Downstate’s Centerwide Faculty Development Initiative invites you to the first of a series of high impact workshops dedicated to New Teaching Methods and their underlying theory.

**Topic**

IDENTIFYING LEARNER NEEDS: The Role of Feedback

Klara K. Papp, PhD, Associate Dean, Director of Student Assessment, College of Medicine

Stephan Rinnert, MD, Facilitator

This workshop is grounded in adult learning theory. It is intended for educators who work with students in the health profession. As student become more experience and proficient, their needs for feedback changes. Following this workshop, faculty will identify four types of adults learners and describe effective methods of giving feedback based upon the learner’s level of proficiency.

Date: Tuesday, December 13, 2011 at noon

Location: ALRC Multifunction Room located in the lower level of the Medical Research Library

Please send RSVP as soon as possible. Seating is limited to 20 participants!

RSVP to Angela Melton by e-mail: angela.melton@downstate.edu