Back by Popular Demand

Downstate’s Faculty Development Initiative invites you to a rerun of the first seminar in the series of high impact workshops dedicated to
New Teaching Methods and their Underlying Theory

Topic

IDENTIFYING LEARNER NEEDS: The Role of Feedback

Klara K. Papp, PhD, Associate Dean, Director of Student Assessment, College of Medicine

Stephan Rinnert, MD, Facilitator

This workshop is grounded in adult learning theory. It is intended for educators who work with students in the health profession. As student become more experienced and proficient, their needs for feedback changes. Following this workshop, faculty will identify four types of adult learners and describe effective methods of giving feedback based upon the learner’s level of proficiency.

Date: Tuesday, January 10, 2012 at noon

Location: ALRC Multifunction Room located in the lower level of the Medical Research library

Seating is limited to 20 participants.

RSVP to Angela Melton by e-mail: angela.melton@downstate.edu