Downstate’s Faculty Development Initiative invites you to the first of a series of high impact workshops dedicated to New Teaching Methods and their underlying theory

**Topic**

*Identifying Learner Needs: The Role of Feedback*

Klara K. Papp, PhD, Associate Dean, Director of Student Assessment, College of Medicine

Stephan Rinnert, MD, Facilitator

This workshop is grounded in adult learning theory. It is intended for educators who work with students in the health profession. As students become more experienced and proficient, their needs for feedback change. Following this workshop, faculty will identify four types of adult learners and describe effective methods of giving feedback based upon the learner’s level of proficiency.

Date: Tuesday, December 13, 2011 at noon

Location: ALRC Multi function Room located in the lower level of the Medical Research Library

RSVP to Angela Melton by e-mail: angela.melton@downstate.edu