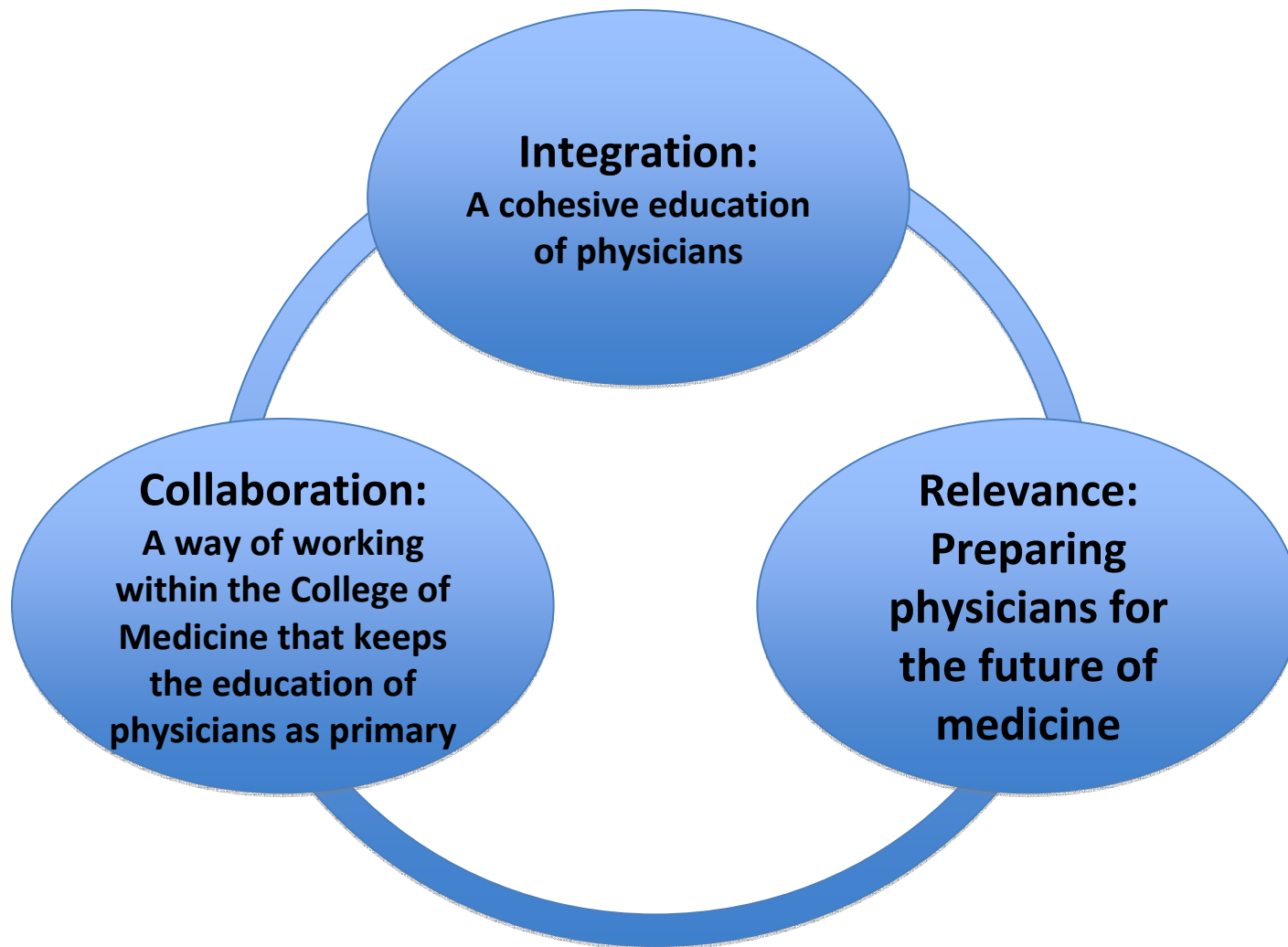


Curriculum Renewal Faculty Assembly

October 6, 2010



Agenda

- Noon Welcome
- 12:05 Remarks from Dr. Taylor
- 12:10 Update on Summer Work
- 12:20 Competencies-Goals and Objectives of New Curriculum
- 12:40 Q & A about competencies
- 12:55 Dialogue Meetings & Sign-up
 - First October 20th

Where we left off in May

- Preliminary maps of integrated content in first two years
- Proposed competencies with preliminary mapping over 4 years
- Direction for 3rd and 4th years
- Desire to shift from passive to active and adult learning methods

Summer Work

- Competency definitions-goals and objectives of new curriculum
- Proposals for 3rd and 4th years including basic science education
- Continued work on pre-clerkship curriculum especially the Systems Overview Block and Cardio-Renal-Respiration Block
- Prototype block demonstrating use of methods to teach and assess all competencies

Thank you to summer workgroup members

- Threads
- Geriatrics
- Fourth Year
- Primary Care
- Competency Domains
- Clerkship Competencies
- Pre-clerkship Clinical Skills
- Methods-Block Prototype Group
- Clerkship Structure and Prototype Group
- Medical Knowledge Block Prototype Group

Geriatrics

- Eve S. Faber, MD-Chair
- Judith AhronheimMD
- Jennifer BreznayMD
- Carl Cohen MD
- Paul Harris MD
- Steve KanerMD
- Gary RothbergerMS4

Primary Care

- Richard SadovskyMD -Chair
- Eugene DinkevichMD-Co-Chair
- Paul Harris MD
- Louis Salciciolli MD
- Leslie McCrary-Etuk MD
- Christina Guillen MD
- Alice Herb JD
- Gloria Mtomboti MD
- Tom Bayer MS
- DamaliAdu MS

Systems Overview Block

Cardio/Resp/Renal Block

- Keith Williams PhD-Chair
- Mary Ann Banerji MD
- Riccardo Bianchi PhD
- Gary Briefel MD
- Tom Brouette MD
- Elizabeth Floyd (MS3)
- Andrew Edelstein (MS3)
- Ross Hill MD
- Mike Dattilo (MS4)
- John Lewis PhD
- Miriam Feuerman PhD
- Jenny Libien MD, PhD
- Ross Hill MD
- Sam Márquez PhD
- Hillary Michelson PhD
- Lisa Merlin MD
- Man Oh MD
- Katherine Perkins PhD
- Scott Miller MD
- Lou Salciccioli MD
- Steve Ostrow MD
- Mike Smerina (MS3)
- Robin Ovitch MD
- Katherine Perkins PhD
- Bob Wong PhD
- Susan Pugliese DDS
- Richard Rubenstein PhD
- with additional input by e-mail from:
 - Tom Athanassiades MD
 - Nick Santavicca (MS4)
 - Martin Salwen MD

Clerkship Competencies

- MertErogul MD-Chair
- Margaret Golden MD
- Bram Trauner MD
- James Reilly MD
- Lisa Merlin Md
- Thomas Brouette MD
- FransceneOulds MD
- Michael Rose MS 4
- PunamThakkar M4

Threads

- Samuel Márquez PhD-Chair
- Gary Briefel MD-Co-chair
- Thomas Brouette MD
- William Brunken PhD
- Richard Feinman PhD
- Franscene Oulds MD
- Lisa Merlin MD
- James Reilly MD
- Hamed Rezaishiraz MD, PhD
- Richard Sinert MD

Methods

- Fred Volkert PhD-Chair
- Barbara Lawrence PhD
- Lee Eisner PhD
- RikkiOvitsh MD

Fourth Year

- Jeanne Macrae MD-Chair
- Brian Anziska MD
- Phyllis Supino PhD
- Marcia Gerber MD
- Riccardo Bianchi PhD

Pre-clerkship Clinical Skills

- Co- Chairs-Sheldon Landesman MD & Robin Ovitsh MD
- Andrew Adler MD
- Richard Sinert MD
- Jeffrey Feola MD
- Laura Dattner MD
- FransceneOulds MD
- Michael Giuliano MD
- Anjali Sharma MD
- Keith Williams PhD
- Francesca Decker MS
- Michael Datillo MS

Clerkship Structure and Prototype

- Mike Augenbraun MD
- Lisa Dresner MD
- Tom Brouette MD
- Brian Anziska MD
- Giorgio Roccaro MS
- Stephen Thorp MS

Competencies

- Charlene An MD-Chair
- Frank Lucente MD
- Nag Gabbur MD

Organizational Design

- Pam Sass MD-Chair
- Richard Sadosky MD
- Jeanne Macrae MD
- Mike Augenbraun MD
- Sophie Christoforou MS
- Fred Volkert PhD
- Keith Williams PhD

Sea Change



Sea Change

“Full fathom five the father lies:
Of his bones are coral made:
Those are pearls that were his eyes:
Nothing of him that doth fade
But doth suffer a sea-change
into something rich and strange.”

Shakespeare's The Tempest

Why the sea-change to something rich and strange?

- “Steeping” students in medical education doesn’t guarantee they will graduate with the skills needed to be a high quality physician
- Recognized by LCME, USMLE and residency training- focus on teaching and assessing full range of skills required of a physician

Competencies-What's in a name?

- At the end of 4 years, what would you want our students to be able to demonstrate that they can do?
 - ?
 - ?
 - ?
 - ?

Competencies-What's in a name?

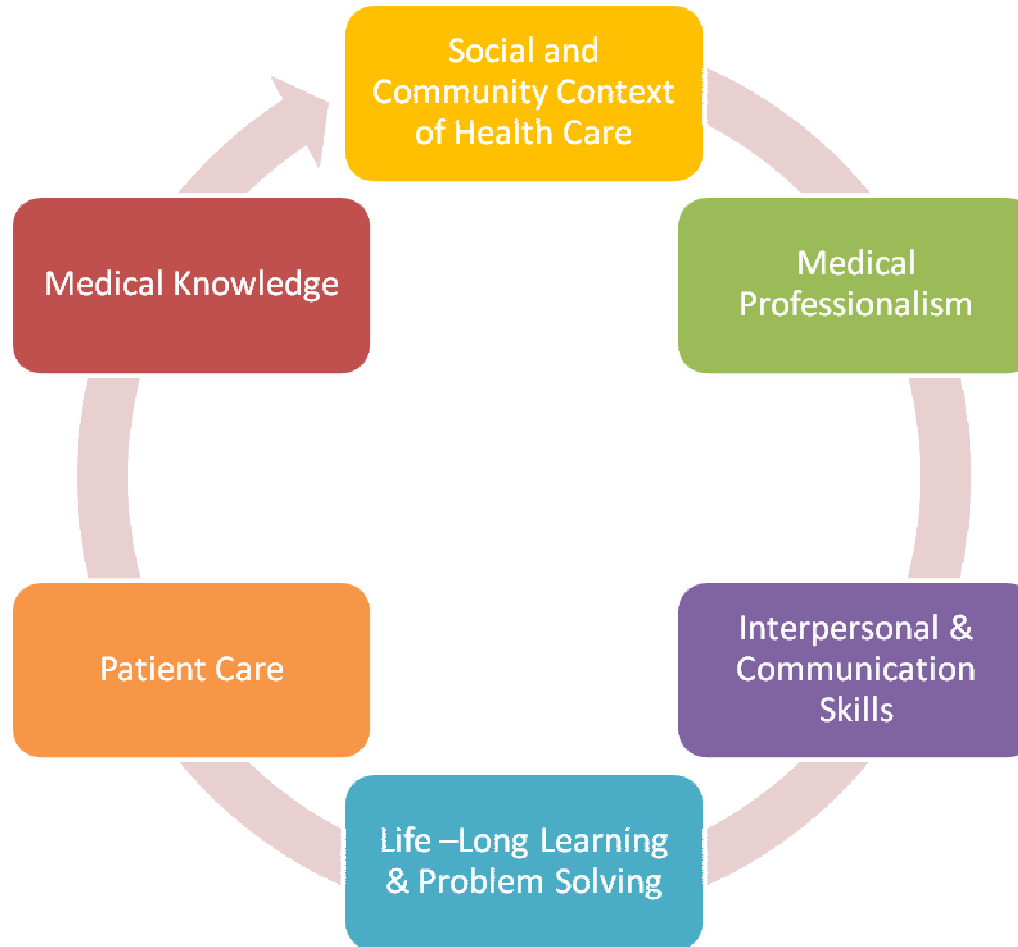
- At the end of 4 years, how would you assess students to assure they met the standards?
 - ?
 - ?
 - ?
 - ?

Competencies-What's in a name?

- How would we structure our curriculum to teach and assess these competencies throughout the four years?
 - ?
 - ?
 - ?
 - ?

SUNY Downstate College of Medicine

Competencies



Key Terms and Definitions

Downstate Competencies

- The Competencies are defined in five increasing levels of detail:
- Domains of Competence:
- These are six broadly defined groups of knowledge, skills and attitudes required of all graduates at the end of 4 years.

Key Terms and Definitions

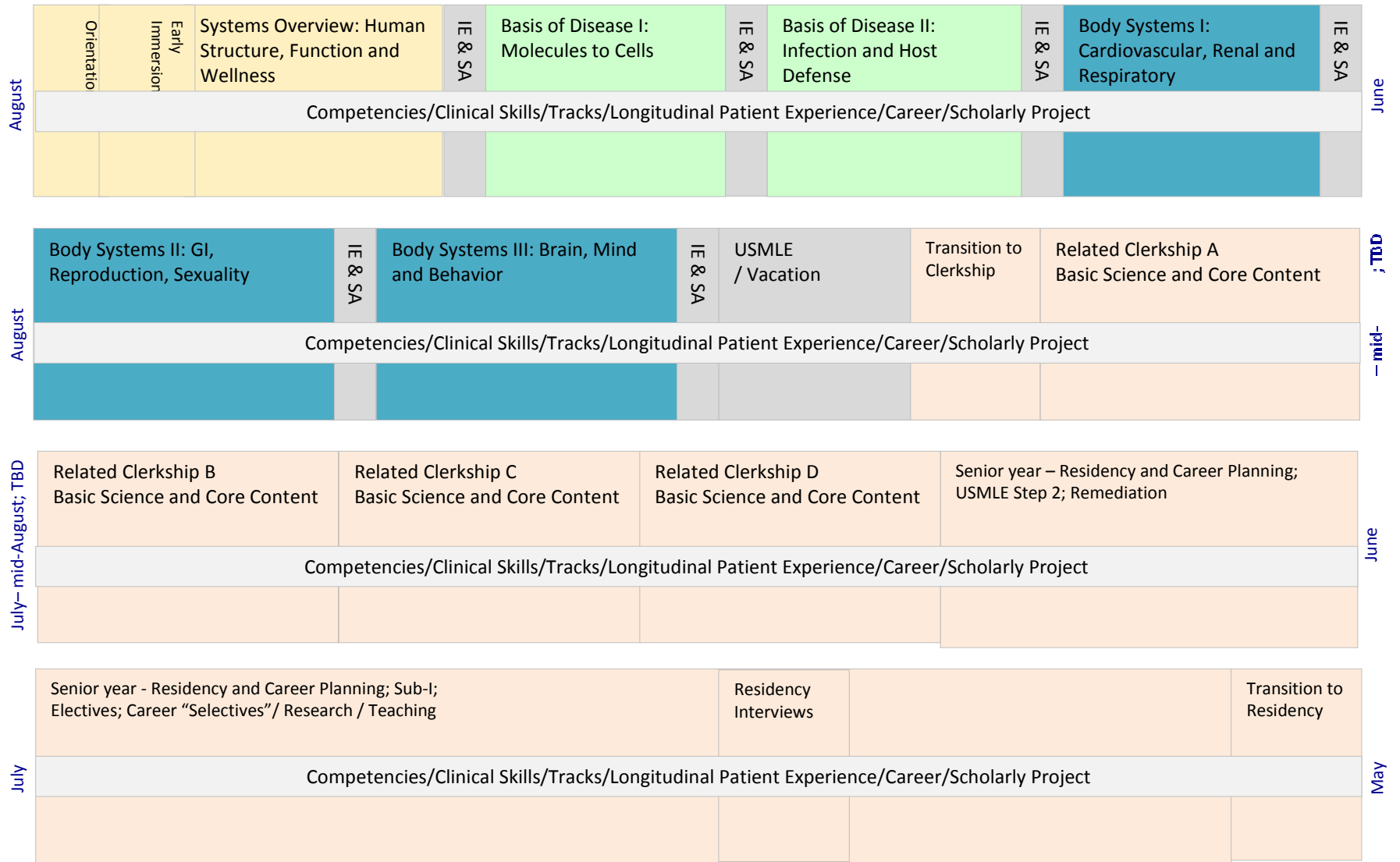
- Standards:
- Standards are summary statements representing the knowledge, skills and attitudes required at the end of the 4 year curriculum. Each is grouped into a number of closely related areas originating from multiple curricular subject areas.
- Goals:
- Goals are measurable knowledge, skills and observable behaviors that every physician, regardless of specialty, needs to demonstrate. Each goal is comprised of several learning objectives.

Key Terms and Definitions

- Learning Objectives:
- Learning objectives are what a student is required to know or do at the end of a learning activity. These are stated in terms of observable behaviors.
- Benchmarks:
- Benchmarks are used to evaluate progress in each of the competencies at points in time when we are determining promotion to the next section of the curriculum. They are defined at four points in time in the curriculum: end of first year, before clerkships, after core clerkships, and mid-fourth year.

4 Year Curricular Map

Notes: Items not to scale; does not include all vacations; timing and duration of individual elements have not yet been determined



Questions and Comments

