Downstate’s Faculty Development Initiative invites you to the second series of high impact workshops dedicated to New Teaching Methods and their underlying theory

**Topic**

*Identifying Learner Needs: Part 2: The Case Presentation*

Klara K. Papp, PhD, Associate Dean, Director of Student Assessment, College of Medicine

Stephan Rinnert, MD, Facilitator

This practical workshop is intended for faculty precepting students in the clinical setting. It is geared toward faculty who wish to teach more effectively in the busy clinical environment. Participants will identify and categorize four types of learners in the clinical setting and develop strategies for helping each become more proficient. In addition, participants will describe effective methods of giving feedback based upon the learner’s level of proficiency and discuss the relationship between these four types of learners and their diagnostic accuracy.

**Date:** Tuesday, February 7, 2012 at noon

**Location:** Room: 5-1 BSB

RSVP to Angela Melton by e-mail: angela.melton@downstate.edu