



DOWNSTATE
HEALTH SCIENCES UNIVERSITY

OACC Outcomes Assessment Coordinating Council

October 16, 2023

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Meeting Overview

Student Satisfaction Survey

Middle States Update

Workshops (or a Retreat)

OACC Bylaws

Informal updates from each School and College

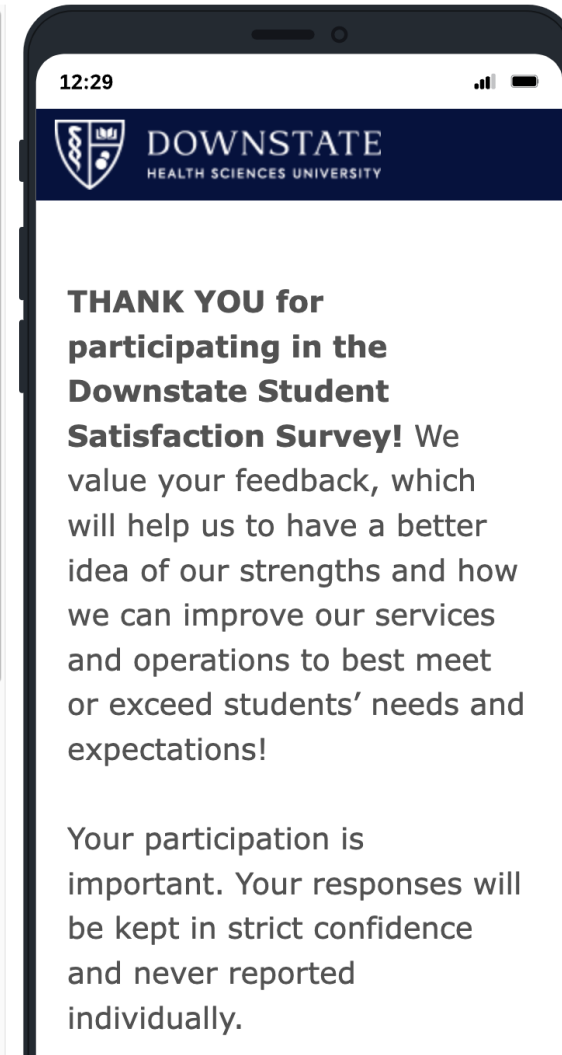
Student Satisfaction Survey Starting today for all 2202 students



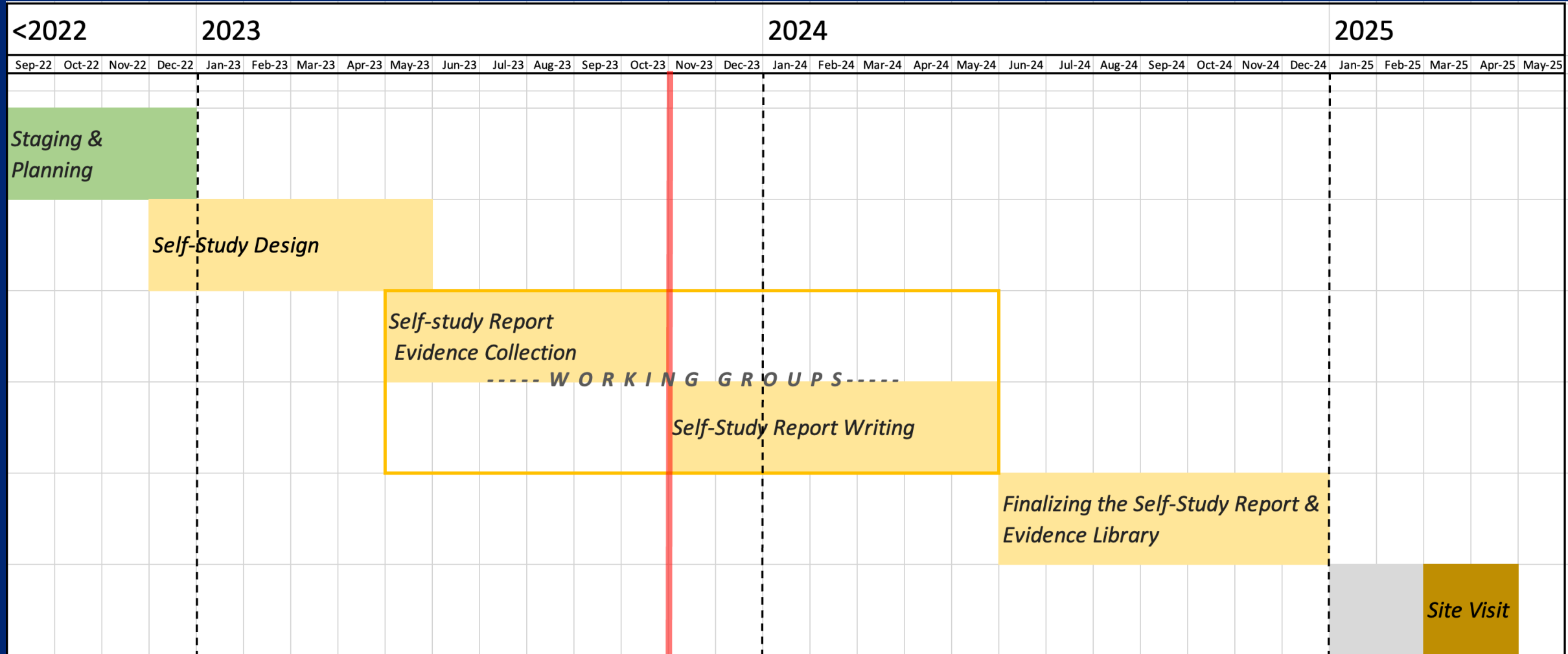
THANK YOU for participating in the Downstate Student Satisfaction Survey! We value your feedback, which will help us to have a better idea of our strengths and how we can improve our services and operations to best meet or exceed students' needs and expectations!

Your participation is important. Your responses will be kept in strict confidence and never reported individually.

The survey consists of 7 mini sections and should take *10-15* minutes to complete. Please respond to each item as instructed in the survey, and if a particular question does not apply to you or if you have not participated in an activity or service, please mark "**Neutral**" or "**N/A**" as appropriate.



Middle States Self-Study Update - Progress



Middle States Self-Study Update – ILO's

Standard V Working Group has asked all Colleges and Schools to assist with developing a grid to support the following:

Standard V. criterion 1. (msche.org)

- clearly stated educational goals at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution's mission;

Institutional Learning Objectives (ILO) Approved by the Deans on June 14, 2023

SUNY Downstate Institutional Learning Objectives

- Demonstrate knowledge and skills relative to the respective discipline/profession
- Demonstrate ethical and professional behaviors relative to the respective discipline/profession.
- Practice effective collaboration and communication among diverse communities.

Middle States Update – Data challenges



Collection

Multiple sources



Distribution

Centralized secure distribution?



Governance

Multiple formats and definitions

Workshops (or a Retreat?)

On topics of interest from the campus

Presentations by members of Downstate community?

Local exemplars of assessment?

Guest Lecture(s)?

Potential topics:

- Curriculum mapping; Assessment planning; use of assessment results; methods of direct and indirect measurement, closing the feedback loop, program evaluation
- Others?

Potential Workshops or a Retreat

	Program Assessment	Goal
stronger →	Program Learning Outcomes (PLOs)	There are written, measurable PLOs that are consistent with the department's/school's mission and the program's goals.
	Assessment of PLOs	Data from direct measures of student performance, supplemented by indirect measures, are collected regularly to assess all PLOs.
	Program Improvement	Assessment results are regularly used as the basis for program modification and continuous improvement.
	Dissemination and Consideration of results	Assessment data are recorded, shared, and examined.
← weaker	Program Assessment Plan	The program has a schedule for assessing each PLO.
	Program Review	Program review is conducted on an established schedule and when conducted a comprehensive self-study is prepared, including an examination of the extent to which the program is achieving its stated learning and other program outcomes.
	Program Curriculum Mapping	A comprehensive depiction (curriculum map) of how PLOs are covered by the program curriculum requirements has been created.
	Alignment of PLOs with Institutional Learning Outcomes (ILOs)	There is clear documentation identifying the alignments between specific ILOs and PLOs.

Potential Workshops or a Retreat

	Institutional Effectiveness	Goal
↑ stronger	Resources	Financial, human, technical, and/or physical resources are adequate to support assessment.
	Data Focus	Data from multiple sources and measures are considered in assessment.
	Strategic Planning and Budgeting	Assessment data are routinely considered in strategic planning and budgeting
	Monitoring	Mechanisms are in place to systematically monitor the implementation of the assessment plan.
	Culture	All members of the faculty and staff are involved in assessment activities
	Communication	Mechanisms are in place to systematically monitor the implementation of the assessment plan.
	Sustainability	Assessment is conducted regularly, consistently, and in a manner that is sustainable over the long term.
← weaker	Outcomes	Measurable outcomes have been articulated for the institution as a whole and within functional areas/units, including for courses and programs and nonacademic units.
	Closing the Loop	Assessment data have been used for institutional improvement.
	Alignment	More specific subordinate outcomes (e.g., course) are aligned with broader, higher-level outcomes (e.g., program) within units and these are aligned with the institutional mission, goals, and values.
	Plan	The institution has a formal assessment plan that documents an organized, sustained assessment process covering all major administrative units, student support services, and academic programs

Bylaws – example components

scope of projects

definitions

primary
functions

organization
within the
university

how decisions
are made

membership
composition,
term length,
roles

method of
appointment

committee
administration

meeting
frequency

methods of
communication

Informal Updates, Observations
and Questions
from Each School and College



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Next meeting: November 13

Thank You!