"Using Technology in the Pre-Clinical and Clinical arena in Health Care to Enhance Interactive Learning".

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Objectives
1. Delineate the most difficult issues in conveying professional behavior in a pre-clinical and clinical setting.
2. Examine the challenges of education in the current environment in which the internet and social media are parts of daily life.
3. Explore online methods to deliver learning experiences from a model course.

What do you find most difficult in the development of professional behavior?
- Convey goals?
- Define Professionalism?
- Teach empathy?

Social media questions
- What are the challenges of education in the current environment in which online activity and social media are a part of daily life?

More questions for healthcare educators
- What tools exist for knowledge assessment of the student in an online environment?
- How do we identify and resolve dilemmas in patient care?
WHAT DO YOU USE IN YOUR "CLASSROOM?"

Preclinical realm:
- Classic Cases
- Patient scenarios
  role playing

Clinical arena:
- Grand Rounds
- Current Ethics
  Events
- Journaling

Technology Solutions with Conditions:
- Development of the professional 'persona'
- Incorporation of Facebook to promote education: medical missions

http://www:

SOCIAL MEDIA AND HEALTHCARE EDUCATIONAL PROGRAMS

https://www.facebook.com/sbupappmp?ref=ts

OFF SITE LECTURERS IN A VIRTUAL CLASSROOM

What is Palliative Medicine
To alleviate suffering and not to hasten death
Medical care provided by an interdisciplinary team
focusing on relief of suffering and support for the best
possible quality of life for patients facing serious life
threatening illness and their families.

National Consensus Project

https://meeting.sinc.storybrook.edu/p60y66m0411/

Ethics Cases Online Discussions: format and directions
- Classic Cases Examples:
  - Karen Ann Quinlan
  - Nancy Cruzan
  - Willowbrook Hepatitis Study
  - Nancy Wexler
  - Tuskegee
- Presenters: Start a thread with the name of the Classic Case as the subject. List the two issues or questions identified in the presentation.
- Students reply to two of the weekly Classic Case Presentations in the thread of the appropriate presenter. Their comments address both of the ethical issues of the cases.
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Learning Experiences

- Clinical arena:
  - Journaling
  - Current Ethics Events
  - Grand Rounds

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Current Ethics Events

- Presenters: narrate a slide presentation on a current ethics event using an article in the lay press.
- They moderate the discussion, clarify when necessary and respond significantly to the First Responder and at least one other student.

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Elearning Platform: Blackboard

- Current Ethics Events examples:
  - "Patient requests for non-beneficial tests"
  - "Neuroethics"

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Virtual Meetings

- Evaluation tool:
  - Case presentations
  - Debriefing
- Advantages:
  - Personal contact
  - Lifelong learning of student and mentor

https://sinc.stonybrook.edu/lpsqy/88281

http://blackboard.stonybrook.edu
Virtual meetings

Learning from clinical experiences
- Use of Blackboard:
  - Blog
  - Journal
  - Discussion forum
- Google docs

Tools for course development

Google Docs

E-JOURNALING

Grand Rounds: maintaining dialogue with team learning

GROUP PRESENTATION
Rounding With The Chaplain

https://meeting.sinc.storybrook.edu/p6pdSf1S6af

HAP 501.01 Community Health and Service Learning
"SIR, YOU HAVE LUNG CANCER"

The Ethical Dilemma of Delivering Bad News

References