Questions to Investigate Faculty Development

1. Does the department/college/hospital have a formal faculty development program?
   a. What does it consist of?
   b. Is there documentation associated with the program?
   c. Does the program meet regularly or are most of the sessions cancelled at the last minute?
   d. Do you take attendance? What is the average attendance?

2. Do faculty regularly receive feedback on their teaching skills?
   a. Through what mechanism/process are they given the feedback?
   b. Are faculty regularly evaluated on their teaching skills?
   c. Is there some mechanism/process for identifying faculty who are struggling with their teaching abilities?
   d. Are faculty regularly recognized and/or rewarded for exceptional teaching?

3. Are there institutional resources related to faculty development?
   a. Formal programs
   b. Modules
   c. Conferences
   d. Brown bag seminars
   e. Grand Rounds

4. How do residents describe the teaching abilities and interest of the faculty?

5. Are faculty observed (either by the DEO or peers) during a teaching intervention?
   a. Does the department/college/hospital have a peer-coaching program?