DEPARTMENT OF PSYCHIATRY GRAND ROUNDS NOTICE
WEDNESDAY, 1:00 -2:30 P.M., Lecture Hall 1, BSB
(*Unless Otherwise Indicated*)
November 6, 2013 – November 27, 2013

Target Audience:
Psychiatric physicians, residents, psychologists, nurse practitioners, social workers, occupational and recreational therapists, medical students, trainees and those who provide services to the mentally ill.

November 6, 2013  Beverly S. Adler, PhD, CDE
Clinical Psychologist and Certified Diabetes Educator
Private Practice
(Disclosure: I receive royalty payment from the sale of “MY SWEET LIFE” series of books.)

Topic: Understanding the Emotional Issues Facing Your Patients with Diabetes

Learning Objectives
1) Able to explain the difference between type 1 diabetes (insulin deficiency) and type 2 diabetes (insulin resistance).
2) Understand the hemoglobin A1C test, as well as its advantage and disadvantage, in determining diabetes control.
3) Able to compare the symptoms of Clinical Depression with the symptoms of Diabetes Distress.
4) Able to recognize the "diabetes police", how to disarm them, and empower your patient.
5) Identify 4 diabetes resources to utilize as an adjunct to therapy.

November 13, 2013  Mitchell G. Weiss, MD, PhD
Professor and Former Chair
Department of Epidemiology and Public Health
Swiss Tropical and Public Health Institute
and University of Basel, Basel, Switzerland
(Disclosure - None)

Topic: Culture and Suicide in India, and the Priority of Socio-Cultural Autopsy

Learning Objectives: 1) Distinguish clinical and public health explanations of suicide for the mental health of patients and populations.
2) Demonstrate the significance of cultural research across cultures.
November 20, 2013  Andrew Levitas, MD
Associate Professor of Psychiatry; Medical Director, Center of Excellence for the Mental Health Treatment of Persons with Intellectual Disabilities Rowan University School of Osteopathic Medicine, New Jersey
(Disclosure – None)

Topic:  The Behavioral Phenotype of Down Syndrome: An Evolving Concept

Learning Objectives:  1) Participants will be able to identify the historical roots and evolution of the concept of Behavioral Phenotype in general and that of Down Syndrome in particular.
2) Participants will be able to identify the psychiatric disorder most common in persons with Down Syndrome.

November 27, 2013  No Grand Rounds

Commercial Support:  None

Off Label Drugs Device Usage:  None

Accreditation Statement:
The State University of New York (SUNY) Downstate Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement
SUNY Downstate Medical Center designates this educational activity for a maximum of 1.5 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclosure Statement:
SUNY Downstate Medical Center Office of CME (OCME) and its affiliates are committed to providing educational activities that are objective, balanced and as free of bias as possible. The OCME has established policies that will identify and resolve all conflicts of interest prior to this educational activity. All participating faculty are expected to disclose to the audience, verbally or in writing, any commercial relationships that might be perceived as a real or apparent conflict of interest related to the content of their presentations, and unlabeled/unapproved uses of drugs and devices. Detailed disclosures will be made verbally and/or in writing during the program.