in October</li> <li>PT: fully accredited following their response to the external evaluation team and the department is in the process of tying up a few loose ends.</li> <li>Post Professional Occupational therapy doctorate: Accepted their first cohort of students for this fall.</li> <li>Applied Behavioral Analysis: Accepted their first cohort of students for this fall.</li> <li>Application for accreditation has been submitted with the hope of completing the process in the next 2 years. Must be completed by Fall 2026</li> <li>Health Informatics: plans to apply for accreditation soon with the goal of being accredited ca. Fall 2025.</li> <li>If all goes as planned, SOHP will have a total of seven accreditations among its programs.</li> <li>NB: we are restricted from advertising to current or potential students that we are applying for accreditation.</li> </ul>
	<ul> <li>SPH:</li> <li>MHA: Looking to apply for accreditation for MHA program. Searching for a new Director for the MHA program. Accepted their first cohort of students for this fall</li> <li>Working on undergraduate program</li> <li>Have upcoming annual reports due to ASPPH and CEPH, Sept and Dec respectively.</li> <li>CON: [Update given by Kane]</li> <li>Nursing has their CCNE site visit set for November. The nursing team has written a draft self-study document and have been curating their evidence library. Everything seems to be in great shape under Lori's leadership.</li> </ul>

Respectfully Submitted, August 19, 2024, Kane Gillespie and Tina Adjei-Bosompem, Office of Evaluation, Outcomes Assessment, and Accreditation Services