

Mission of CEPC

CEPC is a subcommittee of faculty with student representation appointed by the Executive Committee. It aims to serve as the faculty voice on all issues relating to curriculum and educational policy in order to attain an effective undergraduate medical education program.

The CEPC is charged by the Executive Committee to monitor curriculum content, teaching methods and educational policy in all curricular units and clinical clerkships. This may include:

1. integration, consistency and quality of basic science and clinical education offered by the COM,
2. methods of assessing student knowledge, clinical competence and progress through the four years,
3. methods of assessing teaching and course/clerkship effectiveness,
4. availability and quality of faculty development offered at the COM,
5. inclusion of all competencies and special subject threads in the curriculum,
6. LCME standards for the basic science and clinical curriculum of the medical students,
7. class cohort performance on all NBME/USMLE exams,
8. adequacy of instruction on research methodology and access to research opportunities,
9. quality of teaching and educational resources and support from educational computing and technology,
10. educational policies of the COM as stated in the Student Handbook,
11. approval and quality of clinical and non-clinical electives offered through the four years, and
12. effectiveness of the administration and leadership of all curricular units.

The CEPC and Executive Committee shall work with the Office of Education to oversee the medical education program of the COM. The CEPC can initiate or contribute to discussion and solutions of any significant educational policy or curriculum issue at the medical school. The CEPC will maintain an open and continual communication with the Executive Committee and Office of Education. However, the Executive Committee will determine whether an issue of concern to the CEPC should be forwarded directly to the Dean of the COM.